Daily Survey: AI in K-12 Schools



Sample 1000 U.S. Adult Citizens Conducted April 13 - 20, 2023 Margin of Error $\pm 3.4\%$ 1. Do you think that advances in artificial intelligence (AI) will overall have a positive or negative effect on the K-12 education system? Very positive9% 2. Which of the following comes closest to your view on how K-12 schools should respond to advances in AI? 3. How necessary do you think it is for K-12 students to learn Al-related skills for their future careers? Not at all necessary9% 4. Schools often require students to write essays at home that are later graded by a teacher. Do you think that advances in AI make this type of assignment...? 5. If you were a high school student today, do you think you would ever use AI to assist you with an assignment, even if doing so were prohibited? 6. Have you ever used materials or tools that were prohibited in order to assist you with a school assignment?

 No
 61%

 Not sure
 16%

 Prefer not to say
 3%

Daily Survey: Al in K-12 Schools



7. Do you think that there is currently software available that is able to accurately distinguish writing done by students from writing produced by AI?

Yes	34%
No	28%
Not sure	38%

Interviewing Dates April 13 - 20, 2023

Target population U.S. Citizens, aged 18 and over.

Sampling method Respondents were selected from YouGov's opt-in Internet panel us-

ing sample matching. A random sample (stratified by gender, age, race, education, geographic region, and voter registration) was se-

lected from the 2019 American Community Survey.

Weighting The sample was weighted according to gender, age, race, education,

2020 election turnout and Presidential vote, baseline party identification, and current voter registration status. Demographic weighting targets come from the 2019 American Community Survey. Baseline party identification is the respondent's most recent answer given prior to March 15, 2022, and is weighted to the estimated distribution at that time (33% Democratic, 28% Republican). The weights range from 0.245 to 4.965, with a mean of one and a standard deviation of

0.432.

Number of respondents 1000

Margin of error \pm 3.4% (adjusted for weighting)

Survey mode Web-based interviews

Questions not reported 68 questions not reported.



1. Al Effect on Education

Do you think that advances in artificial intelligence (AI) will overall have a positive or negative effect on the K-12 education system?

		Gender			Age (4 c	ategory)			Race (4	l category)	
	Total	Male	Female	18-29	30-44	45-64	65+	White	Black	Hispanic	Other
Very positive	9%	12%	6%	16%	14%	4%	3%	5%	25%	13%	7%
Somewhat positive	16%	17%	16%	22%	19%	11%	14%	14%	20%	20%	18%
Neither positive nor											
negative	21%	22%	20%	26%	23%	18%	18%	21%	19%	24%	19%
Somewhat negative	20%	19%	21%	15%	18%	21%	25%	22%	15%	10%	25%
Very negative	16%	15%	16%	7%	10%	23%	19%	18%	8%	9%	14%
Not sure	18%	15%	21%	13%	15%	23%	20%	19%	13%	24%	16%
Totals	100%	100%	100%	99%	99%	100%	99%	99%	100%	100%	99%
Unweighted N	(990)	(472)	(518)	(201)	(234)	(323)	(232)	(677)	(131)	(125)	(57)

			Party ID		2020) Vote	Family	Income (3 ca	ategory)		Census Re	egion	
	Total	Dem	Ind	Rep	Biden	Trump	< \$50K	\$50-100K	\$100K+	Northeast	Midwest	South	West
Very positive	9%	12%	9%	5%	10%	5%	10%	7%	11%	9%	9%	8%	10%
Somewhat positive	16%	25%	12%	12%	25%	10%	13%	19%	19%	14%	13%	18%	18%
Neither positive nor negative	21%	20%	25%	18%	20%	14%	22%	22%	20%	25%	22%	21%	17%
Somewhat negative	20%	22%	16%	24%	20%	27%	19%	20%	22%	12%	25%	21%	18%
Very negative	16%	6%	17%	25%	9%	30%	15%	16%	15%	14%	17%	13%	20%
Not sure	18%	16%	22%	15%	17%	14%	21%	15%	13%	25%	14%	18%	18%
Totals	100%	101%	101%	99%	101%	100%	100%	99%	100%	99%	100%	99%	101%
Unweighted N	(990)	(373)	(368)	(249)	(380)	(327)	(356)	(304)	(235)	(152)	(188)	(407)	(243)



2. Schools Handle AI
Which of the following comes closest to your view on how K-12 schools should respond to advances in AI?

