

YouGov Survey Results
Sample Size - 826 GB Adults
2nd December - 9th December 2013



Total	Professional role						School type						
	Headteacher/principal	Deputy or Assistant Headteacher	Other senior-level teacher (e.g. department/curriculum or year head/deputy or phase/subject coordinator)	Teacher	Supply teacher	Senior leader	Community (local authority) school	Voluntary-aided school	Academy	Free school	Independent/private school	Foundation/Trust school	

s1. Which ONE of the following best describes your current professional role?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Headteacher/principal	5%	100%	-	-	-	-	15%	7%	9%	1%	-	-	3%
Deputy or Assistant Headteacher	7%	-	100%	-	-	-	19%	6%	9%	7%	-	5%	19%
Other senior-level teacher (e.g. department/curriculum or year head/deputy or phase/subject coordinator)	25%	-	-	100%	-	-	67%	23%	17%	38%	-	35%	16%
Teacher	50%	-	-	-	100%	-	-	49%	44%	50%	100%	56%	61%
Supply teacher	13%	-	-	-	-	100%	-	15%	21%	4%	-	4%	-
Teaching assistant	-	-	-	-	-	-	-	-	-	-	-	-	-
I do not work within the education sector	-	-	-	-	-	-	-	-	-	-	-	-	-
Not applicable – I do not work	-	-	-	-	-	-	-	-	-	-	-	-	-
Net: Senior leader	37%	100%	100%	100%	-	-	100%	36%	35%	46%	-	40%	39%

s2. Which of the following BEST describes the school you work at?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Community (local authority) school	62%	78%	57%	58%	60%	71%	61%	100%	-	-	-	-	-
Voluntary-aided school	11%	18%	13%	8%	9%	17%	10%	-	100%	-	-	-	-
Academy	11%	1%	11%	17%	11%	4%	14%	-	-	100%	-	-	-
Free school	0%	-	-	-	0%	-	-	-	-	-	100%	-	-
Independent/private school	9%	-	7%	13%	10%	3%	10%	-	-	-	-	100%	-
Foundation/Trust school	3%	2%	10%	2%	4%	-	4%	-	-	-	-	-	100%
Other	4%	-	2%	3%	5%	5%	2%	-	-	-	-	-	-
Net: State	76%	99%	80%	67%	74%	88%	74%	100%	100%	-	-	-	100%

s3. Which of the following BEST describes the phase or type of education you work in?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Early Years	2%	2%	-	1%	2%	3%	1%	3%	-	0%	-	2%	3%
Primary	55%	90%	67%	38%	55%	68%	51%	65%	72%	14%	36%	43%	18%
Secondary	39%	5%	33%	57%	39%	29%	45%	29%	26%	83%	64%	55%	69%
Special	4%	3%	-	4%	5%	-	3%	4%	2%	3%	-	1%	10%
Behavioural support	-	-	-	-	-	-	-	-	-	-	-	-	-
Post-16 sixth form college	-	-	-	-	-	-	-	-	-	-	-	-	-
Post-16 FE College	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-

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		Phase					Region				
Other	State	Early Years	Primary	Secondary	Special	London	North	South	Midlands and Wales	East	

s1. Which ONE of the following best describes your current professional role?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Headteacher/principal	-	7%	6%	9%	1%	5%	3%	4%	4%	5%	17%
Deputy or Assistant Headteacher	3%	7%	-	8%	6%	-	5%	10%	8%	5%	4%
Other senior-level teacher (e.g. department/curriculum or year head/deputy or phase/subject coordinator)	18%	22%	16%	17%	35%	29%	34%	18%	21%	29%	27%
Teacher	62%	49%	58%	49%	49%	66%	51%	53%	54%	50%	34%
Supply teacher	17%	15%	21%	16%	10%	-	7%	15%	13%	12%	19%
Teaching assistant	-	-	-	-	-	-	-	-	-	-	-
I do not work within the education sector	-	-	-	-	-	-	-	-	-	-	-
Not applicable – I do not work	-	-	-	-	-	-	-	-	-	-	-
Net: Senior leader	21%	36%	22%	34%	42%	34%	42%	32%	33%	39%	47%

s2. Which of the following BEST describes the school you work at?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Community (local authority) school	-	81%	81%	73%	46%	62%	58%	61%	60%	67%	62%
Voluntary-aided school	-	14%	-	14%	7%	5%	10%	15%	11%	7%	9%
Academy	-	-	2%	3%	23%	9%	12%	8%	10%	13%	14%
Free school	-	-	-	0%	0%	-	-	0%	0%	-	-
Independent/ private school	-	-	10%	7%	12%	2%	13%	7%	12%	6%	9%
Foundation/Trust school	-	5%	6%	1%	6%	10%	2%	5%	3%	4%	2%
Other	100%	-	-	3%	5%	12%	5%	4%	4%	4%	4%
Net: State	-	100%	87%	88%	59%	77%	70%	80%	74%	77%	73%

s3. Which of the following BEST describes the phase or type of education you work in?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Early Years	-	2%	100%	-	-	-	2%	3%	1%	2%	2%
Primary	38%	63%	-	100%	-	-	54%	53%	59%	50%	62%
Secondary	52%	31%	-	-	100%	-	42%	40%	35%	46%	32%
Special	11%	4%	-	-	-	100%	2%	3%	5%	2%	5%
Behavioural support	-	-	-	-	-	-	-	-	-	-	-
Post-16 sixth form college	-	-	-	-	-	-	-	-	-	-	-
Post-16 FE College	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-

Total	Professional role						School type					
	Headteacher/principal	Deputy or Assistant Headteacher	Other senior-level teacher (e.g. department/curriculum co-ordinator)	Teacher	Supply teacher	Senior leader	Community (local authority) school	Voluntary-aided school	Academy	Free school	Independent/private school	Foundation/Trust school

s4. Which of the following BEST describes what part of the country you work in?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
North East	5%	6%	4%	3%	5%	7%	4%	5%	5%	4%	-	6%	5%
North West	13%	6%	22%	12%	13%	16%	13%	14%	23%	10%	64%	8%	5%
Yorkshire and the Humber	9%	9%	11%	5%	11%	9%	7%	9%	9%	7%	-	8%	27%
West Midlands	10%	7%	5%	15%	10%	6%	12%	10%	7%	15%	-	9%	12%
East Midlands	9%	8%	9%	7%	8%	11%	8%	8%	7%	15%	-	7%	4%
London	12%	6%	8%	16%	12%	6%	13%	11%	11%	13%	-	17%	8%
South East	15%	9%	16%	13%	17%	15%	13%	15%	16%	12%	36%	21%	13%
South West	10%	7%	13%	9%	11%	10%	9%	9%	11%	11%	-	13%	11%
Wales	7%	7%	6%	8%	7%	5%	7%	10%	1%	-	-	1%	10%
Scotland	-	-	-	-	-	-	-	-	-	-	-	-	-
Northern Ireland	-	-	-	-	-	-	-	-	-	-	-	-	-
East of England	11%	33%	6%	12%	7%	15%	14%	11%	9%	14%	-	11%	6%
Net: North	27%	21%	38%	21%	29%	31%	24%	27%	37%	21%	64%	21%	37%
Net: South	25%	17%	29%	22%	27%	25%	22%	24%	27%	23%	36%	34%	23%
Net: Midlands and Wales	25%	22%	20%	30%	25%	22%	27%	27%	16%	29%	-	17%	26%
Net: East	11%	33%	6%	12%	7%	15%	14%	11%	9%	14%	-	11%	6%

s5. Do you work:

