## YouGov <br> What the world thinks

Teacher Pay and Treatment
Fieldwork Dates: 30th - 31st July 2019

## Conducted by YouGov

 On behalf of YouGov RealTime© Yougov plc 2019

## BACKGROUND

## YouGov

What the world thinks
is spreadsheet contains survey data collected and analysed by YouGov plc. No information contained within this spreadsheet may be published without the consent of YouGov Plc and the client named on the front cover
Methodology: This survey has been conducted using an online interview administered to members of the YouGov Plc panel of 1.2 million individuals who have agreed to take part in surveys. Emails are sent to panellists selected at random from the base sample. The e-mail invites them to take part in a survey and
provides a generic survey link. Once a panel member clicks on the link they are sent to the survey that they are most required for, according to the sample spond and quotas. (The sample definition could be "US adult population or a subset such as respondents can be sent to any available survey. The responding sample is weighted to the profile of the sample definitio
sample. The profile is normally derived from census data or, if not available from the census, from industry accepted data.
YouGov plc make every effort to provide representative information. All results are based on a sample and are therefore subject to statistical errors normally YouGov plc make every effort to provide re
For further information about the results in this spreadsheet, please contact YouGov Plc +1888.729 .0773 or email omnibus.us@yougov.com quoting the survey details

## EDITOR'S NOTES - all press releases should contain the following information

All figures, unless otherwise stated, are from YouGov Plc. Total sample size was 1221 adults. Fieldwork was undertaken between 30th - 31st July 2019. The All

NOTE: All press releases or other publications must be checked by YouGov Plc before use. YouGov requires 48hours to check a press release unless otherwise agreed

- YouGov is registered with the Information Commissioner
- YouGov is a member of the British Polling Council

Any percentages calculated on bases fewer than 50 respondents must not be repoted as they do not represent a wide enough cross-section of the target population to be considered statistically reliable. These figures will be italicised

YouGov RealTime
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YouGov
rst_q1. When thinking about the job of public school teachers

| Total | Gender |  | Generation |  |  |  |  |  |  | Region |  |  |  | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | $\underset{\text { later) }}{\text { Gen } Z(2000 \text { and }}$ | Millennial (1982 1999) | Gen X (19651981) | Baby Boomer (1946-1964) | Silent Generation (1928-1945) | Pre-Silent Generation (1927 and earlier) | Other | Northeast | Midwest | South | West |  |
|  | A | B | c | D | E | F | G | H | 1 | J | к | L | M | N |


| Unweighted base | 1221 | 543 | 678 | 28 | 389 | 286 | 458 | 60 | - | - | 242 | 270 | 446 | 263 | 835 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 593 | 628 | 33 | 390 | 276 | 460 | 63 | - | - | 262 | 257 | 454 | 248 | 833 |
| Very easy | 4\% | 5\% | 3\% | $9 \%$ | $7 \%$ | 3\% | 2\% | : | * | ** | 5\% | 5\% | 2\% | 3\% | 4\% |
| Somewhat easy | 12\% | 14\% | 10\% | $8 \%$ | $\begin{gathered} 14 \% \\ \mathrm{~F} \end{gathered}$ | $\begin{gathered} 15 \% \\ \mathrm{~F} \end{gathered}$ | 9\% | ${ }^{9 \%}$ | $\div$ | * | 13\% | 11\% | 11\% | 13\% | 12\% |
| Somewhat difificut | 36\% | 38\% | 34\% | 51\% | 36\% | 31\% | 37\% | $\stackrel{35 \%}{*}$ | - | - | $\begin{gathered} \text { 40\% } \\ L \end{gathered}$ | 34\% | 31\% | $\underset{L}{40 \%}$ | 36\% |
| Very difficut | 41\% | 35\% | $\stackrel{47 \%}{A}$ | 19\% | 31\% | $\begin{gathered} 41 \% \\ \mathrm{D} \end{gathered}$ | $\begin{gathered} \text { 50\% } \\ \mathrm{D} \end{gathered}$ | $\begin{gathered} 54 \% \\ \mathrm{D}^{*} \end{gathered}$ | * | - | 32\% | $\stackrel{47 \%}{\mathrm{j}}$ | $\begin{gathered} 46 \% \\ j \end{gathered}$ | 37\% | 44\% |
| Don't know | 7\% | 9\% | 6\% | 14\% | $\begin{gathered} 11 \% \\ \mathrm{~F} \end{gathered}$ | $\begin{gathered} 9 \% \\ \mathrm{~F} \end{gathered}$ | 3\% | ${ }^{3 \%}$ | * | $\cdots$ | $\begin{gathered} 10 \% \\ \mathrm{~K} \end{gathered}$ | 3\% | $\begin{gathered} \text { 10\% } \\ \mathrm{k} \end{gathered}$ | 5\% | 5\% |
| rst_q2. Do you think that teachers should be expected to spend money out of their own pocket on classroom supplies? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 543 | 678 | 28 | 389 | 286 | 458 | 60 | - | - | 242 | 270 | 446 | 263 | 835 |
| Base: All US Adults | 1221 | 593 | 628 | 33 | 390 | 276 | 460 | 63 | - | - | 262 | 257 | 454 | 248 | 833 |
| Yes, Ido | 7\% | 8\% | 6\% | $\begin{gathered} 4 \% \\ \cdots \end{gathered}$ | $\begin{aligned} & \text { 14\% } \\ & \text { E.F.G } \end{aligned}$ | $\begin{gathered} 6 \% \\ F \end{gathered}$ | 2\% | $\stackrel{2 \%}{*}$ | $\cdots$ | ** | 8\% | 8\% | 5\% | 7\% | 6\% |
| No, Idon't | 85\% | 83\% | 87\% | 73\% | 71\% | $\begin{gathered} 87 \% \\ \mathrm{D} \end{gathered}$ | $\begin{aligned} & 94 \% \\ & \text { D.E } \end{aligned}$ | $\frac{98 \%}{\mathrm{D}_{\mathrm{E}}{ }^{*}}$ | $\cdots$ | $\cdots$ | 83\% | 88\% | 85\% | 83\% | $\begin{aligned} & \text { 89\% } \\ & \text { O.P.Q } \end{aligned}$ |
| Don't know | 9\% | 10\% | 7\% | 23\% | $15 \%$ | $8 \%$ | $4 \%$ | : | $\cdots$ | ** | 9\% | 5\% | 10\% | 10\% | 5\% |

sst_q3. Do you think that teachers in the public schools in your
community are paid too little, too much, or about the right community
amount?

| Unweighted base | 1221 | 543 | 678 | 28 | 389 | 286 | 458 | 60 | - | - | 242 | 270 | 446 | 263 | 835 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 593 | 628 | 33 | 390 | 276 | 460 | 63 | - | - | 262 | 257 | 454 | 248 | 833 |
| Too much | 9\% | $\begin{gathered} 11 \% \\ \mathrm{~B} \end{gathered}$ | 6\% | $\stackrel{2 \%}{ }{ }_{\text {\% }}$ | 10\% | 8\% | 9\% | $5 \%$ | - | - | 13\% | 10\% | 5\% | 9\% | 10\% |
| About the right amount | 23\% | $\begin{gathered} 28 \% \\ B \end{gathered}$ | 20\% | 19\% | 24\% | 19\% | 25\% | 31\% | - | $\div$ | 25\% | 26\% | 19\% | 27\% | $\begin{gathered} 25 \% \\ 0 \end{gathered}$ |
| Toolitle | 53\% | 47\% | $\underset{\mathrm{A}}{59 \%}$ | 49\% | 50\% | 54\% | 56\% | 56\% | - | - | 45\% | 48\% | $\begin{aligned} & \text { 60\%\% } \\ & \text { J.K } \end{aligned}$ | 54\% | 54\% |
| Don't know | 15\% | 14\% | 15\% | $\underset{\substack{30 \%}}{4}$ | $\stackrel{16 \%}{{ }_{F}^{26}}$ | ${ }_{F}^{19 \%}$ | 10\% | $\stackrel{8 \%}{*}$ | $\stackrel{-}{*}$ | ** | 16\% | 16\% | 15\% | 10\% | 12\% |

rst_q4. According to the US Bureau of Labor Statistics, the
verage annual pre-tax wage for preschool, primary, secondary
ecent year for which this data is avarailable) was $\$ 58,780$. Do yo
fel that this is too little too much, or abt the ight a yoult

| Unweighted base | 1221 | 543 | 678 | 28 | 389 | 286 | 458 | 60 | - | - | 242 | 270 | 446 | 263 | 835 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 593 | 628 | 33 | 390 | 276 | 460 | 63 | - | - | 262 | 257 | 454 | 248 | 833 |
| Too much | 10\% | $12 \%$ | 8\% | 16\% | 12\% | 9\% | $8 \%$ | 9\% | - | * | 14\% | 9\% | 8\% | 8\% | 11\% |
| About the right amount | 37\% | $\begin{gathered} 41 \% \\ B \end{gathered}$ | 34\% | 28\% | 31\% | 33\% | $\begin{aligned} & 46 \% \\ & \text { D.E } \end{aligned}$ | 43\% | - | $\cdots$ | 38\% | 37\% | 37\% | 39\% | 38\% |
| Toolitle | 40\% | 35\% | $\begin{gathered} 44 \% \\ A 4 \% \end{gathered}$ | $21 \%$ | 42\% | 40\% | 39\% | $44 \%$ | - | - | 32\% | 41\% | $\begin{gathered} 41 \% \\ j \end{gathered}$ | $\begin{gathered} 45 \% \\ j \end{gathered}$ | 41\% |
| Don't know | 13\% | 12\% | 14\% | 35\% | $\begin{aligned} & \begin{array}{l} 15 \% \\ F . G \end{array} . \end{aligned}$ | $\begin{aligned} & \text { 18\% } \\ & \text { F.G } \end{aligned}$ | 8\% | $4 \%$ | * | ** | $\begin{gathered} 16 \% \\ \mathrm{M} \end{gathered}$ | 12\% | $\begin{gathered} \text { 14\% } \\ M \end{gathered}$ | 8\% | 10\% |