		Ge	ender		Age (4 c	ategory)			Race (4	category)	
	Total	Male	Female	18-29	30-44	45-64	65+	White	Black	Hispanic	Other
Schools should focus on teaching students how to appropriately use Al	52%	50%	55%	52%	51%	47%	62%	53%	54%	48%	48%
Schools should focus on preventing students											
from using AI	24%	30%	19%	29%	28%	24%	16%	23%	27%	28%	21%
Not sure	24%	21%	26%	19%	22%	29%	22%	23%	19%	24%	31%
Totals	100%	101%	100%	100%	101%	100%	100%	99%	100%	100%	100%
Unweighted N	(989)	(471)	(518)	(198)	(236)	(324)	(231)	(677)	(130)	(125)	(57)

			Party ID		2020) Vote	Family	Income (3 ca	ategory)		Census Re	gion	
	Total	Dem	Ind	Rep	Biden	Trump	< \$50K	\$50-100K	\$100K+	Northeast	Midwest	South	West
Schools should focus on teaching students how to appropriately use Al	52%	66%	48%	43%	66%	42%	49%	55%	57%	49%	58%	51%	51%
Schools should focus on preventing students													
from using AI	24%	19%	24%	31%	17%	32%	23%	25%	28%	22%	21%	26%	26%
Not sure	24%	16%	28%	26%	17%	26%	28%	20%	15%	28%	21%	23%	23%
Totals	100%	101%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%
Unweighted N	(989)	(373)	(368)	(248)	(379)	(325)	(356)	(303)	(236)	(155)	(189)	(403)	(242)



3. Al Skills Necessity

How necessary do you think it is for K-12 students to learn Al-related skills for their future careers?

					Age (4 c	ategory)			Race (4	category)	
	Total	Male	Female	18-29	30-44	45-64	65+	White	Black	Hispanic	Other
Very necessary	19%	21%	17%	24%	20%	15%	19%	17%	28%	23%	18%
Somewhat necessary	42%	42%	42%	46%	44%	36%	45%	41%	42%	45%	44%
Not very necessary	15%	15%	15%	17%	12%	18%	12%	17%	8%	12%	16%
Not at all necessary	9%	10%	8%	4%	9%	13%	8%	10%	6%	7%	6%
Not sure	15%	11%	19%	9%	15%	18%	16%	15%	16%	13%	16%
Totals	100%	99%	101%	100%	100%	100%	100%	100%	100%	100%	100%
Unweighted N	(993)	(472)	(521)	(198)	(237)	(325)	(233)	(681)	(131)	(124)	(57)

			Party ID		2020) Vote	Family	Income (3 ca	ategory)		Census Re	gion	
	Total	Dem	Ind	Rep	Biden	Trump	< \$50K	\$50-100K	\$100K+	Northeast	Midwest	South	West
Very necessary	19%	22%	19%	16%	24%	16%	21%	20%	19%	21%	19%	20%	17%
Somewhat necessary	42%	49%	40%	36%	49%	38%	36%	47%	47%	35%	47%	42%	41%
Not very necessary	15%	12%	15%	18%	10%	19%	13%	16%	16%	13%	13%	15%	18%
Not at all necessary	9%	5%	8%	14%	6%	13%	11%	6%	9%	10%	10%	8%	8%
Not sure	15%	12%	18%	16%	11%	14%	18%	12%	9%	21%	11%	15%	15%
Totals	100%	100%	100%	100%	100%	100%	99%	101%	100%	100%	100%	100%	99%
Unweighted N	(993)	(374)	(368)	(251)	(380)	(329)	(357)	(303)	(238)	(154)	(188)	(408)	(243)



4. Al Useful EssaysSchools often require students to write essays at home that are later graded by a teacher. Do you think that advances in Al make this type of assignment...?