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Part-time	24%	12%	3%	14%	33%	30%	11%	25%	25%	19%	64%	21%	11%
Full-time	65%	86%	96%	86%	65%	4%	88%	64%	60%	77%	36%	75%	89%
Work on a supply basis	10%	3%	1%	1%	2%	65%	1%	12%	15%	4%	-	4%	-

s6. How many years teaching experience do you have?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
NQT/in first year of teaching	4%	-	-	1%	6%	4%	0%	4%	7%	4%	-	3%	-
1-2 years	3%	-	1%	0%	4%	4%	0%	2%	2%	7%	36%	4%	-
3-10 years	26%	9%	7%	28%	32%	17%	21%	24%	31%	32%	-	19%	46%
11-15 years	17%	20%	21%	22%	16%	6%	21%	17%	13%	14%	-	23%	13%
16-20 years	11%	11%	26%	10%	11%	8%	13%	11%	10%	13%	-	13%	11%
over 20 years	40%	61%	45%	40%	32%	60%	44%	42%	37%	31%	64%	37%	30%

		Phase					Region				
Other	State	Early Years	Primary	Secondary	Special	London	North	South	Midlands and Wales	East	

s4. Which of the following BEST describes what part of the country you work in?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
North East	3%	5%	7%	5%	5%	2%	-	17%	-	-	-
North West	8%	15%	23%	13%	13%	16%	-	49%	-	-	-
Yorkshire and the Humber	16%	10%	12%	8%	11%	8%	-	34%	-	-	-
West Midlands	12%	9%	9%	8%	12%	10%	-	-	-	40%	-
East Midlands	14%	7%	7%	9%	8%	2%	-	-	-	34%	-
London	13%	11%	11%	11%	12%	8%	100%	-	-	-	-
South East	13%	15%	5%	16%	13%	19%	-	-	60%	-	-
South West	9%	10%	9%	11%	9%	17%	-	-	40%	-	-
Wales	-	9%	7%	6%	9%	5%	-	-	-	27%	-
Scotland	-	-	-	-	-	-	-	-	-	-	-
Northern Ireland	-	-	-	-	-	-	-	-	-	-	-
East of England	11%	10%	10%	12%	9%	14%	-	-	-	-	100%
Net: North	27%	29%	42%	26%	28%	25%	-	100%	-	-	-
Net: South	22%	24%	14%	27%	22%	36%	-	-	100%	-	-
Net: Midlands and Wales	27%	26%	23%	23%	29%	17%	-	-	-	100%	-
Net: East	11%	10%	10%	12%	9%	14%	-	-	-	-	100%

s5. Do you work:

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Part-time	56%	24%	33%	26%	22%	17%	25%	21%	33%	21%	20%
Full-time	30%	64%	60%	61%	71%	77%	72%	65%	58%	69%	67%
Work on a supply basis	14%	12%	8%	13%	7%	5%	4%	13%	9%	10%	13%

s6. How many years teaching experience do you have?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
NQT/in first year of teaching	2%	4%	12%	5%	2%	-	3%	3%	3%	6%	5%
1-2 years	4%	2%	7%	2%	3%	4%	3%	3%	3%	3%	1%
3-10 years	20%	26%	15%	26%	26%	25%	39%	23%	23%	27%	24%
11-15 years	17%	16%	-	16%	19%	17%	17%	19%	17%	17%	12%
16-20 years	4%	11%	18%	12%	10%	7%	12%	11%	16%	8%	8%
over 20 years	51%	41%	49%	38%	42%	48%	27%	43%	38%	40%	51%

Total	Professional role						School type						
	Headteacher/principal	Deputy or Assistant Headteacher	Other senior-level teacher (e.g. department/curriculum co-ordinator)	Teacher	Supply teacher	Senior leader	Community (local authority) school	Voluntary-aided school	Academy	Free school	Independent/private school	Foundation/Trust school	

Q1. In September 2013, the Secretary of State for Education said: "And it is because the teaching profession is so crucial that our programme of education reform has been designed to empower teachers; to give them more freedom, more power and more prestige." To what extent do you think that the Secretary of State's reforms have empowered teachers?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
A great deal	1%	-	1%	1%	2%	-	1%	1%	-	2%	-	1%	9%
To some extent	5%	4%	2%	5%	5%	3%	4%	4%	7%	2%	-	10%	-
Not very much	22%	15%	27%	21%	25%	16%	22%	21%	30%	17%	-	35%	6%
Not at all	69%	81%	70%	71%	64%	79%	72%	72%	62%	79%	100%	46%	79%
Don't know	3%	-	-	2%	4%	2%	1%	2%	2%	1%	-	8%	6%

Q2. How trusted by the Government do you feel to get on with your job as a teacher?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Totally trusted	1%	-	-	1%	1%	-	0%	1%	-	-	-	1%	4%
Trusted most of the time	4%	2%	4%	2%	5%	2%	3%	3%	5%	2%	-	14%	-
Sometimes trusted	15%	-	3%	13%	19%	14%	9%	12%	13%	14%	-	31%	14%
Rarely trusted	36%	28%	31%	42%	33%	42%	38%	38%	32%	32%	64%	34%	33%
Not at all trusted	45%	70%	62%	42%	42%	42%	50%	46%	50%	51%	36%	20%	50%

		Phase					Region				
Other	State	Early Years	Primary	Secondary	Special	London	North	South	Midlands and Wales	East	

Q1. In September 2013, the Secretary of State for Education said: "And it is because the teaching profession is so crucial that our programme of education reform has been designed to empower teachers; to give them more freedom, more power and more prestige." To what extent do you think that the Secretary of State's reforms have empowered teachers?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
A great deal	3%	1%	-	1%	2%	6%	2%	2%	2%	0%	1%
To some extent	10%	4%	18%	5%	4%	1%	6%	4%	6%	4%	4%
Not very much	31%	21%	17%	23%	21%	35%	32%	18%	23%	25%	14%
Not at all	56%	71%	45%	69%	71%	49%	58%	74%	65%	68%	77%
Don't know	-	2%	20%	2%	2%	9%	1%	3%	3%	2%	4%

Q2. How trusted by the Government do you feel to get on with your job as a teacher?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Totally trusted	-	1%	-	0%	1%	4%	-	1%	1%	-	-
Trusted most of the time	7%	3%	4%	5%	2%	1%	5%	2%	7%	3%	1%
Sometimes trusted	24%	13%	35%	11%	17%	35%	19%	13%	16%	13%	17%
Rarely trusted	24%	37%	27%	35%	39%	22%	37%	35%	35%	42%	26%
Not at all trusted	45%	47%	34%	48%	42%	38%	39%	49%	42%	41%	56%

Total	Professional role						School type					
	Headteacher/principal	Deputy or Assistant Headteacher	Other senior-level teacher (e.g. department/curriculum co-ordinator)	Teacher	Supply teacher	Senior leader	Community (local authority) school	Voluntary-aided school	Academy	Free school	Independent/private school	Foundation/Trust school

Q3a. To what extent do you feel valued as a professional by politicians_?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Very valued	1%	-	-	1%	1%	-	1%	1%	-	-	-	1%	4%
Valued	3%	2%	2%	3%	3%	2%	2%	2%	2%	2%	-	11%	-
Neither valued nor not valued	11%	-	6%	12%	13%	9%	9%	11%	6%	8%	-	22%	5%
Not very valued	33%	21%	34%	33%	32%	41%	32%	34%	35%	31%	-	38%	16%
Not at all valued	52%	78%	58%	51%	50%	48%	56%	53%	57%	59%	100%	28%	75%
Net: Valued	3%	2%	2%	3%	4%	2%	3%	3%	2%	2%	-	12%	4%
Net: Not valued	85%	98%	92%	84%	83%	89%	88%	87%	92%	90%	100%	66%	91%