## YouGov RealTime

Teacher Pay and Treatment
us_nat_internal Sample: 30th - 31st July 2019

| YouGov <br> What the world thinks | Total | Race |  |  | Education |  |  |  | Marita Status |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Black | Hispanic | Other (NET) | No HS, High school graduate | Some college, 2year | 4-year | Post Grad | Married | Civil Partnership | Living together, not married or civil partnership | In a relationship not living together | NET: In a relationship | Single | Divorced |
|  |  | - | P | Q | R | s | T | $u$ | v | w | x | Y | z | AA | AB |
| rst_q1. When thinking about the job of public school teachers, how easy or difficult do you consider the career to be? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 151 | 148 | 87 | 439 | 423 | 228 | 131 | 542 | 22 | 80 | 45 | 689 | 329 | 129 |
| Base: All US Adults | 1221 | 161 | 138 | 89 | 481 | 398 | 217 | 125 | 527 | 26 | 67 | 42 | 662 | 339 | 130 |
| Very easy | 4\% | 3\% | 5\% | - | 4\% | 3\% | 6\% | 2\% | 5\% | - | $1 \%$ | 6\% | 4\% | 3\% | $1 \%$ |
| Somewhateasy | 12\% | 13\% | 14\% | $\stackrel{8 \%}{*}$ | 14\% | 11\% | 8\% | 12\% | $\begin{gathered} \begin{array}{c} 14 \% \\ A B \end{array} \end{gathered}$ | $31 \%$ | $9 \%$ | 15\% | $\begin{gathered} \begin{array}{c} 14 \% \\ \text { AB } \end{array} \end{gathered}$ | 10\% | $6 \%$ |
| Somewhat difificut | 36\% | 33\% | 33\% | 46\% | $\stackrel{38 \%}{u}$ | $\stackrel{35 \%}{u}$ | $\underset{u}{37 \%}$ | 25\% | 35\% | 38\% | $31 \%$ | $\stackrel{35 \%}{*}$ | 35\% | 39\% | 40\% |
| Very difficut | 41\% | 37\% | 36\% | ${ }^{35 \%}$ | 32\% | 45\% | 46\% | 57\% | 42\% | ${ }^{32 \%}$ | 51\% | ${ }^{36 \%}$ | 42\% | 39\% | 48\% |
| Don't know | 7\% | $\stackrel{\text { 14\% }}{\mathrm{N}}$ | $\stackrel{13 \%}{\mathrm{~N}}$ | $\begin{aligned} & 11 \% \\ & \mathrm{~N}^{*} \end{aligned}$ | $\begin{aligned} & \text { 12\% } \\ & \text { s.t.u } \end{aligned}$ | 6\% | 2\% | 3\% | 5\% | : | $\stackrel{7 \%}{ }$ | ${ }^{8 \%}$ | 5\% | 9\% | 5\% |
| rst_q2. Do you think that teachers should be expected to spend money out of their own pocket on classroom supplies? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 151 | 148 | 87 | 439 | 423 | 228 | 131 | 542 | 22 | 80 | 45 | 689 | 329 | 129 |
| Base: All US Adults | 1221 | 161 | 138 | 89 | 481 | 398 | 217 | 125 | 527 | 26 | 67 | 42 | 662 | 339 | 130 |
| Yes, Ido | 7\% | $\begin{gathered} 11 \% \\ Q \end{gathered}$ | 8\% | $\stackrel{2 \%}{ }$ | 6\% | 7\% | 6\% | 6\% | 8\% | $\stackrel{6 \%}{6}$ | 5\% | $\begin{gathered} 17 \% \\ A A_{A B} \end{gathered}$ | 8\% | 5\% | $4 \%$ |
| No, Idon't | 85\% | 75\% | 77\% | 74\% | 81\% | 85\% | $\begin{gathered} 90 \% \\ \mathrm{R} \end{gathered}$ | 88\% | 86\% | 94\% | $\begin{aligned} & 93 \% \\ & \text { Y.AA* } \end{aligned}$ | $77 \%$ | 87\% | 82\% | 88\% |
| Don't know | 9\% | $\stackrel{\text { 14\% }}{N}$ | $\stackrel{15 \%}{\mathrm{~N}}$ | $\underset{\mathrm{N}^{23 \%}}{\mathrm{~N}^{2}}$ | $\begin{aligned} & \text { i2\% } \\ & \text { T.U } \end{aligned}$ | 8\% | 4\% | 5\% | 6\% | $\cdots$ | $3 \%$ | $6 \%$ | 5\% | $\begin{gathered} \begin{array}{c} 13 \% \\ \text { v.X.Z.AC } \end{array} \end{gathered}$ | \% ${ }^{\text {\% }}$ |
| rst_q3. Do you think that teachers in the public schools in your community are paid too little, too much, or about the right amount? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 151 | 148 | 87 | 439 | 423 | 228 | 131 | 542 | 22 | 80 | 45 | 689 | 329 | 129 |
| Base: All US Adults | 1221 | 161 | 138 | 89 | 481 | 398 | 217 | 125 | 527 | 26 | 67 | 42 | 662 | 339 | 130 |
| Toomuch | 9\% | 5\% | 9\% | $5 \%$ | 9\% | 8\% | 9\% | 8\% | $\begin{gathered} \text { 12\% } \\ \text { AA.AB } \end{gathered}$ | 10\% | $4 \%$ | 6\% | $\begin{gathered} 11 \% \\ A B \end{gathered}$ | 6\% | 3\% |
| About the right amount | 23\% | 14\% | $\begin{gathered} \text { 25\% } \\ 0 \end{gathered}$ | 25\% | 24\% | 26\% | 19\% | 19\% | $\underset{\substack{25 \% \\ A A \\ \hline}}{ }$ | 26\% | 17\% | $\underset{A A^{*}}{36 \%}$ | $\underset{A 5}{25 \%}$ | 18\% | $27 \%$ |
| Toolitte | 53\% | $\begin{gathered} \text { 61\% } \\ \hline \end{gathered}$ | 47\% | 48\% | 46\% | 54\% | $\begin{gathered} 62 \% \\ \mathrm{R} \end{gathered}$ | $\begin{gathered} 63 \% \\ R \end{gathered}$ | 51\% | 64\% | $\begin{aligned} & \text { 67\% } \\ & \text { v.r.z. } \end{aligned}$ | 39\% | 53\% | 56\% | $\stackrel{62 \%}{\mathrm{C}^{*}}$ |
| Don't know | 15\% | $\stackrel{21 \%}{\mathrm{~N}}$ | $\stackrel{19 \%}{N}$ | $\begin{gathered} 23 \% \\ \mathrm{~N}^{*} \end{gathered}$ | $\begin{aligned} & 21 \% \\ & \text { s.t.u } \end{aligned}$ | 12\% | 10\% | 10\% | 12\% | $\stackrel{\square}{*}$ | $11 \%$ | 19\% | 12\% | $\begin{gathered} 20 \% \\ \text { v.Z.AB } \end{gathered}$ | $8 \%$ |
| rst_q4. According to the US Bureau of Labor Statistics, the average annual pre-tax wage for preschool, primary, secondary, and special education teachers across the US in 2017 (the most recent year for which this data is available) was $\$ 58,780$. Do you feel that this is too little, too much, or about the right amount? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 151 | 148 | 87 | 439 | 423 | 228 | 131 | 542 | 22 | 80 | 45 | 689 | 329 | 129 |
| Base: All US Adults | 1221 | 161 | 138 | 89 | 481 | 398 | 217 | 125 | 527 | 26 | 67 | 42 | 662 | 339 | 130 |
| Toomuch | 10\% | 5\% | 11\% | $4 \%$ | 11\% | 9\% | 7\% | 12\% | 11\% | 25\% | $4 \%$ | 4\% | 10\% | 9\% | $9 \%$ |
| About the right amount | 37\% | 33\% | 31\% | $\begin{gathered} 47 \% \\ \mathrm{p}^{4} \end{gathered}$ | $\frac{40 \%}{u}$ | $\begin{gathered} 39 \% \\ u \end{gathered}$ | $\stackrel{37 \%}{u}$ | 26\% | 41\% | $\underset{\sim}{9 \%}$ | 38\% | 43\% | 39\% | 36\% | 37\% |
| Toolitte | 40\% | 39\% | 38\% | $34 \%$ | 29\% | $\begin{gathered} 41 \% \\ R \end{gathered}$ | $\begin{aligned} & 51 \% \\ & \text { R.S } \end{aligned}$ | $\begin{aligned} & \text { 60\% } \\ & \text { R.S } \end{aligned}$ | 40\% | 40\% | 50\% | 39\% | 41\% | 38\% | 43\% |
| Don't know | 13\% | $\stackrel{23 \%}{\mathrm{~N}}$ | $\stackrel{20 \%}{\mathrm{~N}}$ | 15\% | 20\% s.t.u | $\begin{aligned} & \text { 11\%\% } \\ & \text { T.U } \end{aligned}$ | 5\% | 3\% | 9\% | 26\% | $\stackrel{8 \%}{*}$ | $\stackrel{14 \%}{*}$ | 10\% | $\begin{gathered} \begin{array}{c} 18 \% \\ \text { v. } \end{array} \end{gathered}$ | 11\% |