		Gender			Age (4 c	ategory)			Race (4	category)	
	Total	Male	Female	18-29	30-44	45-64	65+	White	Black	Hispanic	Other
More useful than in the											
past	22%	25%	19%	42%	30%	12%	8%	19%	37%	23%	22%
Less useful than in the											
past	30%	33%	26%	19%	31%	31%	36%	31%	24%	28%	26%
No different than in the											
past	25%	26%	25%	22%	19%	29%	30%	29%	9%	20%	35%
Not sure	23%	15%	31%	16%	21%	27%	26%	21%	30%	29%	17%
Totals	100%	99%	101%	99%	101%	99%	100%	100%	100%	100%	100%
Unweighted N	(990)	(472)	(518)	(198)	(235)	(325)	(232)	(678)	(130)	(125)	(57)

			Party ID		2020) Vote	Family	Income (3 ca	ategory)		Census Re	gion	
	Total	Dem	Ind	Rep	Biden	Trump	< \$50K	\$50-100K	\$100K+	Northeast	Midwest	South	West
More useful than in the past	22%	29%	20%	16%	23%	16%	19%	24%	27%	23%	18%	23%	22%
Less useful than in the past	30%	27%	29%	33%	30%	40%	24%	34%	33%	28%	32%	29%	30%
No different than in the past	25%	25%	23%	29%	27%	24%	28%	21%	30%	20%	26%	28%	25%
Not sure	23%	19%	27%	22%	20%	20%	29%	21%	10%	28%	24%	20%	23%
Totals	100%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%
Unweighted N	(990)	(372)	(367)	(251)	(379)	(328)	(358)	(302)	(236)	(155)	(188)	(404)	(243)



5. Personally Use AI if in School

If you were a high school student today, do you think you would ever use AI to assist you with an assignment, even if doing so were prohibited?

		Ge	ender		Age (4 c	ategory)			Race (4	l category)	
	Total	Male	Female	18-29	30-44	45-64	65+	White	Black	Hispanic	Other
Yes	32%	39%	26%	41%	41%	27%	21%	28%	38%	46%	34%
No	35%	35%	34%	31%	29%	36%	42%	38%	29%	25%	35%
Not sure	30%	22%	38%	23%	25%	34%	35%	32%	22%	28%	28%
Prefer not to say	3%	4%	2%	4%	4%	3%	2%	2%	11%	1%	4%
Totals	100%	100%	100%	99%	99%	100%	100%	100%	100%	100%	101%
Unweighted N	(989)	(471)	(518)	(198)	(236)	(322)	(233)	(677)	(130)	(125)	(57)

			Party ID		2020) Vote	Family	Income (3 ca	tegory)		Census Re	gion	
	Total	Dem	Ind	Rep	Biden	Trump	< \$50K	\$50-100K	\$100K+	Northeast	Midwest	South	West
Yes	32%	37%	34%	25%	35%	26%	34%	29%	35%	34%	31%	30%	36%
No	35%	34%	30%	42%	35%	40%	32%	37%	40%	29%	32%	37%	38%
Not sure	30%	28%	32%	31%	27%	32%	31%	31%	23%	34%	34%	29%	24%
Prefer not to say	3%	2%	5%	2%	3%	2%	3%	3%	2%	3%	3%	4%	2%
Totals	100%	101%	101%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Unweighted N	(989)	(373)	(366)	(250)	(379)	(326)	(356)	(304)	(236)	(154)	(187)	(406)	(242)



6. Personally Used Banned Tools in School

Have you ever used materials or tools that were prohibited in order to assist you with a school assignment?