Q3b. To what extent do you feel valued as a professional by your pupils' parents_?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Very valued	12%	19%	15%	11%	12%	7%	13%	11%	15%	8%	64%	14%	7%
Valued	52%	38%	51%	52%	54%	53%	50%	52%	52%	58%	-	50%	64%
Neither valued nor not valued	18%	23%	10%	17%	19%	17%	17%	19%	14%	20%	-	21%	6%
Not very valued	16%	17%	19%	18%	13%	21%	18%	16%	17%	13%	-	13%	18%
Not at all valued	3%	2%	5%	2%	3%	1%	3%	3%	2%	2%	36%	2%	4%
Net: Valued	64%	58%	66%	63%	66%	60%	63%	62%	67%	66%	64%	63%	72%
Net: Not valued	18%	19%	24%	19%	15%	22%	20%	19%	19%	14%	36%	15%	22%

Q4. How would you currently describe your morale as a teacher?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Very high	3%	3%	3%	2%	4%	1%	3%	3%	-	3%	-	6%	4%
High	11%	9%	13%	11%	11%	9%	11%	9%	12%	14%	-	19%	13%
Neither high nor low	32%	37%	24%	34%	31%	35%	33%	31%	29%	26%	64%	50%	22%
Low	30%	40%	21%	29%	30%	31%	30%	34%	29%	30%	-	18%	18%
Very low	24%	10%	38%	23%	25%	24%	24%	24%	30%	27%	36%	7%	43%
Net: High	14%	12%	16%	13%	15%	10%	14%	11%	12%	17%	-	25%	16%
Net: Low	54%	50%	59%	52%	54%	55%	53%	58%	59%	57%	36%	25%	62%

	Phase						Region				
	Other	State	Early Years	Primary	Secondary	Special	London	North	South	Midlands and Wales	East

Q3a. To what extent do you feel valued as a professional by politicians_?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Very valued	-	1%	-	0%	1%	4%	1%	1%	1%	-	-
Valued	3%	2%	4%	3%	3%	-	4%	2%	3%	3%	1%
Neither valued nor not valued	23%	10%	25%	9%	12%	26%	9%	7%	15%	13%	12%
Not very valued	25%	33%	44%	33%	33%	32%	39%	33%	36%	34%	17%
Not at all valued	49%	54%	27%	55%	51%	38%	47%	56%	45%	50%	70%
Net: Valued	3%	3%	4%	3%	3%	4%	5%	3%	4%	3%	1%
Net: Not valued	74%	88%	71%	88%	84%	70%	87%	89%	82%	84%	87%

Q3b. To what extent do you feel valued as a professional by your pupils' parents_?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Very valued	29%	11%	19%	10%	12%	36%	12%	12%	13%	11%	9%
Valued	44%	52%	37%	52%	55%	37%	51%	52%	55%	50%	55%
Neither valued nor not valued	13%	17%	39%	17%	19%	15%	22%	18%	17%	19%	12%
Not very valued	10%	17%	-	20%	11%	6%	15%	15%	13%	15%	24%
Not at all valued	3%	3%	6%	2%	3%	5%	-	3%	2%	5%	-
Net: Valued	73%	63%	56%	61%	68%	74%	62%	64%	68%	61%	64%
Net: Not valued	14%	19%	6%	22%	14%	11%	15%	18%	16%	20%	24%

Q4. How would you currently describe your morale as a teacher?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Very high	10%	2%	-	2%	4%	7%	4%	4%	3%	1%	3%
High	11%	9%	26%	9%	11%	12%	7%	11%	11%	12%	9%
Neither high nor low	41%	30%	47%	33%	30%	41%	34%	26%	33%	34%	38%
Low	13%	32%	21%	30%	30%	29%	33%	34%	28%	31%	19%
Very low	26%	26%	6%	25%	25%	10%	21%	25%	24%	22%	31%
Net: High	21%	11%	26%	12%	15%	20%	11%	15%	14%	13%	12%
Net: Low	39%	58%	27%	55%	55%	39%	55%	59%	52%	53%	50%

Total	Professional role						School type					
	Headteacher/principal	Deputy or Assistant Headteacher	Other senior-level teacher (e.g. department/coordinator)	Teacher	Supply teacher	Senior leader	Community (local authority) school	Voluntary-aided school	Academy	Free school	Independent/private school	Foundation/Trust school

Q5. Has your morale as a teacher improved, declined or stayed the same since the last General Election in May 2010?

Unweighted base	765	34	55	213	377	86	302	398	66	163	1	86	24
Base: all teachers in work for 3 years or more	773	44	57	200	372	99	302	484	80	80	1	69	29
Improved	3%	1%	1%	4%	3%	1%	3%	3%	1%	2%	-	4%	4%
Stayed the same	23%	14%	18%	24%	24%	25%	21%	20%	20%	16%	-	52%	15%
Declined	74%	85%	81%	72%	73%	74%	76%	77%	79%	82%	100%	43%	82%

Q6. Do you think the Coalition Government's academies and free schools programme is taking education in England in the right direction?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Yes	6%	1%	4%	6%	8%	5%	5%	4%	6%	8%	-	15%	9%
No	82%	96%	84%	86%	79%	81%	87%	86%	90%	81%	64%	60%	81%
Don't know	11%	3%	12%	8%	13%	14%	8%	10%	4%	11%	36%	25%	10%

Q7. What impact do you think the Coalition Government has had on the education system over the last three and a half years?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
A positive one	4%	1%	4%	4%	5%	2%	4%	3%	1%	4%	-	13%	4%
A negative one	79%	96%	89%	86%	75%	74%	88%	83%	86%	82%	100%	50%	87%
Made no difference	13%	-	6%	8%	16%	20%	6%	12%	8%	11%	-	26%	5%
Don't know	4%	3%	2%	2%	4%	4%	2%	2%	5%	2%	-	11%	4%

	Phase						Region				
	Other	State	Early Years	Primary	Secondary	Special	London	North	South	Midlands and Wales	East

Q5. Has your morale as a teacher improved, declined or stayed the same since the last General Election in May 2010?

Unweighted base	27	488	12	381	348	24	93	193	220	199	60
Base: all teachers in work for 3 years or more	31	593	13	420	312	28	89	213	195	192	84
Improved	-	3%	-	3%	2%	9%	5%	3%	2%	2%	1%
Stayed the same	39%	20%	32%	21%	24%	39%	23%	21%	24%	27%	18%
Declined	61%	77%	69%	76%	74%	53%	72%	76%	74%	71%	80%

Q6. Do you think the Coalition Government's academies and free schools programme is taking education in England in the right direction?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Yes	18%	4%	-	6%	7%	8%	8%	6%	6%	4%	10%
No	65%	86%	88%	84%	81%	78%	82%	87%	82%	79%	80%
Don't know	17%	9%	12%	11%	12%	14%	11%	7%	12%	16%	9%

Q7. What impact do you think the Coalition Government has had on the education system over the last three and a half years?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
A positive one	10%	3%	-	4%	5%	5%	6%	3%	4%	4%	7%
A negative one	58%	84%	75%	80%	80%	71%	76%	83%	78%	77%	83%
Made no difference	27%	11%	12%	12%	13%	24%	15%	12%	16%	13%	7%
Don't know	5%	3%	13%	4%	3%	-	2%	3%	3%	6%	3%

Total	Professional role						School type					
	Headteacher/principal	Deputy or Assistant Headteacher	Other senior-level teacher (e.g. department/curriculum co-ordinator)	Teacher	Supply teacher	Senior leader	Community (local authority) school	Voluntary-aided school	Academy	Free school	Independent/private school	Foundation/Trust school

