## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

## YouGov

## How confident are you that you would be able recognis

 symptoms of dyslexia in a student?| Unweighted base | 1072 | 38 | 98 | 297 | 578 | 61 | 433 | 639 | 301 | 771 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base | 1072 | 37 | 93 | 297 | 595 | 49 | 427 | 645 | 279 | 793 |
| Very confident | 20\% | $30 \%$ | $23 \%$ | 23\% | 18\% | 21\% | $\begin{gathered} 24 \% \\ \text { DG } \end{gathered}$ | 18\% | 19\% | 21\% |
| Somewhat confident | 63\% | $60 \%$ | $65 \%$ | 62\% | 64\% | $55 \%$ | 63\% | 63\% | 64\% | 63\% |
| Not very confident | 12\% | $5 \%$ | $9 \%$ | 10\% | 13\% | $16 \%$ | 9\% | 13\% | 11\% | 12\% |
| Not confident at all | 2\% | $\stackrel{-}{* *}$ | $2 \%$ | 2\% | 1\% | $5 \%$ | 2\% | 1\% | 2\% | 1\% |
| Don't know | 1\% | $\stackrel{-}{* *}$ | 1\% | - | $2 \%$ | 1\% | 0\% | $2 \%$ | 1\% | 1\% |
| N/A This does not apply to my role | 3\% | 5\% | * | 3\% | 3\% | $3 \%$ | $2 \%$ | $3 \%$ | 3\% | $2 \%$ |
| Net: Confident | 83\% | $90 \%$ | 88\% | 86\% | 82\% | $75 \%$ | 86\% | 81\% | 83\% | 83\% |
| Net: Not confident | 13\% | $5 \%$ | 11\% | 12\% | 14\% | $21 \%$ | 11\% | 15\% | 12\% | 13\% |

## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals


## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

| YouGov | Total | School type |  |  |  | Phase |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Independen t/ private school | Special school | Pupil Referral Unit | Free school | Primary | Secondary | All through |
|  |  | M | N | 0 | P | Q | R | s |
| How confident are you that you would be able recognise symptoms of dyslexia in a student? |  |  |  |  |  |  |  |  |
| Unweighted base | 1072 | 144 | 20 | 5 | 12 | 528 | 538 | 6 |
| Base | 1072 | 122 | 20 | 4 | 13 | 590 | 480 | 3 |
| Very confident | 20\% | 22\% | $21 \%$ | 85\% | 11\% | 19\% | 22\% | $\bar{*}$ |
| Somewhat confident | 63\% | 59\% | $39 \%$ | $15 \%$ | $65 \%$ | 65\% | 61\% | 80\% |
| Not very confident | 12\% | 11\% | $12 \%$ | $\overline{* *}$ | $19 \%$ | 10\% | 13\% | - |
| Not confident at all | 2\% | 2\% | 17\% | $\bar{*}$ | - | 1\% | 2\% | $20 \%$ |
| Don't know | 1\% | - | $\underset{* *}{5 \%}$ | - | $5 \%$ | 1\% | 1\% |  |
| N/A This does not apply to my role | 3\% | $\begin{gathered} 6 \% \\ \mathrm{~K} \end{gathered}$ | $7 \%$ | $\bar{*}$ | $\stackrel{-}{*}$ | $\begin{gathered} 4 \% \\ R \end{gathered}$ | 1\% |  |
| Net: Confident | 83\% | 81\% | 60\% | $100 \%$ | $76 \%$ | 84\% | 83\% | 80\% |
| Net: Not confident | 13\% | 13\% | 29\% | $* *$ | 19\% | 11\% | 15\% | 20\% |

## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

## YouGov



## How conndent are you that you would be able recognise

 symptoms of dyslexia in a student?| Unweighted base | 1072 | 231 | 229 | 205 | 199 | 188 | 203 | 188 | 180 | 109 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base | 1072 | 258 | 254 | 230 | 225 | 214 | 229 | 213 | 208 | 127 |
| Very confident | 20\% | 21\% | 21\% | 20\% | 20\% | 19\% | 20\% | 18\% | 20\% | $21 \%$ |
| Somewhat confident | 63\% | 69\% | 69\% | $\begin{gathered} 72 \% \\ \mathrm{Ti} \end{gathered}$ | $\begin{gathered} 71 \% \\ i \end{gathered}$ | $\begin{gathered} 73 \% \\ \text { TUi } \end{gathered}$ | $72 \%$ | $75 \%$ UVWYacd | $\begin{gathered} 71 \% \\ i \end{gathered}$ | $70 \%$ |
| Not very confident | 12\% | $\begin{gathered} 9 \% \\ \text { UVXYZfg } \end{gathered}$ | $\begin{gathered} 8 \% \\ \text { VXZf } \end{gathered}$ | 6\% | $\begin{gathered} 7 \% \\ \text { Z } \end{gathered}$ | 6\% | $\begin{gathered} 7 \% \\ \text { Z } \end{gathered}$ | 5\% | $\begin{gathered} 7 \% \\ z \end{gathered}$ | 7\% |
| Not confident at all | 2\% | $\begin{gathered} 1 \% \\ d \end{gathered}$ | $\begin{gathered} 2 \% \\ d \end{gathered}$ | $\begin{gathered} 1 \% \\ d \end{gathered}$ | $\begin{gathered} 2 \% \\ d \end{gathered}$ | $\begin{gathered} 2 \% \\ \mathrm{~d} \end{gathered}$ | $\begin{gathered} 2 \% \\ d \end{gathered}$ | $\begin{gathered} 2 \% \\ d \end{gathered}$ | $\begin{gathered} 2 \% \\ d \end{gathered}$ | 2\% |
| Don't know | 1\% | - | - | - | - | - | - | - | - |  |
| N/A This does not apply to my role | 3\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |
| Net: Confident | 83\% | 89\% | 90\% | $\begin{gathered} 92 \% \\ \mathrm{~T} \end{gathered}$ | 91\% | $\begin{aligned} & \text { 92\% } \\ & \text { TUC } \end{aligned}$ | $\begin{gathered} 91 \% \\ \text { T } \end{gathered}$ | $\begin{aligned} & 93 \% \\ & \text { TUWYace } \end{aligned}$ | 91\% | 91\% |
| Net: Not confident | 13\% | $\begin{gathered} 10 \% \\ \text { vxZg } \end{gathered}$ | 9\% VZ | 7\% | $9 \%$ $Z$ | 7\% | $\begin{gathered} 8 \% \\ z \end{gathered}$ | 6\% | $\begin{gathered} 9 \% \\ z \end{gathered}$ | $\stackrel{\text { 9\% }}{*}$ |

## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

## YouGov

| Total |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Music | Physical educatio n | Religiou s educatio n | Citizens hip | PSHEE | Other subject | I don't teach specific subjects |
|  | c | d | e | f | g | h | i |

symptoms of dyslexia in a student?

| Unweighted base | 1072 | 160 | 164 | 181 | 108 | 183 | 35 | 92 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base | 1072 | 183 | 180 | 202 | 115 | 211 | 38 | 104 |
| Very confident | 20\% | 18\% | 21\% | 21\% | $24 \%$ | 20\% | $28 \%$ | $\begin{gathered} 33 \% \\ \text { WXYZace } \end{gathered}$ |
| Somewhat confident | 63\% | 70\% | 71\% | 69\% | $69 \%$ | $\begin{gathered} 72 \% \\ i \end{gathered}$ | $56 \%$ | $56 \%$ |
| Not very confident | 12\% | $\begin{gathered} 7 \% \\ \mathrm{Z} \end{gathered}$ | $\begin{gathered} 7 \% \\ 7 \mathrm{f} \end{gathered}$ | $\begin{aligned} & 8 \% \\ & \text { Zf } \end{aligned}$ | $3 \%$ | 6\% | 8\% | 9\% |
| Not confident at all | 2\% | $\begin{gathered} 2 \% \\ d \end{gathered}$ | 0\% | $\begin{gathered} 2 \% \\ d \end{gathered}$ | $\begin{gathered} 3 \% \\ \mathrm{~d}^{*} \end{gathered}$ | $2 \%$ | ** | * |
| Don't know | 1\% | - | - | - |  | - | ** |  |
| N/A This does not apply to my role | 3\% | 2\% | 0\% | 0\% | $\begin{gathered} 1 \% \\ * \end{gathered}$ | 0\% | 8\% | 1\% |
| Net: Confident | 83\% | 89\% | $\begin{gathered} 92 \% \\ c \end{gathered}$ | 90\% | $93 \%$ | $\begin{gathered} 92 \% \\ \text { Tc } \end{gathered}$ | 84\% | 89\% |
| Net: Not confident | 13\% | $\begin{gathered} 9 \% \\ z \end{gathered}$ | 8\% | $\begin{gathered} 9 \% \\ z \end{gathered}$ | 6\% | 7\% | $\stackrel{8 \%}{* *}$ | 9\% |

## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

## YouGov

| Total |  |  |  |  |  |  |  |  |  | subj |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English | Maths | Science | $\underset{y}{\text { Geograph }}$ | Art and design | History | Design and technolog y | ICT/ computer science | Modern foreign language s | Music |
|  | A | B | C | D | E | F | G | H | 1 | J |

## How confident are you that you would be able recognise

 symptoms of dyslexia in a student?| Unweighted base | 1072 | 104 | 61 | 83 | 20 | 6 | 44 | 11 | 17 | 50 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base | 1072 | 100 | 54 | 74 | 18 | 3 | 53 | 9 | 12 | 46 | 13 |
| Very confident | 20\% | 36\% | 8\% | 15\% | 10\% | 34\% | 24\% | - | 28\% | 19\% | 19\% |
|  |  | BC* | * | * | ** | ** | * | ** | ** | * | ** |
| Somewhat confident | 63\% | 55\% | 65\% | 65\% | 53\% | 66\% | 72\% | 82\% | 63\% | 54\% | 50\% |
|  |  | * | * | * | ** | ** | * | ** | ** | * | ** |
| Not very confident | 12\% | 7\% | 20\% | 16\% | 21\% | - | 4\% | 18\% | 9\% | 19\% | 23\% |
|  |  | * | AF* | * | ** | ** | * |  | ** | F* |  |
| Not confident at all | 2\% | 1\% | 5\% | 1\% | 17\% | - | - | - | - | 3\% | - |
|  |  | * | * | * | ** | ** | * | ** | ** | * | ** |
| Don't know | 1\% | 2\% | 1\% | 1\% |  |  | - | - | - | 3\% | - |
|  |  | * | * |  | ** | ** | * | ** | ** | * | ** |
| N/A This does not apply to my role | 3\% | - | 1\% | 2\% | - | - | - | - | - | 1\% | 8\% |
|  |  | * | * | * | ** | ** | * | ** | ** | * | ** |
| Net: Confident | 83\% | 91\% | 73\% | 80\% | 63\% | 100\% | 96\% | 82\% | 91\% | 73\% | 69\% |
|  |  | BI* | * | * | ** | ** | BCIS* | ** | ** | * | ** |
| Net: Not confident | 13\% | 8\% | 25\% | 17\% | 37\% | - | 4\% | 18\% | 9\% | 23\% | 23\% |
|  |  | * | AF* | * | ** | ** | * | ** | ** | AF* | ** |

## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals
YouGov

## How confident are you that you would be able recognise

 symptoms of dyslexia in a student?| Unweighted base | 1072 | 9 | 19 | 1 | 9 | 5 | 8 | 1 | 8 | 54 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base | 1072 | 8 | 12 | 1 | 6 | 4 | 9 | * | 6 | 42 | 9 |
| Very confident | 20\% | ${ }_{*}^{*}$ | $28 \%$ | $\overline{\text { ** }}$ | $44 \%$ | $40 \%$ | $43 \%$ | ** | $8 \%$ | $\begin{gathered} 24 \% \\ \mathrm{~B}^{*} \end{gathered}$ | $21 \%$ |
| Somewhat confident | 63\% | $76 \%$ | $62 \%$ | $100 \%$ | $33 \%$ | $60 \%$ | $57 \%$ | $100 \%$ | 75\% | $56 \%$ | $37 \%$ |
| Not very confident | 12\% | $24 \%$ | 10\% | "* | $23 \%$ | "* | $\overline{-}$ | ** | 17\% | 18\% | $14 \%$ |
| Not confident at all | 2\% | $\bar{*}$ | ** | $\bar{*}$ | ** | $\bar{*}$ | ** | $\bar{*}$ | - | 1\% |  |
| Don't know | 1\% | ${ }_{*}^{-}$ | ${ }_{*}^{-}$ |  | $\bar{*}$ |  |  |  |  |  | $10 \%$ |
| N/A This does not apply to my role | 3\% | $\bar{*}$ | $\bar{*}$ |  |  |  |  | ** |  |  | $18 \%$ |
| Net: Confident | 83\% | $76 \%$ | 90\% | $100 \%$ | 77\% | $100 \%$ | $100 \%$ | $100 \%$ | 83\% | 81\% | $57 \%$ |
| Net: Not confident | 13\% | $24 \%$ | 10\% |  | $23 \%$ | ** | ** | ** | 17\% | $\begin{gathered} 19 \% \\ \mathrm{~F}^{*} \end{gathered}$ | 14\% |

## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

| YouGov | Total | Key stage |  |  |  |  |  | School size |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Key stage 1 | Key stage 2 | Key stage 3 | Key stage 4 | Key stage 5 | None of these | 1-100 | 101-300 | 301-500 | 501-800 | 801+ |
|  |  | U | v | w | X | Y | z | g | h | i | j | k |
| How confident are you that you would be able recognise symptoms of dyslexia in a student? |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1072 | 200 | 276 | 428 | 439 | 260 | 108 | 87 | 192 | 178 | 142 | 364 |
| Base | 1072 | 221 | 317 | 404 | 408 | 249 | 122 | 84 | 208 | 189 | 144 | 332 |
| Very confident | 20\% | $\begin{gathered} 20 \% \\ \text { z } \end{gathered}$ | $\begin{gathered} 24 \% \\ \text { z } \end{gathered}$ | $\begin{gathered} 21 \% \\ \text { z } \end{gathered}$ | $\begin{gathered} 21 \% \\ \text { z } \end{gathered}$ | $\begin{gathered} 19 \% \\ \text { Z } \end{gathered}$ | $6 \%$ | $18 \%$ | 23\% | 17\% | $24 \%$ | 22\% |
| Somewhat confident | 63\% | 68\% | 62\% | 61\% | 63\% | 65\% | $64 \%$ | 62\% | 60\% | $\begin{gathered} 72 \% \\ \text { hk } \end{gathered}$ | $63 \%$ | 62\% |
| Not very confident | 12\% | 8\% | 10\% | 14\% | 13\% | 12\% | 14\% | 7\% | 14\% | 10\% | 8\% | 13\% |
| Not confident at all | 2\% | 1\% | 2\% | 2\% | 2\% | 2\% | $2 \%$ | $3 \%$ | 0\% | 0\% | 1\% | 2\% |
| Don't know | 1\% | 1\% | - | 1\% | 1\% | 1\% | $\begin{aligned} & 4 \% \\ & \mathrm{VX} \end{aligned}$ | 2\% | 1\% | 1\% | 1\% | 1\% |
| N/A This does not apply to my role | 3\% | 2\% | 2\% | 1\% | 1\% | 1\% | $\begin{gathered} 10 \% \\ \text { UVWXY* } \end{gathered}$ | $\begin{aligned} & 9 \% \\ & \text { ijk } \end{aligned}$ | 3\% | 0\% | 2\% | 1\% |
| Net: Confident | 83\% | $\begin{gathered} 89 \% \\ \text { z } \end{gathered}$ | 86\% | $\begin{gathered} 82 \% \\ \text { Z } \end{gathered}$ | $\begin{gathered} 83 \% \\ \text { z } \end{gathered}$ | $\begin{gathered} 85 \% \\ \text { z } \end{gathered}$ | $70 \%$ | 80\% | 82\% | 89\% | 88\% | 83\% |
| Net: Not confident | 13\% | 9\% | 12\% | $\begin{gathered} 16 \% \\ u \end{gathered}$ | 15\% | 13\% | 17\% | 10\% | 14\% | 10\% | $10 \%$ | 15\% |

## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

## YouGov

How well or badly do you think your school or institution supports students with dyslexia?

| Unweighted base | 1072 | 38 | 98 | 297 | 578 | 61 | 433 | 639 | 301 | 771 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base | 1072 | 37 | 93 | 297 | 595 | 49 | 427 | 645 | 279 | 793 |
| Very well | 21\% | 22\% | 11\% | 25\% | 20\% | 19\% | 22\% | 20\% | 17\% | 22\% |
|  |  | ** | * | B |  | * | B |  |  |  |
| Somewhat well | 52\% | 63\% | 70\% | 53\% | 49\% | 43\% | 58\% | 48\% | 56\% | 51\% |
|  |  | ** | CDEFG* |  |  |  | CDG |  |  |  |
| Somewhat badly | 17\% | 13\% | 16\% | 13\% | 18\% | 29\% | 14\% | 19\% | 19\% | 16\% |
|  |  | ** |  |  |  | CF* |  |  |  |  |
| Very badly | 3\% |  | 1\% | 1\% | 4\% | - | 1\% | 4\% | 3\% | 2\% |
|  |  | ** |  |  | F | * |  | F |  |  |
| Don't know | 8\% | 2\% | 2\% | 7\% | 9\% | 10\% | 6\% | 9\% | 5\% | 9\% |
|  |  | \% |  |  | B |  |  | B |  |  |
| Net: Well | 73\% | 86\% | 81\% | 78\% | 69\% | 62\% | 80\% | 68\% | 73\% | 73\% |
|  |  | ** | DEG* | DEG |  | * | DEG |  |  |  |
| Net: Badly | 19\% | 13\% | 17\% | 15\% | 22\% | 29\% | 15\% | 22\% | 22\% | 18\% |
|  |  | ** | * |  | CF | CF* |  | CF |  |  |



## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

## YouGov

| Total | School type |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  | Local <br> authority <br> maintained <br> school | Academy | Grammar <br> school |
|  | J | K | L |

How well or badly do you think your school or institution supports students with dyslexia?

| Unweighted base | 1072 | 493 | 370 | 28 |
| :---: | :---: | :---: | :---: | :---: |
| Base | 1072 | 493 | 397 | 23 |
| Very well | 21\% | 19\% | 18\% | $27 \%$ |
| Somewhat well | 52\% | $\begin{gathered} 56 \% \\ \text { M } \end{gathered}$ | 51\% | $55 \%$ |
| Somewhat badly | 17\% | 16\% | 20\% | $9 \%$ |
| Very badly | 3\% | 2\% | $3 \%$ | $\overline{* *}$ |
| Don't know | 8\% | 7\% | 8\% | $9 \%$ |
| Net: Well | 73\% | 75\% | 69\% | 82\% |
| Net: Badly | 19\% | 18\% | 23\% | 9\% |

$\overline{\text { Cell Contents (C } Q / R / S, ~ T / U / V / W / X / Y / Z / a / b / c / d / e / f / g / h / h i, ~ M i n i m u m ~}$

## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

## YouGov

| Total | School type |  |  |  | Phase |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Independen t/ private school | Special school | Pupil Referral Unit | Free school | Primary | Secondary | All through |
|  | M | N | 0 | P | Q | R | S |

supports students with dyslexia?