YouGov RealTime
Teacher Pay and Treatment
us_nat_internal Sample: 30th - 31st July 2019

| YouGov <br> What the world thinks | Total |  |  |  |  | Parent or guardian of any children |  |  |  |  | Income |  |  |  | Urban |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Widowed | Separated | Other | Prefer not to say | Younger than 18 | 18 or over | NET: Any age | Not a parent / guardian | $\begin{aligned} & \text { Don't know / } \\ & \text { Prefer not to say } \end{aligned}$ | Under 540k | \$40k to \$80k | s80k+ | Don't know / Prefer not to say |  |
|  |  | AC | AD | AE | AF | AG | AH | Al | AJ | AK | AL | AM | AN | Aо | AP |
| rst_q1. When thinking about the job of public school teachers, how easy or difficicult do you consider the career to be? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 45 | 12 | 6 | 11 | 281 | 418 | 658 | 515 | 48 | 423 | 364 | 253 | 181 | 414 |
| Base: All US Adults | 1221 | 48 | 11 | 13 | 19 | 260 | 413 | 635 | 513 | 73 | 454 | 342 | 232 | 192 | 401 |
| Very easy | 4\% | 1\% | - | 23\% | - | 8\% | 2\% | 5\% | 3\% | 0\% | 3\% | 5\% | 6\% | 0\% | 3\% |
|  |  |  | ** | * | - | AH.AI.AJ |  | AH |  | . |  | AO | AO |  |  |
| Somewhat easy | 12\% | $\begin{gathered} 20 \% \\ A B^{*} \end{gathered}$ | $\cdots$ | - | 4\% | $\begin{aligned} & \text { 18\% } \\ & \text { AH.AJ } \end{aligned}$ | 12\% | 14\% | 10\% | 7\% | 12\% | 12\% | 13\% | 9\% | 13\% |
| Somewhat difificut | 36\% | 28\% | 49\% | 39\% | - | 40\% | 36\% | 36\% | 36\% | 27\% | 39\% | 34\% | 35\% | 32\% | 35\% |
| Very difficult | 41\% | 51\% | $44 \%$ | - | 24\% | 32\% | $\begin{gathered} \text { 47\% } \\ \text { AG.II.AK } \end{gathered}$ | $\begin{aligned} & \text { 42\% } \\ & \text { AG.AK } \end{aligned}$ | $\begin{aligned} & \text { 43\% } \\ & \text { AG.AK } \end{aligned}$ | $21 \%$ | 40\% | 44\% | 44\% | 37\% | 44\% |
| Don't know | 7\% | : | $7 \%$ | 38\% | 73\% | 2\% | 3\% | 3\% | $\begin{gathered} 8 \% \\ \text { AG.AH.Al } \end{gathered}$ | 44\% AG.AH.AI.AJ* | $\begin{aligned} & 6 \% \\ & \text { AN } \end{aligned}$ | 5\% | 2\% | $\begin{gathered} 22 \% \\ \text { AL.AM.AN } \end{gathered}$ | 5\% |
| rst_q2. Do you think that teachers should be expected to spend money out of their own pocket on classroom supplies? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 45 | 12 | 6 | 11 | 281 | 418 | 658 | 515 | 48 | 423 | 364 | 253 | 181 | 414 |
| Base: All US Adults | 1221 | 48 | 11 | 13 | 19 | 260 | 413 | 635 | 513 | 73 | 454 | 342 | 232 | 192 | 401 |
| Yes, Ido | 7\% | 6\% | 9\% | 23\% | - | 14\% | 4\% | 8\% | 6\% | 1\% | 6\% | 8\% | 10\% | 3\% | 9\% |
|  |  | . | * | * | * | AH.AIIAJ.AK |  | А ${ }^{\text {H}}$ |  | * |  | AO | Aо |  | AR |
| No, Idon't | 85\% | $\begin{aligned} & 94 \% \\ & \gamma^{*} \end{aligned}$ | 77\% | $67 \%$ | 43\% | $\begin{aligned} & 81 \% \\ & \text { AK } \end{aligned}$ |  | $89 \%$ AG.AK | $\begin{aligned} & 86 \% \\ & \text { AK } \end{aligned}$ | $43 \%$ | $\begin{aligned} & 85 \% \\ & \text { A5\% } \\ & \hline \end{aligned}$ | 88\% | 87\% AO | 76\% | 83\% |
| Don't know | 9\% | , | 15\% | 10\% | 57\% | 5\% | 3\% | 3\% | $\stackrel{8 \%}{\text { AH.AI }}$ | $\begin{gathered} 56 \% \\ \text { AG.AH.A.A.AJ* } \end{gathered}$ | $\begin{gathered} \text { AM. } \\ \text { AM.AN } \end{gathered}$ | 4\% | 3\% | $\begin{gathered} 22 \% \\ \text { AL.AM.AN } \end{gathered}$ | 9\% |
| rst_q3. Do you think that teachers in the public schools in your community are paid too little, too much, or about the right amount? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 45 | 12 | 6 | 11 | 281 | 418 | 658 | 515 | 48 | 423 | 364 | 253 | 181 | 414 |
| Base: All US Adults | 1221 | 48 | 11 | 13 | 19 | 260 | 413 | 635 | 513 | 73 | 454 | 342 | 232 | 192 | 401 |
| Toomuch | 9\% | 14\% | 9\% |  |  | 14\% | 9\% | 10\% | 6\% | 11\% | 8\% | 8\% | 13\% | 5\% | 8\% |
|  |  | $A B^{*}$ | * | * | * | AH.Al.AJ |  | AJ |  | * |  |  | A |  |  |
| About the right amount | 23\% | ${ }^{31 \%}$ | $37 \%$ | $\begin{aligned} & 23 \% \\ & \approx \% \end{aligned}$ | $17 \%$ <br> 1 | 25\% | 25\% | 25\% | 22\% | ${ }^{22 \%}$ | 23\% | 24\% | 25\% | 20\% | 20\% |
| Toolitle | 53\% | 48\% | 47\% | 32\% | 7\% | 54\% | 58\% | 57\% | 53\% | 24\% | 53\% | 59\% | 57\% | 40\% | 61\% |
|  |  |  | * | * | * | AK | AK | AK | AK | * | AO | AO | Aо |  | AQ |
| Don't know | 15\% | $\stackrel{7 \%}{ }$ | $\underset{\sim}{7 \%}$ | 45\% | 76\% | 7\% | 9\% | 8\% | $\begin{gathered} \quad 18 \% \\ \text { AG.AH.AI } \end{gathered}$ | $\stackrel{44 \%}{\text { AG.AH.AI.AJ* }}$ | $\begin{aligned} & \text { 15\% } \\ & \text { AM.AN } \end{aligned}$ | 9\% | 4\% | $\begin{gathered} 35 \% \\ \text { AL.AM.AN } \end{gathered}$ | 12\% |
| rst_q4. According to the US Bureau of Labor Statistics, the average annual pre-tax wage for preschool, primary, secondary, and special education teachers across the US in 2017 (the most recent year for which this data is available) was $\$ 58,780$.Do you feel that this is too little, too much, or about the right amount? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 45 | 12 | 6 | 11 | 281 | 418 | 658 | 515 | 48 | 423 | 364 | 253 | 181 | 414 |
| Base: All US Adults | 1221 | 48 | 11 | 13 | 19 | 260 | 413 | 635 | 513 | 73 | 454 | 342 | 232 | 192 | 401 |
| Toomuch | 10\% | $\begin{aligned} & \text { v.y._.AA.AB* } \end{aligned}$ | 4\% | $\stackrel{-}{-}$ | 4\% | $\begin{gathered} 15 \% \\ \text { AH.AI.AJ } \end{gathered}$ | 7\% | $\begin{aligned} & \text { 10\% } \\ & \text { AH } \end{aligned}$ | 9\% | 12\% | 10\% | 10\% | 11\% | 6\% | 9\% |
| About the right amount | 37\% | 25\% | 34\% | 80\% | $\underset{\sim}{6 \%}$ | 35\% | $\begin{gathered} \text { 46\% } \\ \text { AG.AI.AJ } \end{gathered}$ | $\begin{gathered} 41 \% \\ \text { AG.AJ } \end{gathered}$ | 34\% | 29\% | 39\% | 39\% | 38\% | 31\% | 34\% |
| Toolitle | 40\% | $44 \%$ | 40\% | 10\% | 14\% | $\begin{gathered} 39 \% \\ \text { AK } \end{gathered}$ | $\begin{gathered} 40 \% \\ \text { AK } \end{gathered}$ | $\begin{aligned} & 40 \% \\ & A K \end{aligned}$ | $\begin{gathered} 43 \% \\ \text { AK } \end{gathered}$ | 15\% | 37\% | $\begin{aligned} & 43 \% \\ & \text { AO } \end{aligned}$ | $\begin{gathered} 47 \% \\ \text { AL.AO } \end{gathered}$ | 30\% | $\begin{aligned} & 46 \% \\ & \text { AQ.AR } \end{aligned}$ |
| Don't know | 13\% | $\stackrel{\text { \% }}{ }$ | 22\% | 10\% | 76\% | 11\% | 8\% | 9\% | $\begin{aligned} & \text { 14\% } \\ & \text { AH.AI } \end{aligned}$ | $\begin{gathered} 44 \% \\ \text { AG.AH.AI.AJ* } \end{gathered}$ | $\begin{aligned} & \text { 13\% } \\ & \text { AM.AN } \end{aligned}$ | 8\% | 3\% | $\begin{gathered} 33 \% \\ \text { AL.AM.AN } \end{gathered}$ | 11\% |