Q8. Do you think publicly funded schools should be run for profit?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Yes	3%	-	3%	4%	3%	-	3%	2%	-	2%	-	8%	5%
No	91%	98%	94%	90%	88%	95%	92%	93%	93%	91%	100%	76%	92%
Don't know	7%	2%	3%	6%	8%	5%	5%	6%	7%	7%	-	16%	3%

Q9. Do you think it is important that schools maintain very similar term dates?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Yes	80%	76%	76%	82%	82%	78%	80%	84%	75%	80%	36%	69%	78%
No	14%	20%	21%	12%	14%	15%	15%	11%	18%	14%	-	28%	19%
Don't know	5%	4%	3%	6%	4%	7%	5%	5%	7%	6%	64%	3%	3%

Q10. Do you think that performance related pay will improve outcomes for children's education?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Yes	6%	21%	6%	6%	5%	4%	8%	6%	5%	4%	-	12%	4%
No	81%	73%	82%	81%	82%	78%	80%	80%	82%	86%	100%	70%	96%
Don't know	4%	-	-	5%	5%	3%	4%	4%	4%	2%	-	7%	-
Too soon to say	9%	5%	12%	8%	8%	15%	9%	10%	9%	8%	-	11%	-

	Phase						Region				
	Other	State	Early Years	Primary	Secondary	Special	London	North	South	Midlands and Wales	East

Q8. Do you think publicly funded schools should be run for profit?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Yes	12%	2%	-	1%	5%	1%	3%	3%	4%	2%	2%
No	82%	93%	89%	91%	89%	93%	90%	91%	90%	89%	93%
Don't know	6%	6%	11%	7%	6%	5%	7%	6%	5%	9%	4%

Q9. Do you think it is important that schools maintain very similar term dates?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Yes	76%	82%	84%	82%	78%	79%	88%	77%	83%	78%	82%
No	21%	13%	16%	14%	15%	21%	10%	16%	14%	13%	17%
Don't know	3%	5%	-	4%	7%	-	2%	6%	3%	9%	1%

Q10. Do you think that performance related pay will improve outcomes for children's education?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Yes	6%	5%	9%	5%	7%	10%	5%	5%	5%	8%	6%
No	78%	81%	73%	81%	80%	87%	75%	84%	81%	78%	83%
Don't know	6%	4%	-	5%	4%	-	10%	2%	2%	6%	4%
Too soon to say	9%	9%	18%	9%	10%	3%	11%	9%	12%	8%	7%

Total	Professional role						School type						
	Headteacher/principal	Deputy or Assistant Headteacher	Other senior-level teacher (e.g. department/coordinator)	Teacher	Supply teacher	Senior leader	Community (local authority) school	Voluntary-aided school	Academy	Free school	Independent/private school	Foundation/Trust school	

Q11a. To what extent do you agree or disagree with the following statement? I prefer a national framework for teachers' pay rather than individual decisions at school level.

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Agree strongly	71%	68%	68%	70%	70%	77%	70%	73%	72%	71%	100%	52%	69%
Agree slightly	17%	14%	15%	19%	19%	10%	17%	16%	16%	19%	-	18%	31%
Neither agree nor disagree	4%	2%	10%	4%	4%	2%	5%	3%	5%	5%	-	10%	-
Disagree slightly	4%	7%	4%	5%	3%	5%	5%	4%	5%	2%	-	13%	-
Disagree strongly	1%	8%	2%	1%	1%	-	2%	1%	-	1%	-	6%	-
Don't know	2%	-	-	1%	2%	6%	0%	2%	1%	2%	-	2%	-
Net: Agree	88%	83%	83%	89%	89%	87%	89%	89%	90%	90%	100%	70%	100%
Net: Disagree	6%	15%	7%	6%	4%	5%	7%	5%	5%	3%	-	18%	-

Q11b. To what extent do you agree or disagree with the following statement? I prefer a national framework for teachers' working hours rather than decisions at individual school level.

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Agree strongly	70%	74%	73%	73%	67%	77%	73%	74%	73%	66%	100%	43%	81%
Agree slightly	15%	13%	9%	13%	18%	10%	12%	14%	16%	19%	-	22%	11%
Neither agree nor disagree	7%	2%	10%	7%	7%	4%	7%	5%	10%	7%	-	13%	8%
Disagree slightly	5%	4%	6%	5%	5%	3%	5%	4%	2%	4%	-	13%	-
Disagree strongly	1%	4%	1%	2%	1%	-	2%	1%	-	2%	-	8%	-
Don't know	2%	3%	-	1%	2%	6%	1%	2%	-	2%	-	2%	-
Net: Agree	85%	87%	83%	86%	85%	87%	85%	88%	88%	85%	100%	65%	92%
Net: Disagree	6%	8%	8%	7%	6%	3%	7%	5%	2%	6%	-	21%	-

Q12a. Do you think the Secretary of State's changes to teachers' pay and pensions will mean you are more or less likely to stay in the teaching profession?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
More likely	2%	3%	-	1%	2%	-	1%	2%	-	1%	-	2%	9%
Less likely	52%	53%	55%	56%	52%	41%	55%	53%	58%	58%	36%	29%	51%
Won't make a difference	38%	44%	43%	35%	36%	49%	38%	36%	34%	34%	64%	60%	36%
Don't know	8%	-	3%	8%	10%	9%	6%	9%	8%	6%	-	9%	3%

Q12b. Do you think the Secretary of State's proposed changes to teachers' conditions will mean you are more or less likely to stay in the teaching profession?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
More likely	2%	14%	3%	3%	2%	-	5%	3%	3%	1%	-	2%	4%
Less likely	57%	44%	58%	63%	58%	48%	59%	58%	62%	64%	36%	33%	71%
Won't make a difference	33%	42%	39%	28%	31%	45%	32%	33%	26%	27%	64%	55%	18%
Don't know	7%	-	-	7%	9%	7%	5%	6%	9%	8%	-	10%	8%

	Phase						Region				
	Other	State	Early Years	Primary	Secondary	Special	London	North	South	Midlands and Wales	East

Q11a. To what extent do you agree or disagree with the following statement? I prefer a national framework for teachers' pay rather than individual decisions at school level.

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Agree strongly	67%	73%	62%	70%	71%	72%	63%	75%	70%	69%	73%
Agree slightly	21%	17%	9%	18%	17%	24%	17%	16%	17%	19%	20%
Neither agree nor disagree	3%	3%	9%	4%	5%	-	7%	2%	5%	5%	4%
Disagree slightly	2%	4%	13%	4%	3%	4%	8%	4%	5%	3%	1%
Disagree strongly	-	1%	-	2%	1%	-	3%	2%	1%	1%	-
Don't know	6%	2%	7%	2%	2%	-	2%	2%	3%	3%	2%
Net: Agree	88%	90%	71%	88%	89%	96%	80%	90%	86%	88%	93%
Net: Disagree	2%	5%	13%	6%	5%	4%	10%	6%	6%	4%	1%

Q11b. To what extent do you agree or disagree with the following statement? I prefer a national framework for teachers' working hours rather than decisions at individual school level.