		Ge	ender		Age (4 c	ategory)			Race (4	l category)	
	Total	Male	Female	18-29	30-44	45-64	65+	White	Black	Hispanic	Other
Yes	20%	23%	17%	30%	29%	13%	10%	18%	20%	27%	20%
No	61%	59%	63%	45%	48%	65%	83%	66%	56%	48%	50%
Not sure	16%	15%	18%	19%	18%	20%	7%	15%	11%	22%	30%
Prefer not to say	3%	3%	2%	5%	5%	1%	0%	1%	13%	3%	0%
Totals	100%	100%	100%	99%	100%	99%	100%	100%	100%	100%	100%
Unweighted N	(989)	(468)	(521)	(199)	(235)	(322)	(233)	(677)	(130)	(125)	(57)

	Total	Party ID			2020 Vote		Family Income (3 category)			Census Region			
		Dem	Ind	Rep	Biden	Trump	< \$50K	\$50-100K	\$100K+	Northeast	Midwest	South	West
Yes	20%	25%	17%	17%	21%	16%	17%	19%	26%	19%	18%	18%	24%
No	61%	57%	58%	69%	65%	71%	60%	65%	59%	57%	62%	61%	63%
Not sure	16%	17%	20%	12%	11%	13%	20%	14%	12%	20%	16%	17%	12%
Prefer not to say	3%	2%	5%	1%	3%	0%	3%	2%	2%	4%	3%	3%	1%
Totals	100%	101%	100%	99%	100%	100%	100%	100%	99%	100%	99%	99%	100%
Unweighted N	(989)	(373)	(366)	(250)	(379)	(327)	(357)	(303)	(235)	(154)	(188)	(406)	(241)



7. Al DetectionDo you think that there is currently software available that is able to accurately distinguish writing done by students from writing produced by AI?

	Total	Gender			Age (4 c	ategory)		Race (4 category)				
		Male	Female	18-29	30-44	45-64	65+	White	Black	Hispanic	Other	
Yes	34%	39%	29%	41%	38%	27%	31%	32%	39%	41%	21%	
No	28%	29%	28%	38%	37%	22%	20%	29%	24%	22%	44%	
Not sure	38%	32%	44%	22%	25%	51%	49%	39%	37%	37%	35%	
Totals	100%	100%	101%	101%	100%	100%	100%	100%	100%	100%	100%	
Unweighted N	(987)	(471)	(516)	(196)	(235)	(324)	(232)	(676)	(130)	(124)	(57)	

	Total	Party ID			2020 Vote		Family Income (3 category)			Census Region			
		Dem	Ind	Rep	Biden	Trump	< \$50K	\$50-100K	\$100K+	Northeast	Midwest	South	West
Yes	34%	45%	25%	32%	38%	32%	28%	35%	46%	36%	28%	35%	36%
No	28%	24%	32%	29%	25%	30%	26%	35%	26%	25%	33%	26%	29%
Not sure	38%	31%	44%	39%	36%	39%	46%	30%	28%	40%	39%	39%	35%
Totals	100%	100%	101%	100%	99%	101%	100%	100%	100%	101%	100%	100%	100%
Unweighted N	(987)	(374)	(365)	(248)	(380)	(325)	(355)	(302)	(237)	(155)	(189)	(400)	(243)



Interviewing Dates April 13 - 20, 2023

Target population U.S. Citizens, aged 18 and over.

Sampling method Respondents were selected from YouGov's opt-in Internet panel us-

ing sample matching. A random sample (stratified by gender, age, race, education, geographic region, and voter registration) was se-

lected from the 2019 American Community Survey.

Weighting The sample was weighted according to gender, age, race, education,

2020 election turnout and Presidential vote, baseline party identification, and current voter registration status. Demographic weighting targets come from the 2019 American Community Survey. Baseline party identification is the respondent's most recent answer given prior to March 15, 2022, and is weighted to the estimated distribution at that time (33% Democratic, 28% Republican). The weights range from 0.245 to 4.965, with a mean of one and a standard deviation of

0.432.

Number of respondents 1000

Margin of error \pm 3.4% (adjusted for weighting)

Survey mode Web-based interviews

Questions not reported 68 questions not reported.