## YouGov RealTime

Teacher Pay and Treatment
us_nat_internal Sample: 30th - 31st July 2019

| YouGov <br> What the world thinks | Total | Type of Area Lived in |  |  | Political Party |  |  |  |  | Political Viewpoint |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Suburban/ Town | Rural | Other | Democrat | Republican | Independent | Other | Not sure | Very liberal | Liberal | Moderate | Conservative | $\begin{gathered} \text { Very } \\ \text { conservative } \end{gathered}$ | Not sure |
|  |  | AQ | AR | As | AT | AU | AV | AW | AX | AY | AZ | BA | BB | BC | BD |
| rst_q1. When thinking about the job of public school teachers, how easy or difficult do you consider the career to be? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 605 | 192 | 10 | 467 | 295 | 331 | 43 | 85 | 160 | 211 | 359 | 216 | 162 | 113 |
| Base: All US Adults | 1221 | 623 | 189 | 9 | 408 | 307 | 333 | 43 | 130 | 134 | 183 | 361 | 222 | 162 | 159 |
| Very easy | 4\% | 4\% | 3\% | 6\% | 2\% | $\begin{aligned} & 6 \% \\ & \text { AT } \end{aligned}$ | 4\% | ${ }^{2 \%}$ | 4\% | 3\% | 4\% | 3\% | 5\% | 6\% | $\stackrel{1 \%}{*}$ |
| Somewhat easy | 12\% | 12\% | 9\% | 15\% | 10\% | 17\% AT.AV | 11\% | $\stackrel{\text { \% }}{ }$ | $\stackrel{8 \%}{ }$ | 8\% | 12\% | $\begin{aligned} & 13 \% \\ & \text { BD } \end{aligned}$ | $\begin{aligned} & \text { 16\% } \\ & \text { BD } \end{aligned}$ | $\begin{gathered} 14 \% \\ \text { BD } \end{gathered}$ | $5 \%$ |
| Somewhat difificut | 36\% | 35\% | 39\% | $21 \%$ | 34\% | 32\% | 40\% | 44\% | $34 \%$ | 23\% | 31\% | $\begin{aligned} & 39 \% \\ & \text { AY.BE } \end{aligned}$ | 43\% <br> AY.AZ.BC.BE.BF | 30\% | $\begin{aligned} & 39 \% \\ & \text { AY } \end{aligned}$ |
| Very difificut | 41\% | 39\% | 45\% | $32 \%$ | $\begin{gathered} \text { 49\% } \\ \text { AU.AV.AX } \end{gathered}$ | 39\% | 39\% | ${ }^{39 \%}$ | 27\% | 64\% .BA.BB.BC.BD.BE | BA.Bb.bD.BF | $\begin{aligned} & 39 \% \\ & \text { B } \end{aligned}$ | 35\% | $42 \%$ | 24\% |
| Don't know | 7\% | $\begin{aligned} & \text { 10\% } \\ & \text { AP.AR } \end{aligned}$ | 4\% | 26\% | 4\% | 6\% | 6\% | $\stackrel{5 \%}{*}$ | 27\% AT.AU.AV.AW | 2\% | 2\% | $\begin{gathered} \text { 6\% } \\ \text { BB.BE } \end{gathered}$ | 1\% | 8\% AY.AZ.BB.BE.BF | 31\% <br> F AZ.BA.BB.BC.BE.I |
| rst_q2. Do you think that teachers should be expected to spend money out of their own pocket on classroom supplies? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 605 | 192 | 10 | 467 | 295 | 331 | 43 | 85 | 160 | 211 | 359 | 216 | 162 | 113 |
| Base: All US Adults | 1221 | 623 | 189 | 9 | 408 | 307 | 333 | 43 | 130 | 134 | 183 | 361 | 222 | 162 | 159 |
| Yes, Ido | 7\% | 6\% | 3\% | $34 \%$ | 6\% | 8\% | 5\% | \% | $\stackrel{\text { 9\% }}{ }$ | 8\% | 6\% | 6\% | 7\% | $\begin{gathered} 1 \% \\ \text { BA } \end{gathered}$ | 4\% |
| No, I don't | 85\% | 84\% | $93 \%$ | $40 \%$ | 90\% | 85\% | 88\% | 75\% | 62\% | 91\% | 88\% | 85\% | 8\% | 84\% | 70\% |
| Don't know | 9\% | $\begin{gathered} 10 \% \\ \text { AR } \end{gathered}$ | 4\% | 26\% | 5\% | 6\% | 7\% | $\begin{aligned} & \begin{array}{l} 15 \% \\ A T^{*} \end{array} \end{aligned}$ | $\begin{gathered} \text { AT.AU.AV } \\ \text { AT } \end{gathered}$ | 2\% | 6\% | $\begin{gathered} 9 \% \\ \text { AY.BE.BF } \end{gathered}$ | 5\% | 4\% AY | 27\% AY.AZ.BA.BB.BC.BE.I |
| rst_q3. Do you think that teachers in the public schools in your community are paid too little, too much, or about the right amount? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 605 | 192 | 10 | 467 | 295 | 331 | 43 | 85 | 160 | 211 | 359 | 216 | 162 | 113 |
| Base: All US Adults | 1221 | 623 | 189 | 9 | 408 | 307 | 333 | 43 | 130 | 134 | 183 | 361 | 222 | 162 | 159 |
| Toomuch | 9\% | 10\% | 9\% | ${ }^{6 \%}$ | 5\% | $\begin{aligned} & { }^{13 \%} \\ & \hline \text { AT } \end{aligned}$ | $\begin{gathered} \begin{array}{c} 10 \% \\ \text { AT } \end{array} \end{gathered}$ | $\begin{aligned} & \text { 19\% } \\ & \text { AT.AX } \end{aligned}$ | $6 \%$ | 6\% | 5\% | 6\% | $\begin{gathered} 12 \% \\ \text { AZ.BA.BE } \end{gathered}$ | $16 \%$ AY.AZ.BA.BE | 8\% |
| About the right amount | 23\% | 24\% | 28\% | 19\% | 16\% | $\begin{gathered} \begin{array}{c} 35 \% \\ \text { AT.AV.AX } \end{array} \end{gathered}$ | $\begin{aligned} & \text { 25\% } \\ & \text { AT } \end{aligned}$ | 22\% | 16\% | 15\% | 15\% | $\begin{aligned} & 23 \% \\ & \text { AZ.BE } \end{aligned}$ | 36\% AY.AZ.BA.BD.BE | 35\% <br> AY.AZ.BA.BD.BE |  |
| Toolitle | 53\% | 49\% | 53\% | 50\% | 70\% AU.AV.AW.AX | 40\% | $\begin{aligned} & 51 \% \\ & \text { AU } \end{aligned}$ | $44 \%$ | $42 \%$ | $\begin{gathered} 72 \% \\ \text { BA.BB.BC.BD.BF } \end{gathered}$ | $\begin{gathered} 73 \% \\ \text { BA.BB.BC.BD.BF } \end{gathered}$ | BB.BC.BD.BF | $\begin{aligned} & 44 \% \\ & \mathrm{BC} \end{aligned}$ | 32\% | 43\% |
| Don't know | 15\% | $\begin{gathered} 18 \% \\ \text { AP.AR } \end{gathered}$ | 10\% | $26 \%$ | 9\% | 13\% | 14\% | ${ }^{15 \%}$ | $\begin{gathered} 35 \% \\ \text { AT.AU.AV.AW** } \end{gathered}$ | 7\% | 7\% | $\begin{gathered} \text { 15\% } \\ \text { AY.AZ.BE } \end{gathered}$ | 8\% | $\begin{gathered} 17 \% \\ \text { AY.AZ.BB.BE.BF } \end{gathered}$ | $\begin{gathered} 35 \% \\ \text { BF AZ.BA.BB.BC.BE.I } \end{gathered}$ |
| rst_q4. According to the US Bureau of Labor Statistics, the average annual pre-tax wage for preschool, primary, secondary, and special education teachers across the US in 2017 (the most recent year for which this data is available) was $\$ 58,780$. Do you feel that this is too little, too much, or about the right amount? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 605 | 192 | 10 | 467 | 295 | 331 | 43 | 85 | 160 | 211 | 359 | 216 | 162 | 113 |
| Base: All US Adults | 1221 | 623 | 189 | 9 | 408 | 307 | 333 | 43 | 130 | 134 | 183 | 361 | 222 | 162 | 159 |
| Toomuch | 10\% | 9\% | 13\% | 21\% | 7\% | $\begin{aligned} & \text { 14\% } \\ & A_{1} \end{aligned}$ | 9\% | 13\% | 10\% | 6\% | 7\% | 9\% | $\begin{aligned} & 12 \% \\ & \text { BE } \end{aligned}$ | $\begin{gathered} \text { 15\% } \\ \text { AY.AZ.BE } \end{gathered}$ | 10\% |
| About the right amount | 37\% | 38\% | 42\% | 19\% | 30\% | $\begin{aligned} & \text { 49\% } \\ & \text { AT.AX } \end{aligned}$ | $\begin{aligned} & \text { 41\% } \\ & \text { AT.AX } \end{aligned}$ | 33\% | 25\% | 23\% | 27\% | $\begin{gathered} 40 \% \\ \text { AY.AZ.BD.BE } \end{gathered}$ | $\begin{gathered} 53 \% \\ \text { AY.AZ.BA.BD.BE } \end{gathered}$ | 52\% <br> AY.AZ.BA.BD.BE |  |
| Toolitle | 40\% | 38\% | 36\% | 11\% | $\begin{gathered} 54 \% \\ \text { AU.AV.AX } \end{gathered}$ | 28\% | 36\% | 40\% | 33\% | 65\% BA.BB.BC.BD.BF | 59\% BA.BB.BC.BD.BF | $\begin{aligned} & 37 \% \\ & \text { BC.BF } \end{aligned}$ | 30\% | 23\% | $\begin{aligned} & 36 \% \\ & { }_{3 C}{ }^{*} \end{aligned}$ |
| Don't know | 13\% | 15\% | 9\% | 48\% | 9\% | 9\% | 14\% | $\stackrel{14 \%}{ }$ | $\begin{gathered} 31 \% \\ \text { AT.AU.AV* } \end{gathered}$ | 6\% | 8\% | $\begin{gathered} 14 \% \\ \text { AY.BB.BE.BF } \end{gathered}$ | 5\% | 10\% AY | $\begin{gathered} 36 \% \\ \text { AY.AZ.BA.BB.BC.BE.I } \end{gathered}$ |