| Unweighted base | 1072 | 144 | 20 | 5 | 12 | 528 | 538 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base | 1072 | 122 | 20 | 4 | 13 | 590 | 480 | 3 |
| Very well | 21\% | 32\% | 20\% | 68\% | 25\% | 17\% | 25\% | 10\% |
|  |  | JK | ** | ** | ** |  | Q | ** |
| Somewhat well | 52\% | 43\% | 30\% | 32\% | 51\% | 51\% | 54\% | 80\% |
|  |  |  | ** | ** | ** |  |  | ** |
| Somewhat badly | 17\% | 11\% | 34\% | - | 5\% | 19\% | 14\% | - |
|  |  |  | ** | ** | ** |  |  | ** |
| Very badly | 3\% | 3\% | 4\% | - | 19\% | 3\% | 2\% | - |
|  |  |  | ** | ** | ** |  |  | ** |
| Don't know | 8\% | 11\% | 11\% | - | - | 10\% | 6\% | 9\% |
|  |  |  | ** | ** | ** | R |  | ** |
| Net: Well | 73\% | 75\% | 50\% | 100\% | 76\% | 68\% | 79\% | 91\% |
|  |  |  | ** | ** | ** |  | Q | ** |
| Net: Badly | 19\% | 14\% | 38\% | - | 24\% | 22\% | 16\% | - |
|  |  |  | ** | ** | ** | R |  | ** |

Cell Contents (CBase: 30 (**), Small Base: $100\left(^{(*))}\right.$

## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

## YouGov



How well or badly do you think your school or institution supports students with dyslexia?

| Unweighted base | 1072 | 231 | 229 | 205 | 199 | 188 | 203 | 188 | 180 | 109 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base | 1072 | 258 | 254 | 230 | 225 | 214 | 229 | 213 | 208 | 127 |
| Very well | 21\% | 14\% | 14\% | 14\% | 14\% | 14\% | 14\% | 14\% | 15\% | 17\% |
| Somewhat well | 52\% | 55\% | 56\% | 55\% | 56\% | 55\% | 56\% | 56\% | 55\% | $56 \%$ |
| Somewhat badly | 17\% | $\begin{gathered} 24 \% \\ \mathrm{~g} \end{gathered}$ | 23\% | 23\% | $\begin{gathered} 24 \% \\ d g \end{gathered}$ | $\begin{gathered} 24 \% \\ d \end{gathered}$ | $\begin{gathered} 23 \% \\ \mathrm{~g} \end{gathered}$ | 24\% | 23\% | $19 \%$ |
| Very badly | 3\% | 4\% | 4\% | 4\% | 3\% | 4\% | 4\% | 4\% | 4\% | $4 \%$ |
| Don't know | 8\% | $\begin{gathered} 3 \% \\ f \end{gathered}$ | $\begin{gathered} 3 \% \\ \mathrm{f} \end{gathered}$ | $\begin{aligned} & \text { 4\% } \\ & \text { WYf } \end{aligned}$ | $3 \%$ | $\begin{gathered} 3 \% \\ f \end{gathered}$ | 2\% | $\begin{gathered} 3 \% \\ \mathrm{f} \end{gathered}$ | $\begin{gathered} 3 \% \\ \mathrm{f} \end{gathered}$ | $\begin{aligned} & 4 \% \\ & f^{*} \end{aligned}$ |
| Net: Well | 73\% | 69\% | 71\% | 70\% | 70\% | 69\% | 70\% | 70\% | 70\% | $73 \%$ |
| Net: Badly | 19\% | 27\% | 26\% | 26\% | $\begin{gathered} 28 \% \\ d g \end{gathered}$ | $\begin{gathered} 28 \% \\ d \end{gathered}$ | 27\% | $\begin{gathered} 28 \% \\ d \end{gathered}$ | 27\% | $23 \%$ |

$\overline{\text { Cell Contents (C }}$

## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

## YouGov


supports students with dyslexia?