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Agree strongly	67%	74%	61%	70%	70%	79%	66%	77%	63%	68%	81%
Agree slightly	11%	14%	-	16%	15%	10%	13%	13%	18%	18%	8%
Neither agree nor disagree	10%	6%	9%	6%	7%	10%	5%	5%	9%	6%	7%
Disagree slightly	9%	4%	11%	4%	5%	1%	11%	2%	6%	5%	2%
Disagree strongly	-	1%	2%	1%	2%	-	3%	1%	1%	1%	-
Don't know	3%	2%	16%	2%	2%	-	2%	2%	2%	2%	2%
Net: Agree	78%	88%	61%	86%	85%	89%	79%	90%	81%	86%	89%
Net: Disagree	9%	4%	14%	6%	7%	1%	14%	3%	8%	6%	2%

Q12a. Do you think the Secretary of State's changes to teachers' pay and pensions will mean you are more or less likely to stay in the teaching profession?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
More likely	-	2%	-	1%	2%	7%	2%	2%	2%	0%	2%
Less likely	56%	53%	18%	52%	54%	46%	56%	50%	53%	47%	59%
Won't make a difference	44%	36%	68%	39%	36%	44%	36%	37%	37%	45%	30%
Don't know	-	9%	14%	8%	8%	3%	6%	11%	8%	7%	8%

Q12b. Do you think the Secretary of State's proposed changes to teachers' conditions will mean you are more or less likely to stay in the teaching profession?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
More likely	-	3%	-	3%	2%	4%	3%	2%	3%	1%	6%
Less likely	56%	59%	18%	56%	61%	56%	59%	56%	57%	55%	64%
Won't make a difference	41%	31%	68%	34%	31%	40%	33%	35%	32%	37%	26%
Don't know	3%	7%	14%	8%	6%	-	5%	7%	8%	7%	4%

Total	Professional role						School type					
	Headteacher/principal	Deputy or Assistant Headteacher	Other senior-level teacher (e.g. department/curriculum co-ordinator)	Teacher	Supply teacher	Senior leader	Community (local authority) school	Voluntary-aided school	Academy	Free school	Independent/private school	Foundation/Trust school

Q13. Do you think you will be able to continue teaching to 68?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Yes	7%	6%	1%	6%	8%	11%	5%	5%	5%	6%	-	22%	4%
No	69%	85%	74%	72%	65%	67%	74%	69%	80%	67%	100%	52%	73%
Don't want to but can't afford to retire earlier	18%	9%	23%	20%	18%	13%	19%	19%	10%	22%	-	20%	16%
Don't know	6%	-	2%	3%	8%	9%	2%	7%	6%	5%	-	6%	7%

Q14. To what extent do you support the NUT/NASUWT taking strike action on pay, pensions and conditions?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Strongly support	43%	28%	39%	50%	44%	33%	45%	45%	40%	53%	64%	18%	58%
Slightly support	24%	24%	26%	23%	25%	26%	24%	24%	31%	23%	-	26%	21%
Slightly opposed	15%	14%	26%	15%	13%	19%	17%	15%	16%	12%	36%	16%	18%
Strongly opposed	12%	26%	8%	11%	11%	16%	13%	12%	9%	8%	-	28%	4%
Don't know	5%	7%	1%	1%	7%	6%	2%	5%	4%	4%	-	12%	-
Net: Support	67%	53%	65%	73%	69%	59%	69%	68%	71%	76%	64%	44%	79%
Net: Opposed	28%	40%	34%	26%	25%	35%	29%	27%	25%	20%	36%	44%	21%

Q15. Do you think the cumulative impact of changes to curriculum, qualifications and examinations is having a positive or negative impact on students?

Unweighted base	371	1	22	136	183	29	159	120	18	151	1	50	16
Base: all secondary school teachers	326	2	19	115	159	31	136	150	23	75	1	41	20
Positive impact on students	4%	-	5%	4%	5%	5%	4%	4%	-	5%	-	13%	-
Negative impact on students	80%	100%	82%	84%	77%	81%	84%	79%	100%	83%	100%	66%	92%
No impact on students	6%	-	4%	2%	8%	9%	2%	7%	-	3%	-	8%	8%
Not possible to quantify	9%	-	9%	10%	10%	5%	10%	10%	-	8%	-	13%	-

Q16. Since 2012 schools have been responsible for giving careers advice. Does your school have adequate resources to provide high quality careers advice to students?

Unweighted base	371	1	22	136	183	29	159	120	18	151	1	50	16
Base: all secondary school teachers	326	2	19	115	159	31	136	150	23	75	1	41	20
Yes	34%	100%	52%	34%	33%	24%	37%	33%	21%	38%	-	54%	26%
No	48%	-	40%	53%	47%	35%	50%	49%	50%	44%	-	37%	54%
Don't know	18%	-	8%	13%	19%	41%	12%	18%	29%	18%	100%	9%	20%

	Phase						Region				
	Other	State	Early Years	Primary	Secondary	Special	London	North	South	Midlands and Wales	East

Q13. Do you think you will be able to continue teaching to 68?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Yes	15%	5%	4%	7%	8%	5%	7%	6%	9%	8%	5%
No	71%	71%	83%	68%	69%	69%	65%	72%	65%	68%	76%
Don't want to but can't afford to retire earlier	6%	18%	13%	19%	16%	21%	21%	16%	18%	19%	16%
Don't know	8%	6%	-	6%	7%	5%	6%	6%	8%	6%	3%

Q14. To what extent do you support the NUT/NASUWT taking strike action on pay, pensions and conditions?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Strongly support	34%	45%	38%	38%	51%	34%	50%	43%	38%	43%	45%
Slightly support	26%	25%	35%	28%	18%	31%	20%	25%	28%	25%	18%
Slightly opposed	19%	15%	-	17%	14%	18%	15%	15%	14%	15%	19%
Strongly opposed	18%	11%	15%	12%	12%	17%	10%	13%	13%	11%	16%
Don't know	2%	4%	13%	5%	4%	-	4%	3%	7%	6%	2%
Net: Support	61%	69%	72%	66%	69%	65%	70%	68%	66%	68%	63%
Net: Opposed	37%	26%	15%	29%	26%	35%	25%	28%	27%	26%	35%

Q15. Do you think the cumulative impact of changes to curriculum, qualifications and examinations is having a positive or negative impact on students?

Unweighted base	15	154	-	-	371	-	47	92	97	110	25
Base: all secondary school teachers	17	193	-	-	326	-	40	91	72	95	28
Positive impact on students	-	3%	-	-	4%	-	9%	3%	6%	3%	4%
Negative impact on students	71%	83%	-	-	80%	-	78%	83%	74%	82%	87%
No impact on students	6%	6%	-	-	6%	-	9%	7%	8%	3%	-
Not possible to quantify	23%	8%	-	-	9%	-	4%	7%	12%	12%	9%

Q16. Since 2012 schools have been responsible for giving careers advice. Does your school have adequate resources to provide high quality careers advice to students?

Unweighted base	15	154	-	-	371	-	47	92	97	110	25
Base: all secondary school teachers	17	193	-	-	326	-	40	91	72	95	28
Yes	7%	31%	-	-	34%	-	37%	38%	39%	27%	31%
No	65%	50%	-	-	48%	-	54%	42%	36%	57%	55%
Don't know	28%	20%	-	-	18%	-	10%	21%	25%	16%	15%

Total	Professional role						School type						
	Headteacher/principal	Deputy or Assistant Headteacher	Other senior-level teacher (e.g. department/curriculum co-ordinator)	Teacher	Supply teacher	Senior leader	Community (local authority) school	Voluntary-aided school	Academy	Free school	Independent/private school	Foundation/Trust school	

Q17. To what extent do you agree that the Year One Phonics Screening Check gives you any additional information about your pupils?

Unweighted base	414	31	34	70	216	63	135	278	53	26	1	40	5
Base: all primary school teachers	455	40	39	77	225	74	155	330	63	12	*	32	5
Agree strongly	2%	3%	-	3%	2%	2%	2%	2%	4%	-	-	2%	-
Agree slightly	17%	5%	17%	18%	17%	24%	14%	14%	23%	18%	-	25%	-
Neither agree nor disagree	11%	4%	16%	11%	11%	12%	10%	10%	15%	5%	-	15%	21%
Disagree slightly	16%	18%	18%	9%	17%	15%	13%	16%	17%	15%	-	8%	19%
Disagree strongly	43%	67%	44%	47%	39%	37%	51%	45%	36%	53%	100%	27%	59%
Don't know	12%	4%	5%	13%	14%	11%	9%	12%	5%	9%	-	23%	-
Net: Agree	19%	8%	17%	21%	19%	25%	17%	16%	27%	18%	-	28%	-
Net: Disagree	58%	84%	62%	55%	56%	51%	64%	62%	53%	69%	100%	35%	79%

Q18. Should the person responsible for leading children's learning in the Early Years Foundation Stage be required to have qualified teacher status (QTS)?