## YouGov RealTime

Teacher Pay and Treatment
us_nat_internal Sample: 30th - 31st July 2019
YouGov
st_q1. When thinking about the job of public school teachers


St_q2. Do you think that teachers should be expected to

| Total |  |  | 2012 Presidential Vote |  |  |  | 2016 Presidential Vote |  |  |  |  |  |  | $v$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NET: Liberal | NET: Conservative | Barack Obama | Mitt Romney | Other candidate | Idid not vote | Hillary Clinton | Donald Trump | Gary Johnson | Jill Stein | Evan McMullin | Other | Did not vote for | Yes |
|  | BE | BF | BG | BH | B1 | BJ | вк | BL | вм | BN | во | BP | BQ | BR |

money out of their own pocket on classroom supplies?

st_ - 3 . Do you think that teachers in the public schools in your
communit
amount?
Unweighted base
Base: All US Adults

| Unweighted base | 1221 | 371 | 378 | 524 | 291 | 35 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 317 | 383 | 445 | 261 | 27 |
| Toomuch | 9\% | 6\% | 14\% | 6\% | 12\% | 23\% |
|  |  |  | AY.AZ.BA.BE |  | BG | BG.BJ* |
| About the right amount | 23\% | 15\% | $35 \%$ <br> AY.AZ.BA.BD.BE | 18\% | $37 \%$ | $21 \%$ |
| Toolitle | 53\% | 72\% | 39\% | $68 \%$ | 40\% | 50\% |
| Don't know | 15\% | 7\% | 12\% | 8\% | 12\% | 6\% |


st_q4. According to the US Bureau of Labor Statistics, the
verage annual pre-tax wage for preschool, primary, secondary
recent year for which this data is availabele) was $\$ 55,780$. Do you

| Unweighted base | 1221 | 371 | 378 | 524 | 291 | 35 | 371 | 441 | 349 | 39 | 18 | 8 | 15 | 351 | 1031 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 317 | 383 | 445 | 261 | 27 | 488 | 331 | 316 | 20 | 9 | 5 | 8 | 532 | 818 |
| Toomuch | 10\% | 6\% | 13\% | 8\% | 13\% | 9\% | 10\% | 4\% | 14\% | 5\% | 9\% | 20\% |  | 11\% | 8\% |
|  |  |  | AY.AZ.BE |  | BG | * |  |  | вк | * | ** | * | * | BK |  |
| About the right amount | 37\% | 25\% | $\begin{gathered} 53 \% \\ \text { AY.AZ.BA.BD.BE } \end{gathered}$ | 31\% | $\begin{aligned} & 53 \% \\ & \text { BG.BJ } \end{aligned}$ | $41 \%$ | 35\% | 26\% | $\begin{aligned} & 54 \% \\ & \text { BK.BQ } \end{aligned}$ | $\begin{gathered} 45 \% \\ B K^{*} \end{gathered}$ | 35\% | $\stackrel{8 \%}{*}$ | $\stackrel{22 \%}{*}$ | $\begin{gathered} 35 \% \\ B K \end{gathered}$ | 38\% |
| Toolitle | 40\% | 61\% BA.BB.BC.BD.BF | 27\% | $\begin{aligned} & 53 \% \\ & \text { BH.BJ } \end{aligned}$ | 29\% | $41 \%$ | $34 \%$ | $\begin{gathered} \text { 63\% } \\ \text { вL.BM.BQ } \end{gathered}$ | 26\% | $\begin{aligned} & 44 \% \\ & B_{1}^{*} \end{aligned}$ | 43\% | 59\% | $\stackrel{70 \%}{\square}$ | 33\% | $\begin{gathered} 45 \% \\ \text { BS } \end{gathered}$ |
| Don't know | 13\% | $3 F^{*} \quad 7 \%$ | 7\% | 8\% | 5\% | 10\% | $\begin{gathered} 21 \% \\ \text { BG.BH } \end{gathered}$ | 6\% | 6\% | 5\% | 13\% | $14 \%$ | $\stackrel{8 \%}{*}$ | $\begin{gathered} \text { 22\% } \\ \text { Bк.BL.BM } \end{gathered}$ | 8\% |

YouGov RealTime
Teacher Pay and Treatment
us_nat_internal Sample: 30th - 31st July 2019

| YouGov <br> What the world thinks | Total | oting Registration |  |
| :---: | :---: | :---: | :---: |
|  |  | No | Don't know |
|  |  | BS | BT |
| rst_q1. When thinking about the job of public school teachers, how easy or difficult do you consider the career to be? |  |  |  |
| Unweighted base | 1221 | 164 | 26 |
| Base: All US Adults | 1221 | 360 | 43 |
| Very easy | 4\% | 6\% | . |
| Somewhat easy | 12\% | 14\% | 3\% |
|  |  |  | ${ }_{*}$ |
| Somewhat difificult | 36\% | 38\% | 39\% |
| Very difficult | 41\% | 27\% | 39\% |
| Don't know | 7\% | 15\% | 20\% |
|  |  | BR | * |

st_q2. Do you think that teachers shoud expected to sped

st_q3. Do you think that teachers in the public schools in your
community are paid too little, too much, or about the right
communit
amount?