| Unweighted base | 1072 | 160 | 164 | 181 | 108 | 183 | 35 | 92 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base | 1072 | 183 | 180 | 202 | 115 | 211 | 38 | 104 |
| Very well | 21\% | 17\% | 16\% | 15\% | $18 \%$ | 14\% | $29 \%$ | $\stackrel{23 \%}{*}$ |
| Somewhat well | 52\% | 52\% | 56\% | 56\% | $57 \%$ | $\begin{gathered} 59 \% \\ c \end{gathered}$ | $53 \%$ | 54\% |
| Somewhat badly | 17\% | 22\% | 20\% | 22\% | $19 \%$ | 20\% | $9 \%$ | 19\% |
| Very badly | 3\% | 3\% | $3 \%$ | 4\% | $6 \%$ | 4\% | $\bar{*}$ | $3 \%$ |
| Don't know | 8\% | $\begin{gathered} 5 \% \\ \text { WXYZaf } \end{gathered}$ | $\begin{gathered} 4 \% \\ \mathrm{f} \end{gathered}$ | $\begin{gathered} 4 \% \\ \mathrm{f} \end{gathered}$ | $0 \%$ | $\begin{gathered} 4 \% \\ \mathrm{f} \end{gathered}$ | $\underset{\substack{8 \% \\ *}}{ }$ | 1\% |
| Net: Well | 73\% | 69\% | 73\% | 71\% | $75 \%$ | 72\% | $83 \%$ | 77\% |
| Net: Badly | 19\% | 26\% | 23\% | 25\% | $25 \%$ | 24\% | $\underset{* *}{\text { ** }}$ | 22\% |

$\overline{\text { Cell Contents (C }}$

## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

## YouGov

| Total |  |  |  |  |  |  |  |  |  | subj |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English | Maths | Science | Geograph y | Art and design | History | Design and technolog y | ICT/ computer science | Modern foreign language s | Music |
|  | A | B | c | D | E | F | G | H | 1 | J |

How well or badly do you think your school or institution supports students with dyslexia?

| Unweighted base | 1072 | 104 | 61 | 83 | 20 | 6 | 44 | 11 | 17 | 50 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base | 1072 | 100 | 54 | 74 | 18 | 3 | 53 | 9 | 12 | 46 | 13 |
| Very well | 21\% | $20 \%$ | $28 \%$ | $25 \%$ | 7\% | $49 \%$ | $16 \%$ | $7 \%$ | $36 \%$ | $28 \%$ | $20 \%$ |
| Somewhat well | 52\% | $53 \%$ | $54 \%$ | $55 \%$ | $52 \%$ | $51 \%$ | $68 \%$ | $57 \%$ | $54 \%$ | $\stackrel{46 \%}{*}$ | $54 \%$ |
| Somewhat badly | 17\% | $17 \%$ | $10 \%$ | $10 \%$ | $15 \%$ | ${ }_{* *}$ | $16 \%$ | $8 \%$ | $10 \%$ | $\stackrel{24 \%}{*}$ | 8\% |
| Very badly | 3\% | $5 \%$ |  | 1\% | $12 \%$ | ** |  | ** | ** | 1\% | ** |
| Don't know | 8\% | $5 \%$ | 8\% | $8 \%$ | $14 \%$ | ** | 1\% | $27 \%$ | ** | $\stackrel{*}{*}$ | $18 \%$ |
| Net: Well | 73\% | $73 \%$ | $82 \%$ | 80\% | $58 \%$ | $100 \%$ | 83\% | $65 \%$ | $90 \%$ | 74\% $*$ | $74 \%$ |
| Net: Badly | 19\% | 22\% | 10\% | $11 \%$ | $27 \%$ | ** | $16 \%$ | $8 \%$ | ${ }_{* *}^{10 \%}$ | 24\% $*$ | $8 \%$ |

$\overline{\text { Cell Contents (C }}$

## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

## YouGov

| Total | 3ct - secondary |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Physical education | Religious education | Citizenship | PSHEE | $\underset{y}{\text { Psycholog }}$ | Sociology | Economics | Business studies | Other subject | I don't teach specific subjects |
|  | K | L | M | N | 0 | P | Q | R | S | T | supports students with dyslexia?