Unweighted base	429	32	34	72	225	66	138	289	53	27	1	42	6
Base: all primary school and early years teachers	471	41	39	79	234	78	159	343	63	13	*	33	6
Yes	95%	92%	93%	98%	94%	94%	95%	96%	93%	89%	100%	83%	86%
No	3%	8%	7%	-	2%	1%	4%	1%	5%	11%	-	9%	-
Don't know	3%	-	-	2%	3%	4%	1%	2%	2%	-	-	8%	14%

Q19a. To what extent do you agree or disagree with the following statements? - Ofsted inspections make a positive contribution to school improvement

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Agree strongly	2%	3%	3%	1%	2%	1%	2%	2%	-	1%	-	-	-
Agree slightly	13%	14%	14%	12%	14%	9%	13%	12%	14%	15%	-	18%	12%
Neither agree nor disagree	14%	12%	15%	15%	14%	17%	14%	12%	24%	10%	-	24%	14%
Disagree slightly	19%	20%	19%	19%	19%	20%	19%	19%	20%	20%	-	15%	33%
Disagree strongly	50%	48%	48%	52%	49%	53%	50%	53%	41%	53%	100%	41%	41%
Don't know	1%	3%	-	1%	1%	-	1%	1%	-	1%	-	2%	-
Net: Agree	15%	17%	17%	14%	16%	10%	15%	14%	14%	16%	-	18%	12%
Net: Disagree	70%	68%	67%	70%	68%	74%	69%	72%	61%	73%	100%	56%	74%

	Phase						Region				
	Other	State	Early Years	Primary	Secondary	Special	London	North	South	Midlands and Wales	East

Q17. To what extent do you agree that the Year One Phonics Screening Check gives you any additional information about your pupils?

Unweighted base	11	336	-	414	-	-	50	102	128	99	35
Base: all primary school teachers	12	398	-	455	-	-	51	120	123	105	55
Agree strongly	-	2%	-	2%	-	-	4%	4%	1%	2%	-
Agree slightly	47%	16%	-	17%	-	-	19%	11%	17%	24%	17%
Neither agree nor disagree	8%	11%	-	11%	-	-	19%	10%	9%	10%	9%
Disagree slightly	-	17%	-	16%	-	-	14%	22%	12%	10%	20%
Disagree strongly	33%	44%	-	43%	-	-	37%	47%	45%	36%	46%
Don't know	11%	11%	-	12%	-	-	8%	6%	15%	18%	9%
Net: Agree	47%	18%	-	19%	-	-	23%	15%	18%	26%	17%
Net: Disagree	33%	61%	-	58%	-	-	51%	70%	58%	46%	66%

Q18. Should the person responsible for leading children's learning in the Early Years Foundation Stage be required to have qualified teacher status (QTS)?

Unweighted base	11	348	15	414	-	-	52	108	130	103	36
Base: all primary school and early years teachers	12	412	16	455	-	-	53	127	125	109	57
Yes	100%	96%	96%	95%	-	-	97%	98%	93%	93%	93%
No	-	2%	4%	3%	-	-	1%	1%	3%	5%	2%
Don't know	-	2%	-	3%	-	-	2%	1%	3%	2%	5%

Q19a. To what extent do you agree or disagree with the following statements? - Ofsted inspections make a positive contribution to school improvement

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Agree strongly	3%	2%	-	2%	1%	7%	2%	4%	2%	0%	-
Agree slightly	14%	12%	18%	13%	13%	9%	11%	9%	14%	17%	15%
Neither agree nor disagree	19%	14%	24%	15%	14%	14%	15%	15%	16%	14%	10%
Disagree slightly	10%	20%	21%	19%	20%	26%	24%	20%	20%	15%	19%
Disagree strongly	54%	51%	37%	51%	51%	44%	46%	51%	47%	52%	56%
Don't know	-	1%	-	1%	1%	-	2%	-	2%	2%	-
Net: Agree	17%	14%	18%	15%	15%	16%	13%	14%	15%	17%	15%
Net: Disagree	64%	71%	58%	69%	70%	70%	71%	72%	67%	67%	75%

Total	Professional role						School type						
	Headteacher/principal	Deputy or Assistant Headteacher	Other senior-level teacher (e.g. department/co-ordinator or curriculum co-ordinator)	Teacher	Supply teacher	Senior leader	Community (local authority) school	Voluntary-aided school	Academy	Free school	Independent/private school	Foundation/Trust school	

Q19b. To what extent do you agree or disagree with the following statements? - Ofsted inspections are a reliable measure of school performance

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Agree strongly	1%	-	4%	2%	1%	1%	2%	2%	1%	2%	-	-	-
Agree slightly	10%	12%	10%	8%	11%	12%	9%	11%	9%	12%	-	12%	11%
Neither agree nor disagree	9%	11%	11%	8%	10%	5%	9%	8%	11%	6%	-	12%	5%
Disagree slightly	29%	19%	27%	33%	29%	24%	30%	27%	31%	26%	36%	35%	38%
Disagree strongly	49%	54%	47%	48%	47%	59%	49%	50%	47%	53%	64%	40%	46%
Don't know	1%	3%	-	2%	1%	-	2%	2%	-	1%	-	1%	-
Net: Agree	12%	12%	14%	9%	12%	13%	11%	13%	10%	13%	-	12%	11%
Net: Disagree	78%	74%	75%	81%	76%	82%	79%	78%	79%	80%	100%	75%	83%

Q19c. To what extent do you agree or disagree with the following statements? - Ofsted inspections capture a rounded picture of all the school's work

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Agree strongly	2%	-	2%	2%	2%	1%	2%	2%	-	-	-	1%	4%
Agree slightly	7%	3%	8%	7%	9%	5%	6%	7%	2%	7%	-	16%	4%
Neither agree nor disagree	7%	10%	9%	8%	7%	5%	8%	6%	10%	8%	-	9%	9%
Disagree slightly	22%	15%	20%	21%	23%	22%	20%	21%	24%	25%	-	21%	24%
Disagree strongly	61%	69%	60%	62%	59%	67%	62%	62%	64%	59%	100%	52%	60%
Don't know	1%	3%	-	1%	2%	1%	1%	2%	-	1%	-	1%	-
Net: Agree	9%	3%	11%	8%	10%	5%	8%	10%	2%	7%	-	17%	8%
Net: Disagree	83%	83%	80%	83%	82%	89%	82%	82%	89%	84%	100%	73%	83%

Q19d. To what extent do you agree or disagree with the following statements? - Ofsted judgements are independent and free from political interference

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Agree strongly	1%	-	2%	1%	1%	-	1%	1%	-	1%	-	-	-
Agree slightly	8%	7%	6%	12%	7%	6%	10%	7%	8%	7%	-	17%	8%
Neither agree nor disagree	11%	4%	9%	10%	13%	11%	9%	9%	13%	7%	-	18%	23%
Disagree slightly	21%	12%	21%	22%	21%	21%	20%	21%	15%	21%	-	27%	12%
Disagree strongly	56%	73%	62%	54%	54%	55%	58%	58%	63%	61%	100%	30%	57%
Don't know	4%	3%	-	2%	5%	7%	2%	4%	-	5%	-	8%	-
Net: Agree	9%	7%	8%	12%	8%	6%	11%	9%	8%	7%	-	17%	8%
Net: Disagree	77%	85%	83%	76%	75%	76%	79%	79%	78%	81%	100%	57%	69%