| Unweighted base | 1221 | 164 | 26 |
| :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 360 | 43 |
| Toomuch | 9\% | 12\% | - |
| About the right amount | 23\% | 22\% | 18\% |
| Toolitle | 53\% | 45\% | 39\% |
| Don't know | 15\% | $\begin{gathered} 22 \% \\ 8 R \end{gathered}$ | $43 \%$ |

st_q4. According to the US Bureau of Labor Statistics, the
varage annual pre-tax wage for presshol ectucation teachers across the US in 2017 (the most
ecent year for which this data is available) was $\$ 58,780 . \mathrm{Do}$ you

| Unweighted base | 1221 | 164 | 26 |
| :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 360 | 43 |
| Toomuch | 10\% | 14\% | 3\% |
|  |  | BR | ** |
| About the right amount | 37\% | 37\% | 22\% |
| Toolitle | 40\% | 28\% | 34\% |
| Don't know | 13\% | $\begin{gathered} 21 \% \\ \text { BR } \end{gathered}$ | 40\% |

## YouGov RealTime

Teacher Pay and Treatment
US_nat_internal Sample: 30th - 31st July 2019

## YouGov

rst_q5. In the US, people who teach full-time for five complete
and consecutive years in a low-income area can have up to
and consecutive years in a low-income area can have up to
$\$ 17,500$ of certain types of student loans forgiven. How strongly
$\$ 17,500$ of certain types of student loans forgiven. Hiw stron
do you support or oppose this Student Loan Forgiveness Program for teachers?

| Unweighted base | 1221 | 543 | 678 | 28 | 389 | 286 | 458 | 60 | - | - | 242 | 270 | 446 | 263 | 835 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 593 | 628 | 33 | 390 | 276 | 460 | 63 | - | - | 262 | 257 | 454 | 248 | 833 |
| Strongly support | 42\% | 37\% | 48\% | 22\% | 39\% | 41\% | 46\% | 54\% | - | . | 40\% | 45\% | 42\% | 42\% | 43\% |
|  |  |  | A | ** |  |  |  | D* | * | * |  |  |  |  |  |
| Somewhat support | 28\% | 30\% | 26\% | 18\% | 29\% | 27\% | 28\% | 23\% | -* | - | 28\% | 27\% | 27\% | 30\% | 29\% |
| Somewhat oppose | 9\% | 10\% | 7\% | 12\% | 10\% | 6\% | 9\% | 4\% | - | - | 9\% | 8\% | 7\% | 11\% | $\begin{gathered} 9 \% \\ \circ \end{gathered}$ |
| Strongly oppose | 6\% | 7\% | 5\% | .* | 3\% | 4\% | $9 \%$ | $10 \%$ | $\div$ | - | 6\% | 7\% | 5\% | 5\% | $7 \%$ |
| Don't know | 15\% | 17\% | 14\% | $\stackrel{48 \%}{*}$ | $\begin{gathered} \text { 19\% } \\ F \end{gathered}$ | $\begin{aligned} & 21 \% \\ & \text { F.G } \end{aligned}$ | 7\% | $\stackrel{9}{*}$ | * | ** | 16\% | 12\% | $\begin{aligned} & \text { 19\% } \\ & \text { K.M } \end{aligned}$ | 12\% | 11\% |

rst_q6. How strongly do you support or oppose public scho
teachers having the right to collectively bargain (i.e., form
eachers having the right to collectively bargain (i.e., form

| Unweighted base | 1221 | 543 | 678 | 28 | 389 | 286 | 458 | 60 | - | - | 242 | 270 | 446 | 263 | 835 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 593 | 628 | 33 | 390 | 276 | 460 | 63 | - | - | 262 | 257 | 454 | 248 | 833 |
| Strongly support | 31\% | 29\% | 32\% | 12\% | 30\% | 35\% | 31\% | 29\% | $\cdots$ | $\cdots$ | 28\% | 34\% | 30\% | 33\% | 31\% |
| Somewhat support | 23\% | 22\% | 24\% | 14\% | 24\% | 21\% | 24\% | 24\% |  | - | 26\% | 23\% | 21\% | 23\% | 25\% |
| Somewhat oppose | 13\% | 13\% | 12\% | 11\% | 11\% | 9\% | $\stackrel{{ }_{\mathrm{in}}^{\mathrm{E}}}{\mathrm{E}}$ | $\begin{aligned} & 22 \% \\ & \text { D. }{ }^{*} \end{aligned}$ | $\div$ | $\div$ | $8 \%$ | 13\% | 14\% | $\begin{gathered} 17 \% \\ J \end{gathered}$ | 13\% |
| Strongly oppose | 13\% | $\begin{gathered} \text { 19\% } \\ \text { B } \end{gathered}$ | 8\% | 14\% | 10\% | 13\% | $\begin{gathered} \text { 15\% } \\ \mathrm{D} \end{gathered}$ | $\begin{gathered} 23 \% \\ \mathrm{D}^{*} \end{gathered}$ | $\div$ | $\cdots$ | 12\% | 15\% | 13\% | 13\% | $15 \%$ 0 |
| Don't know | 20\% | 16\% | $\underset{A}{23 \%}$ | $49 \%$ | $\begin{gathered} 26 \% \\ \text { F.G } \end{gathered}$ | $\begin{gathered} \text { 22\% } \\ \text { F.G } \end{gathered}$ | $\begin{gathered} 13 \% \\ \underset{G}{1} \end{gathered}$ | 3\% | $\div$ | - | $\begin{aligned} & 24 \% \\ & \text { K. } \end{aligned}$ | 16\% | $\begin{gathered} 22 \% \\ M \end{gathered}$ | 14\% | 17\% |
| rst_q7. In general, how effective or ineffective a way do you think teacher strikes are for teachers to achieve their goals? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 543 | 678 | 28 | 389 | 286 | 458 | 60 | - | - | 242 | 270 | 446 | 263 | 835 |
| Base: All US Adults | 1221 | 593 | 628 | 33 | 390 | 276 | 460 | 63 | - | - | 262 | 257 | 454 | 248 | 833 |
| Very effective | 15\% | 17\% | 13\% | $\begin{gathered} 2 \% \\ m \end{gathered}$ | 16\% | 15\% | 17\% | 11\% | $\cdots$ | $\cdots$ | 17\% | 15\% | 14\% | 17\% | 15\% |
| Somewhat effective | 36\% | 32\% | $\underset{\mathrm{A}}{39 \%}$ | $26 \%$ | 34\% | 35\% | 38\% | $34 \%$ | $\cdots$ | $\cdots$ | 37\% | 35\% | 33\% | 39\% | 35\% |
| Somewhat ineffective | 20\% | 21\% | 19\% | 12\% | 19\% | 17\% | 22\% | $\stackrel{\text { cig\% }}{\mathrm{E}^{*}}$ | $\div$ | $\cdots$ | 18\% | 24\% | 17\% | 23\% | $21 \%$ 0 |
| Very ineffective | 13\% | $\begin{gathered} 15 \% \\ \mathrm{~B} \end{gathered}$ | 10\% | 13\% | 9\% | 12\% | $\begin{gathered} \text { 16\% } \\ \mathrm{D} \end{gathered}$ | 15\% | $\cdots$ | $\cdots$ | 12\% | 12\% | 14\% | 11\% | 15\% |
| Don't know | 17\% | 14\% | 19\% | $47 \%$ | $\stackrel{22 \%}{\mathrm{~F}}$ | $\underset{\underset{F}{22 \%}}{\substack{2 \%}}$ | 8\% | 11\% | $\stackrel{\square}{*}$ | $\cdots$ | 16\% | 14\% | $\begin{aligned} & \text { 22\% } \\ & \text { K.M } \end{aligned}$ | 11\% | 14\% |

stt_q8. When teachers go on strike to demand higher wages
andlor smaller class sizes, do you believe this ultimately benefits
or hurts their students? Please select the option that best
applies.

| Unweighted base | 1221 | 543 | 678 | 28 | 389 | 286 | 458 | 60 | - | - | 242 | 270 | 446 | 263 | 835 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 593 | 628 | 33 | 390 | 276 | 460 | 63 | - | - | 262 | 257 | 454 | 248 | 833 |
| It ultimately benefits the students | 35\% | 33\% | 38\% | 19\% | 38\% | 33\% | 37\% | 24\% | * | - | 38\% | 33\% | 33\% | 39\% | 34\% |
| It ultimately hurts the students | 40\% 25\% | $\begin{gathered} 44 \% \\ \text { B } \\ 23 \% \end{gathered}$ | $36 \%$ 27\% | 39\% | $32 \%$ $30 \%$ | $38 \%$ 29\% | $\begin{gathered} 44 \% \\ \text { D } \\ 19 \% \end{gathered}$ | $\begin{aligned} & 61 \% \\ & \text { D.E.F* } \end{aligned}$ |  | - | $40 \%$ $23 \%$ | $\begin{gathered} 46 \% \\ \text { 42\% } \\ \text { 22\% } \end{gathered}$ | $35 \%$ $32 \%$ | 42\% 19\% | $\begin{aligned} & 44 \% \\ & \text { 4.P } \\ & \text { 22\% } \end{aligned}$ |