| Unweighted base | 1072 | 9 | 19 | 1 | 9 | 5 | 8 | 1 | 8 | 54 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base | 1072 | 8 | 12 | 1 | 6 | 4 | 9 | * | 6 | 42 | 9 |
| Very well | 21\% | 7\% | 45\% |  | 22\% | 69\% | 11\% | - | 61\% | 39\% | 33\% |
|  |  | ** | ** | ** | ** | ** | ** | ** | ** | AF* | ** |
| Somewhat well | 52\% | 58\% | 48\% | - | 73\% | 31\% | 89\% | - | 39\% | 45\% | 28\% |
|  |  | ** | ** | ** | ** | ** | ** | ** | ** | * | ** |
| Somewhat badly | 17\% | 35\% | 7\% | 100\% | 5\% | - | - | 100\% | - | 10\% | 28\% |
|  |  | ** | ** | ** | ** | ** | ** | ** | ** | * | ** |
| Very badly | 3\% |  |  |  |  |  |  |  |  | - |  |
|  |  | ** | ** | ** | ** | ** | ** | ** | ** | * | ** |
| Don't know | 8\% |  |  |  |  |  |  |  |  | 6\% | 10\% |
|  |  | ** | ** | ** | ** | ** | ** | ** | ** | * | * |
| Net: Well | 73\% | 65\% | 93\% | - | 95\% | 100\% | 100\% | - | 100\% | 84\% | 62\% |
|  |  | ** | ** | ** | ** | ** | ** | ** | ** | * | ** |
| Net: Badly | 19\% | 35\% | 7\% | 100\% | 5\% | - | - | 100\% | - | 10\% | 28\% |
|  |  | ** | ** | ** | ** | ** | ** | ** | ** | * | ** |

$\overline{\text { Cell Contents (C }}$

## YouGov Results - Teachers and

Dyslexia
Fieldwork: 15th - 25th October 2020
Sample Size: 1,072 UK Teaching Professionals

## YouGov

How well or badly do you think your school or institution supports students with dyslexia?

| Unweighted base | 1072 | 200 | 276 | 428 | 439 | 260 | 108 | 87 | 192 | 178 | 142 | 364 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base | 1072 | 221 | 317 | 404 | 408 | 249 | 122 | 84 | 208 | 189 | 144 | 332 |
| Very well | 21\% | 17\% | 17\% | 23\% | 24\% | 25\% | 22\% | $22 \%$ | 21\% | 18\% | $21 \%$ | 23\% |
| Somewhat well | 52\% | $57 \%$ | $55 \%$ | 53\% | $\begin{gathered} 54 \% \\ \text { z } \end{gathered}$ | $\begin{gathered} 53 \% \\ \text { z } \end{gathered}$ | 35\% | $46 \%$ | 53\% | 51\% | $\begin{gathered} 63 \% \\ \mathrm{~g}^{*} \end{gathered}$ | 55\% |
| Somewhat badly | 17\% | 18\% | $\begin{gathered} 21 \% \\ \text { YZ } \end{gathered}$ | 15\% | 15\% | 13\% | 10\% | $16 \%$ | 18\% | 21\% | $12 \%$ | 14\% |
| Very badly | 3\% | 3\% | 3\% | 3\% | $2 \%$ | 2\% | 3\% | $3 \%$ | 3\% | 4\% | 2\% | 2\% |
| Don't know | 8\% | 4\% | 4\% | 5\% | 6\% | 7\% | $\begin{gathered} \text { 29\% } \\ \text { UVWXY* } \end{gathered}$ | $\begin{aligned} & 13 \% \\ & \mathrm{jk}^{*} \end{aligned}$ | 6\% | 7\% | 2\% | 6\% |
| Net: Well Net: Badly | $73 \%$ $19 \%$ | $\begin{gathered} 74 \% \\ \text { Z } \\ 21 \% \end{gathered}$ | $\begin{gathered} 72 \% \\ Z \\ 24 \% \\ Y Z \end{gathered}$ | $\begin{gathered} 77 \% \\ \text { Z } \\ 18 \% \end{gathered}$ | $\begin{gathered} 77 \% \\ \text { Z } \\ 17 \% \end{gathered}$ | $\begin{gathered} 78 \% \\ \text { Z } \\ 16 \% \end{gathered}$ | $\begin{gathered} 58 \% \\ * \\ 13 \% \end{gathered}$ | $\begin{gathered} 68 \% \\ * \\ 19 \% \end{gathered}$ | $73 \%$ 20\% | $\begin{gathered} 68 \% \\ 25 \% \\ \text { jk } \end{gathered}$ | 84\% <br> ghi* <br> $13 \%$ | $\begin{gathered} 78 \% \\ \text { i } \\ 16 \% \end{gathered}$ |

$\overline{\text { Cell Contents (C }}$