		Phase					Region				
Other	State	Early Years	Primary	Secondary	Special	London	North	South	Midlands and Wales	East	

Q19b. To what extent do you agree or disagree with the following statements? - Ofsted inspections are a reliable measure of school performance

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Agree strongly	-	2%	-	1%	1%	5%	0%	2%	2%	1%	-
Agree slightly	3%	10%	12%	9%	12%	12%	9%	11%	10%	13%	7%
Neither agree nor disagree	15%	8%	18%	9%	8%	8%	12%	8%	11%	7%	7%
Disagree slightly	30%	28%	40%	30%	27%	30%	35%	29%	28%	28%	26%
Disagree strongly	52%	50%	31%	49%	51%	44%	42%	51%	48%	49%	60%
Don't know	-	1%	-	1%	1%	-	3%	-	1%	2%	-
Net: Agree	3%	12%	12%	11%	13%	18%	9%	13%	12%	14%	7%
Net: Disagree	82%	78%	71%	79%	78%	74%	77%	79%	76%	77%	86%

Q19c. To what extent do you agree or disagree with the following statements? - Ofsted inspections capture a rounded picture of all the school's work

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Agree strongly	-	2%	-	2%	1%	9%	1%	3%	2%	-	-
Agree slightly	3%	7%	18%	7%	8%	7%	10%	5%	8%	10%	3%
Neither agree nor disagree	6%	7%	9%	7%	7%	7%	9%	7%	5%	8%	9%
Disagree slightly	19%	21%	9%	23%	20%	17%	22%	22%	27%	19%	14%
Disagree strongly	72%	62%	64%	61%	62%	60%	56%	63%	58%	60%	74%
Don't know	-	2%	-	1%	2%	-	2%	-	2%	3%	-
Net: Agree	3%	8%	18%	8%	9%	16%	12%	8%	9%	10%	3%
Net: Disagree	91%	83%	73%	84%	82%	77%	78%	85%	84%	79%	88%

Q19d. To what extent do you agree or disagree with the following statements? - Ofsted judgements are independent and free from political interference

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Agree strongly	-	1%	-	1%	1%	5%	-	3%	1%	-	-
Agree slightly	-	7%	-	7%	9%	13%	10%	5%	12%	9%	1%
Neither agree nor disagree	26%	10%	18%	11%	11%	13%	11%	10%	10%	14%	8%
Disagree slightly	25%	20%	30%	20%	21%	22%	24%	22%	19%	19%	23%
Disagree strongly	47%	59%	40%	58%	55%	41%	51%	60%	53%	54%	62%
Don't know	3%	3%	12%	3%	4%	5%	5%	1%	5%	4%	6%
Net: Agree	-	8%	-	8%	10%	18%	10%	7%	13%	9%	1%
Net: Disagree	71%	78%	71%	78%	76%	63%	75%	81%	72%	73%	84%

Total	Professional role						School type						
	Headteacher/principal	Deputy or Assistant Headteacher	Other senior-level teacher (e.g. department/curriculum co-ordinator)	Teacher	Supply teacher	Senior leader	Community (local authority) school	Voluntary-aided school	Academy	Free school	Independent/private school	Foundation/Trust school	

Q20. How would you grade Ofsted?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Grade 1 (Outstanding)	1%	-	-	2%	0%	-	2%	1%	1%	-	-	-	-
Grade 2 (Good)	7%	5%	12%	8%	8%	4%	9%	8%	2%	7%	-	14%	17%
Grade 3 (Requires improvement)	43%	47%	31%	50%	43%	39%	46%	42%	53%	48%	64%	44%	24%
Grade 4 (Inadequate)	43%	42%	52%	36%	43%	53%	40%	45%	42%	41%	36%	32%	55%
Don't know	5%	5%	4%	3%	6%	4%	4%	5%	3%	3%	-	11%	5%

Q21. What proportion of your workload relates to tasks and activities which you feel do not directly benefit children's learning?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Less than 5%	5%	3%	10%	2%	4%	16%	3%	5%	7%	2%	-	5%	-
5% - 10%	13%	3%	9%	10%	16%	14%	9%	13%	9%	11%	-	16%	11%
11% - 20%	19%	5%	13%	24%	19%	14%	19%	16%	15%	23%	-	31%	20%
21% - 30%	24%	20%	26%	31%	24%	15%	28%	25%	22%	34%	64%	21%	15%
31% - 40%	21%	29%	14%	21%	22%	20%	21%	22%	27%	14%	36%	16%	31%
Greater than 40%	18%	40%	27%	13%	15%	20%	20%	18%	21%	16%	-	12%	22%

Q22. To what extent do you agree or disagree with the following statement: People teaching in academies and free schools should have qualified teacher status.

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Agree strongly	87%	100%	85%	90%	85%	86%	90%	91%	86%	87%	100%	66%	100%
Agree slightly	5%	-	2%	3%	6%	11%	2%	5%	9%	6%	-	5%	-
Neither agree or disagree	4%	-	6%	4%	4%	2%	4%	3%	1%	3%	-	10%	-
Disagree slightly	1%	-	3%	1%	2%	-	1%	0%	1%	3%	-	8%	-
Disagree strongly	1%	-	5%	2%	1%	-	2%	-	2%	1%	-	9%	-
Don't know	1%	-	-	-	2%	1%	-	1%	-	-	-	2%	-
Net: Agree	93%	100%	87%	93%	92%	98%	93%	96%	95%	93%	100%	71%	100%
Net: Disagree	3%	-	8%	4%	2%	-	4%	0%	3%	5%	-	17%	-

	Phase						Region				
	Other	State	Early Years	Primary	Secondary	Special	London	North	South	Midlands and Wales	East

Q20. How would you grade Ofsted?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Grade 1 (Outstanding)	-	1%	-	1%	0%	5%	1%	1%	1%	1%	-
Grade 2 (Good)	3%	7%	-	7%	9%	5%	8%	6%	9%	9%	6%
Grade 3 (Requires improvement)	49%	43%	52%	45%	42%	35%	47%	43%	41%	43%	48%
Grade 4 (Inadequate)	42%	45%	37%	42%	46%	47%	39%	45%	45%	41%	45%
Don't know	6%	4%	12%	5%	4%	7%	5%	6%	5%	6%	1%

Q21. What proportion of your workload relates to tasks and activities which you feel do not directly benefit children's learning?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Less than 5%	14%	5%	5%	6%	5%	-	8%	6%	5%	6%	2%
5% - 10%	21%	12%	28%	12%	13%	21%	10%	11%	14%	14%	15%
11% - 20%	26%	16%	20%	14%	25%	17%	14%	15%	24%	21%	15%
21% - 30%	7%	24%	10%	25%	25%	26%	30%	24%	23%	23%	27%
31% - 40%	20%	23%	16%	24%	18%	21%	21%	26%	16%	20%	25%
Greater than 40%	11%	19%	21%	20%	14%	15%	17%	19%	19%	16%	17%

Q22. To what extent do you agree or disagree with the following statement: People teaching in academies and free schools should have qualified teacher status.