## YouGov RealTime <br> Teacher Pay and Treatment

us_nat_internal Sample: 30th - 31st July 2019

## YouGov

rst_q5. In the US, people who teach full-time for five complete
and consecutive years in a low-income area can have up to
and consecutive years in a low-income area can have up to
$\$ 17,500$ of certain types of student loans forgiven. How strongly
17,500 of certain 4 ypes or studen toans Corgiven. How stro Program for teachers?

rst q6. How strongly do you support or oppose public schoo
teachers having the right to collectively bargain (i.e., form
eeachers having the right to collectively bargain (i.e., form

| Unweighted base | 1221 | 151 | 148 | 87 | 439 | 423 | 228 | 131 | 542 | 22 | 80 | 45 | 689 | 329 | 129 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 161 | 138 | 89 | 481 | 398 | 217 | 125 | 527 | 26 | 67 | 42 | 662 | 339 | 130 |
| Strongly support | 31\% | 36\% | 26\% | 31\% | 21\% | 31\% | 45\% | 47\% | 30\% | 18\% | ${ }^{43 \%}$ | 30\% | 31\% | 33\% | 30\% |
|  |  |  |  |  |  | R | R.S | R.S |  | * | v.z* | * |  |  | . |
| Somewhat support | 23\% | 21\% | 20\% | 18\% | 24\% | 25\% | 22\% | 18\% | 23\% | 56\% | ${ }^{27 \%}$ | 22\% | 25\% | 20\% | ${ }^{27 \%}$ |
| Somewhat oppose | 13\% | 13\% | 10\% | 17\% | 11\% | 16\% | 12\% | 14\% | 14\% | 3\% | 3\% | 11\% | 12\% | 12\% | 18\% |
|  |  |  |  |  |  |  |  |  | x.z |  |  |  |  | x | x* |
| Strongly oppose | 13\% | 5\% | 12\% | 15\% | 14\% | 13\% | 11\% | 15\% | $16 \%$ | 16\% | 7\% | 16\% | 15\% | 10\% | 12\% |
| Don't know | 20\% | $\stackrel{25 \%}{N}$ | $\stackrel{33 \%}{N}$ | 20\% | 30\% <br> s.t.u | $\begin{aligned} & 16 \% \\ & \hline \end{aligned}$ | 11\% | 7\% | 16\% | $\stackrel{8 \%}{*}$ | 19\% | 22\% | 17\% |  | 13\% |
| rst_q7. In general, how effective or ineffective a way do you think teacher strikes are for teachers to achieve their goals? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 151 | 148 | 87 | 439 | 423 | 228 | 131 | 542 | 22 | 80 | 45 | 689 | 329 | 129 |
| Base: All US Adults | 1221 | 161 | 138 | 89 | 481 | 398 | 217 | 125 | 527 | 26 | 67 | 42 | 662 | 339 | 130 |
| Very effective | 15\% | 23\% | 16\% | 7\% | 12\% | 18\% | 17\% | 18\% | 14\% | 14\% | 27\% | 19\% | 15\% | 18\% | 12\% |
|  |  | N.Q |  | . |  | R |  |  |  | * | v.Z.AB* | * | v |  | * |
| Somewhat effective | 36\% | 43\% | 31\% | $31 \%$ | 33\% | 32\% | $\begin{aligned} & 43 \% \\ & \text { R.S } \end{aligned}$ | 42\% | 36\% | 45\% | 37\% | $\stackrel{29 \%}{ }$ | 36\% | 36\% | 38\% |
| Somewhat ineffective | 20\% | 12\% | 13\% | $\begin{aligned} & 33 \% \\ & \text { n.o.p* } \end{aligned}$ | 18\% | $\begin{aligned} & 25 \% \\ & \text { R.T } \end{aligned}$ | 16\% | 20\% | $\stackrel{20 \%}{x}$ | 16\% | $9 \%$ | $\stackrel{25 \%}{{ }_{2}^{*}}$ | $\stackrel{19 \%}{x}$ | 17\% | $\begin{gathered} 29 \% \\ \text { v.X.Z.AA* } \end{gathered}$ |
| Very ineffective | 13\% | 5\% | $\begin{aligned} & \text { 12\% } \\ & 0 \end{aligned}$ | $8 \%$ | 13\% | 12\% | 14\% | 12\% |  | $6 \%$ | 8\% | ${ }^{3 \%}$ | 15\% | 11\% | $9 \%$ |
| Don't know | 17\% | 17\% | $\stackrel{28 \%}{\mathrm{~N}}$ | $\stackrel{22 \%}{ }$ | $\begin{aligned} & 25 \% \\ & \text { s.T.U } \end{aligned}$ | 13\% | 10\% | 8\% | 13\% | $\underset{\substack{20 \% \\ \cdots}}{\text { coser }}$ | 19\% | $\stackrel{23 \%}{ }$ | $\stackrel{14 \%}{14 \%}$ | 18\% | 11\% |
| rst_q8. When teachers go on strike to demand higher wages and/or smaller class sizes, do you believe this ultimately benefits or hurts their students? Please select the option that best applies. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 151 | 148 | 87 | 439 | 423 | 228 | 131 | 542 | 22 | 80 | 45 | 689 | 329 | 129 |
| Base: All US Adults | 1221 | 161 | 138 | 89 | 481 | 398 | 217 | 125 | 527 | 26 | 67 | 42 | 662 | 339 | 130 |
| It ultimately benefits the students | 35\% | 46\% | 32\% | 32\% | 25\% | 35\% | 48\% | 53\% | 33\% | 35\% | 42\% | 42\% | 35\% | 40\% | 36\% |
|  |  | N.P |  |  |  | R | R.S | R.S |  | * | * | * |  |  | * |
| It ultimately hurts the students | 40\% | 23\% | 33\% | $\begin{gathered} 42 \% \\ \mathbf{o}^{4 \%} \end{gathered}$ | 41\% | $\begin{gathered} 42 \% \\ u \end{gathered}$ | 37\% | 31\% | $\begin{gathered} 44 \% \\ A A \end{gathered}$ | 40\% | 36\% | 41\% | $\begin{gathered} 42 \% \\ A A \end{gathered}$ | 31\% | $\begin{aligned} & 44 \% \\ & \mathrm{AA}^{*} \end{aligned}$ |
| Don't know | 25\% | 32\% | 35\% | 26\% | 34\% | 23\% | 15\% | 16\% | 23\% | 25\% | 23\% | 17\% | 23\% | 29\% | 20\% |

## YouGov RealTime

Teacher Pay and Treatment
us_nat_internal Sample: 30th - 31st July 2019

## YouGov

rst_ q5. In the US, people who teach full-time for five complete
and consecutive years in a low-income area can have up to
and consecutive years in a low-income area can have up to
$\$ 17,500$ of certain types of student loans forgiven. How strongly
$\$ 17,500$ of certain types of student loans forgiven. How stre
do you support or oppose this Student Loan Forgiveness Program for teachers?

| ram for teachers? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unweighted base Base: All US Adults | 1221 | 45 | ${ }_{11}^{11}$ | ${ }^{6}$ | 119 | 281 | 418 | 658 | 515 | ${ }^{48}$ | 423 | 364 | 253 | 181 | 414 |
| Strongly support | 42\% | 43\% | 41\% | 7\% | 7\% | 45\% | 45\% | 46\% | 43\% | 13\% | 44\% | 43\% | 51\% | 28\% | 44\% |
|  |  | * | ** | ** | ** | AK | AK | AK | АK | * | AO | AO | AO |  |  |
| Somewhat support | 28\% | 0\% | 7\% | - | 6\% | 30\% | 32\% | 31\% | 25\% | 22\% | 28\% | 30\% | 31\% | 20\% | 31\% |
|  |  | $A^{*}$ | ** | ** | * |  | AJ |  |  | * |  | Aо | AO |  |  |
| Somewhat oppose | 9\% | 9\% | 25\% | 22\% | - | 11\% | 6\% | ${ }^{8 \%}$ | 9\% | 10\% | 7\% | 9\% | 8\% | 12\% | 9\% |
| Strongly oppose | 6\% | 2\% |  |  |  | 4\% | 7\% | 6\% | 6\% | 1\% | 4\% | 7\% | 7\% | 6\% | 4\% |
|  |  | * | * | ** | * |  |  |  |  | , |  |  |  |  |  |
| Don't know | 15\% | $\stackrel{6 \%}{ }$ | 27\% | 71\% | ${ }_{\text {87 }}{ }^{87}$ | $9 \%$ | 10\% | 9\% | $17 \%$ |  | 16\% | 12\% | 3\% |  | 12\% |

rst q6. How strongly do you support or oppose public schoo
teachers having the right to collectively bargain (i.e., form
eachers having the right to collectively bargain (i.e., form

