Daily Survey: K-12 Learning Loss

1000 U.S. Adult Citizens

Sample



Conducted September 7 - 11, 2022 Margin of Error $\pm 3.3\%$ 1. Are you the parent or guardian of one or more children in grades K-12? 2. Do you have at least one child attending school with the following types of learning approaches? Yes Not sure No 79% 16% 5% In-person learning Remote learning 24% 64% 12% Hybrid learning 21% 72% 7% 3. Taking into consideration your children's risk of contracting it and the seriousness of the illness, how worried are you personally about your children experiencing COVID-19 from in-person schooling? Asked of parents of K-12 children attending in-person or hybrid learning this year 4. How much of a problem do you think learning loss has been for K-12 students during the COVID-19 pandemic?54% Not a problem 6% 5. In your opinion, what does "learning loss" in K-12 schools refer to? Select all that apply. Students have less of an ability to learn new material when they are not in the classroom 54% Students lose the ability to apply skills they have previously learned when they are not in the 6. Do you think that in terms of their education during the COVID-19 pandemic, K-12 students in the U.S. generally...? Fell behind 68%

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7. Do you think that in terms of their education during the COVID-19 pandemic, \$child_insert generally... ? Asked of parents of K-12 children

Got ahead	11%
Stayed on track	42%
Fell behind	38%
Not sure	8%

8. When it comes to their education during the COVID-19 pandemic, do you think that in the following areas K-12 students in the U.S. generally...?

		Stayed on		
	Got ahead	track	Fell behind	Not sure
Math	6%	17%	62%	16%
Reading	6%	26%	51%	17%
Science	5%	17%	62%	16%
Social skills	4%	14%	69%	13%
Social and Emotional Learning	5%	12%	68%	14%
Sports	6%	22%	50%	22%
Technology	15%	33%	37%	15%
History	5%	19%	59%	17%

Interviewing Dates September 7 - 11, 2022

Target population U.S. Citizens, aged 18 and over.

Sampling method Respondents were selected from YouGov's opt-in Internet panel using

sample matching. A random sample (stratified by gender, age, race, education, geographic region, and voter registration) was selected from the 2018 American Community Study. Voter registration was imputed from the November 2018 Current Population Survey Regis-

tration and Voting Supplement.

Weighting The sample was weighted based on gender, age, race, education,

news interest, and 2020 Presidential vote (or non-vote). The weights range from 0.451 to 3.042, with a mean of one and a standard devia-

tion of 0.33.

Number of respondents 1000

 $\textbf{Margin of error} \hspace{1.5cm} \pm 3.3\% \text{ (adjusted for weighting)}$

Survey mode Web-based interviews

Questions not reported 53 questions not reported.