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Agree strongly	69%	91%	100%	89%	84%	82%	84%	90%	86%	87%	89%
Agree slightly	8%	5%	-	6%	5%	2%	5%	5%	5%	6%	5%
Neither agree or disagree	16%	3%	-	3%	4%	10%	7%	2%	6%	2%	2%
Disagree slightly	-	0%	-	1%	1%	5%	2%	0%	2%	2%	2%
Disagree strongly	-	0%	-	0%	3%	-	3%	2%	1%	0%	1%
Don't know	7%	1%	-	0%	2%	-	-	0%	1%	2%	-
Net: Agree	77%	96%	100%	95%	89%	85%	88%	95%	90%	94%	94%
Net: Disagree	-	1%	-	1%	4%	5%	5%	2%	3%	2%	4%

Total	Professional role						School type					
	Headteacher/principal	Deputy or Assistant Headteacher	Other senior-level teacher (e.g. department/curriculum co-ordinator)	Teacher	Supply teacher	Senior leader	Community (local authority) school	Voluntary-aided school	Academy	Free school	Independent/private school	Foundation/Trust school

Q23. Which of the following factors, if any, have you noticed as having a negative impact on the educational achievement of the children that you teach?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Lack of access to computers and the Internet at home	29%	30%	24%	34%	28%	25%	32%	32%	28%	32%	64%	15%	14%
Lack of space in the home	28%	32%	20%	34%	25%	30%	31%	29%	29%	34%	64%	14%	22%
Fewer cultural experiences such as outings and holidays either in the UK or abroad	52%	55%	60%	58%	50%	41%	58%	53%	51%	60%	64%	40%	42%
Malnutrition or hunger affecting ability to concentrate	49%	54%	54%	44%	48%	57%	47%	54%	47%	42%	64%	26%	47%
Child or adolescent mental health issues	53%	80%	61%	57%	47%	52%	61%	54%	53%	58%	64%	35%	65%
Lack of specialist services for SEN and behaviour intervention	63%	72%	62%	60%	62%	71%	62%	66%	75%	57%	100%	40%	67%
None of these	10%	-	4%	9%	13%	11%	7%	8%	3%	8%	-	31%	16%

Q24. What impact are public sector cuts and austerity measures having on the children you teach and their families?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Little or no difference	11%	2%	8%	10%	12%	13%	8%	8%	6%	7%	-	40%	-
A negative impact on some children and their families	40%	36%	32%	41%	37%	49%	39%	41%	42%	43%	100%	24%	31%
A negative impact on many children and their families	36%	55%	50%	39%	33%	24%	44%	39%	33%	38%	-	13%	51%
A positive impact on some children and their families	1%	-	1%	-	1%	1%	0%	1%	1%	1%	-	-	5%
A positive impact on many children and their families	1%	2%	-	1%	1%	1%	1%	1%	1%	1%	-	1%	-
Don't know	13%	6%	9%	9%	16%	12%	8%	11%	18%	10%	-	22%	13%

		Phase					Region				
Other	State	Early Years	Primary	Secondary	Special	London	North	South	Midlands and Wales	East	

Q23. Which of the following factors, if any, have you noticed as having a negative impact on the educational achievement of the children that you teach?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Lack of access to computers and the Internet at home	29%	30%	11%	27%	35%	10%	34%	29%	26%	29%	32%
Lack of space in the home	29%	28%	21%	26%	31%	16%	44%	21%	22%	32%	30%
Fewer cultural experiences such as outings and holidays either in the UK or abroad	41%	53%	48%	52%	53%	37%	55%	53%	52%	45%	58%
Malnutrition or hunger affecting ability to concentrate	47%	53%	41%	54%	43%	42%	49%	50%	45%	53%	46%
Child or adolescent mental health issues	47%	55%	35%	51%	56%	58%	50%	54%	49%	57%	53%
Lack of specialist services for SEN and behaviour intervention	60%	67%	63%	69%	57%	47%	64%	63%	60%	63%	71%
None of these	11%	8%	16%	9%	12%	13%	7%	11%	13%	7%	9%

Q24. What impact are public sector cuts and austerity measures having on the children you teach and their families?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Little or no difference	15%	7%	34%	8%	12%	22%	12%	13%	12%	6%	9%
A negative impact on some children and their families	44%	41%	19%	39%	41%	39%	40%	36%	38%	45%	38%
A negative impact on many children and their families	32%	39%	47%	37%	33%	33%	38%	41%	32%	35%	33%
A positive impact on some children and their families	-	1%	-	1%	0%	-	1%	0%	2%	-	-
A positive impact on many children and their families	-	1%	-	1%	1%	-	-	1%	0%	1%	-
Don't know	9%	12%	-	13%	13%	6%	9%	9%	15%	13%	19%

Total	Professional role						School type					
	Headteacher/principal	Deputy or Assistant Headteacher	Other senior-level teacher (e.g. department/curriculum co-ordinator)	Teacher	Supply teacher	Senior leader	Community (local authority) school	Voluntary-aided school	Academy	Free school	Independent/private school	Foundation/Trust school

Q25. If there was a General Election tomorrow would you use your vote?

Unweighted base	826	34	56	216	425	95	306	423	72	183	2	93	24
Base: all teachers	826	44	58	202	413	109	304	511	87	90	1	74	29
Yes	85%	94%	83%	90%	83%	84%	89%	86%	82%	88%	64%	84%	85%
No	6%	3%	5%	4%	7%	6%	4%	5%	6%	5%	36%	10%	10%
Don't know	9%	3%	12%	5%	10%	11%	6%	9%	12%	7%	-	6%	5%

Q26. If there was a General Election tomorrow which political party would you vote for?

Unweighted base	777	33	53	206	396	89	292	403	68	175	1	83	22
Base: all teachers who will use vote	777	43	55	194	383	103	291	487	82	86	1	67	26
Conservative	12%	3%	8%	13%	11%	20%	10%	10%	15%	10%	-	28%	9%
Labour	43%	46%	54%	51%	40%	29%	51%	44%	40%	48%	100%	21%	59%
Liberal Democrat	6%	7%	3%	6%	6%	5%	5%	6%	4%	6%	-	8%	-
Green	6%	5%	5%	5%	6%	6%	5%	6%	2%	7%	-	10%	4%
UKIP	6%	7%	9%	3%	7%	10%	5%	6%	4%	7%	-	8%	-
Other – please specify	3%	3%	-	3%	4%	2%	2%	4%	-	3%	-	1%	3%
Don't know	25%	29%	21%	19%	27%	28%	21%	24%	34%	21%	-	23%	25%

Cell Contents (Column Percentage)

	Phase						Region				
	Other	State	Early Years	Primary	Secondary	Special	London	North	South	Midlands and Wales	East

Q25. If there was a General Election tomorrow would you use your vote?

Unweighted base	29	519	15	414	371	26	101	206	237	218	64
Base: all teachers	33	628	16	455	326	29	95	226	207	209	89
Yes	76%	86%	76%	84%	87%	84%	82%	86%	85%	86%	89%
No	14%	5%	9%	5%	7%	3%	7%	9%	4%	4%	6%
Don't know	11%	9%	15%	10%	6%	12%	11%	5%	11%	10%	6%

Q26. If there was a General Election tomorrow which political party would you vote for?

Unweighted base	25	493	14	390	348	25	95	187	227	208	60
Base: all teachers who will use vote	28	595	15	430	304	28	89	205	199	200	84
Conservative	14%	11%	14%	11%	14%	10%	10%	12%	12%	15%	7%
Labour	35%	45%	43%	40%	46%	39%	48%	46%	36%	39%	50%
Liberal Democrat	3%	5%	-	6%	6%	-	4%	5%	9%	4%	5%
Green	4%	5%	6%	6%	5%	-	9%	4%	8%	2%	9%
UKIP	15%	6%	-	7%	6%	15%	7%	6%	6%	7%	4%
Other – please specify	-	3%	-	3%	3%	-	3%	1%	2%	7%	-
Don't know	29%	25%	37%	27%	19%	37%	18%	24%	27%	26%	25%