| Unweighted base | 1221 | 45 | 12 | 6 | 11 | 281 | 418 | 658 | 515 | 48 | 423 | 364 | 253 | 181 | 414 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 48 | 11 | 13 | 19 | 260 | 413 | 635 | 513 | 73 | 454 | 342 | 232 | 192 | 401 |
| Strongly support | 31\% | 34\% | 18\% | 23\% | 7\% | 33\% | 29\% | 31\% | 34\% | 12\% | 28\% | 33\% | 41\% | 22\% | 35\% |
|  |  | * | * | * | $\cdots$ | AK | AK | AK | AK | * |  | AO | AL.AO |  | AR |
| Somewhat support | 23\% | 23\% | 29\% | - | $\stackrel{\text { 6\% }}{4}$ | 26\% | 24\% | 25\% | 23\% | 10\% | 27\% | 25\% | 21\% | 12\% | 24\% |
| Somewhat oppose | 13\% | 20\% | 29\% |  | 4\% | 15\% | 14\% | 15\% | 10\% | 15\% | 10\% | A $14 \%$ | 17\% | 14\% | 14\% |
|  |  | $\chi^{*}$ | ** | - | ** | ${ }_{\text {AJ }}$ |  | AJ |  | \% |  |  | AL |  |  |
| Strongly oppose | 13\% | 16\% | - | 35\% | 7\% | 7\% | 18\% | 14\% | 12\% | 12\% | 12\% | 14\% | 16\% | 11\% | 9\% |
|  |  | * | \% | * | ** |  | AG.AI.AJ | ${ }^{\text {AG }}$ |  | * |  |  |  |  |  |
| Don't know | 20\% | ${ }^{7 \%}$ | 23\% | $\underset{\sim}{42 \%}$ | $\underset{\text { \% }}{\text { 76\% }}$ | 18\% | 15\% | 15\% | $\begin{gathered} \text { aH. } 21 \% \end{gathered}$ | $\begin{gathered} 51 \% \\ \text { AG.AH.AI.AJ* } \end{gathered}$ | $\begin{gathered} 23 \% \\ \text { AM.AN } \end{gathered}$ | $\begin{gathered} 13 \% \\ \text { AN } \end{gathered}$ | 6\% | $\begin{gathered} \text { 40\% } \\ \text { AL.AM.AN } \end{gathered}$ | 18\% |
| rst_q7. In general, how effective or ineffective a way do you think teacher strikes are for teachers to achieve their goals? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 45 | 12 | 6 | 11 | 281 | 418 | ${ }^{658}$ | 515 | 48 | 423 | 364 | 253 | 181 | 414 |
| Base: All US Adults | 1221 | 48 | 11 | 13 | 19 | 260 | 413 | 635 | 513 | 73 | 454 | 342 | 232 | 192 | 401 |
| Very effective | 15\% | 16\% | 9\% |  |  | 20\% | 13\% | 15\% | 17\% | 6\% | 16\% | 15\% | 21\% | 6\% | 19\% |
|  |  | * | * | * | ** | AH.AIAK |  | АН |  | * | Ао | AO | AO |  | AQ |
| Somewhat effective | 36\% | 27\% | 65\% | - | 7\% | 39\% | 37\% | 38\% | 35\% | 19\% | 37\% | 35\% | 37\% | 30\% | 39\% |
|  |  |  | * | * | $*$ | AK | AK | AK |  | * |  |  |  |  |  |
| Somewhat ineffective | 20\% | 40\% | $9 \%$ | 23\% | - | 15\% | 22\% | 20\% | 19\% | 25\% | 21\% | ${ }^{22 \%}$ | ${ }^{21 \%}$ | 13\% | 18\% |
|  |  | v.x.z.AA* | * | ** | ** |  | AG | AG |  | * | AO | AO | AO |  |  |
| Very ineffective | 13\% | 4\% | $\cdots$ | $\begin{gathered} 7 \% \\ \% \end{gathered}$ | 10\% | 10\% | $\begin{gathered} \text { 16\% } \\ \hline \text { AK } \end{gathered}$ | 14\% | 13\% | $3 \%$ | 10\% | 14\% | 14\% | 14\% | 11\% |
| Don't know | 17\% | 14\% | 18\% | 70\% | 83\% | 15\% | 13\% | 13\% | 16\% | 47\% | 15\% | 14\% | 7\% | 37\% | 13\% |

rst_q8. When teachers go on strike to demand higher wages
andlor smaller class sizes, do you believe this ultimately beneft
ndlor smaller class sizes, do you believe this ultimately benefis
or hurts their students? Please select the option that best
applies.

| Unweighted base | 1221 | 45 | 12 | 6 | 11 | 281 | 418 | 658 | 515 | 48 | 423 | 364 | 253 | 181 | 414 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 48 | 11 | 13 | 19 | 260 | 413 | 635 | 513 | 73 | 454 | 342 | 232 | 192 | 401 |
| It ultimately benefits the students | 35\% | 34\% | 30\% | - | 4\% | 38\% | 34\% | 36\% | 37\% | 20\% | 35\% | 35\% | 45\% | 25\% | 41\% |
|  |  | * | ** | * | ** | AK |  |  | AK | * | Aо | AO | Al.am.ao |  | AQ.AR |
| It ulimately hurts the students | 40\% | $\underset{A A^{*}}{52 \%}$ | 47\% | 35\% | 17\% | 37\% | $\begin{gathered} \text { 45\% } \\ \text { AG.AJ.AK } \end{gathered}$ | $\begin{gathered} 43 \% \\ A G \end{gathered}$ | 37\% | $\stackrel{27 \%}{*}$ | 40\% | 40\% | 42\% | 36\% | 35\% |
| Don't know | 25\% | 14\% | 23\% | 65\% | 79\% | 26\% | 21\% | 21\% | 26\% | 53\% | 25\% | 26\% | 13\% | 39\% | 24\% |

## YouGov RealTime

Teacher Pay and Treatment
us_nat_internal Sample: 30th - 31st July 2019

## YouGov

rst_q5. In the US, people who teach full-time for five complete
and consecutive years in a low-income area can have up to and consecutive years in a low-income area can have up to
$\$ 17,500$ of certain types of student loans forgiven. How strongly do you support or oppose this Student Loan Forgiveness Program for teachers?

| Program for teachers? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Unweighted base Base: All US Adults | 1221 1221 | 605 623 | 192 189 | 10 9 | 467 408 | 295 307 | 331 333 | 43 43 | 85 130 | 160 134 | 183 | 359 | 216 222 | 162 162 | 1113 |
|  | Strongly support | 42\% | 43\% | 39\% | 11\% | 61\% | 27\% | 44\% | 46\% | 17\% | 78\% | 62\% | 44\% | 28\% | 28\% | 22\% |
|  |  |  |  |  | ** | au.av.ax |  | AU.AX | AU.AX* | * | .BA.Bb.bC.bD.BE. | BA.Bb.bC.bD.bF | Bb.bc.bd.bF |  |  | * |
|  | Somewhat support | 28\% | 25\% | 30\% | 37\% | 23\% | $\begin{aligned} & 37 \% \\ & \text { AT.AV } \end{aligned}$ | 28\% | 21\% | $\stackrel{26 \%}{ }$ | 13\% | $\begin{gathered} 23 \% \\ \text { AY } \end{gathered}$ | $\begin{aligned} & \text { 29\% } \\ & \text { AY.BE } \end{aligned}$ | $\begin{gathered} 42 \% \\ \text { Y.AZ.BA.BC.BD.B } \end{gathered}$ | $\begin{aligned} & 30 \% \\ & \text { AY.BE } \end{aligned}$ | $\stackrel{22 \%}{*}$ |
|  | Somewhat oppose | 9\% | 8\% | 12\% | $\cdots$ | 4\% | $\begin{gathered} \text { A6\% } \\ \text { AT.AV.AX } \end{gathered}$ | 8\% | $\begin{aligned} & 13 \% \\ & A T^{*} \end{aligned}$ | 6\% | 2\% | 4\% | $\begin{gathered} 9 \% \\ \text { AY.AZ.BE } \end{gathered}$ | $\begin{aligned} & \text { 13\% } \\ & \text { AY.AZ.BE } \end{aligned}$ | $\begin{gathered} 13 \% \\ \text { AY.AZ.BE } \end{gathered}$ | $\begin{aligned} & 8 \% \\ & \mathrm{~A}^{*} \end{aligned}$ |
|  | Strongly oppose | 6\% | 6\% | $\begin{aligned} & 9 \% \\ & \mathrm{AP} \end{aligned}$ | $\underset{\substack{6 \% \\ \cdots}}{ }$ | 1\% | $\begin{aligned} & 9 \% \\ & \text { AT } \end{aligned}$ | $\begin{aligned} & 8 \% \\ & \text { AT } \end{aligned}$ | $\begin{aligned} & 8 \% \\ & A T^{*} \end{aligned}$ | $\begin{aligned} & 7 \% \\ & A^{*}{ }^{*} \end{aligned}$ | 1\% | 0\% | $\begin{aligned} & 3 \% \\ & B E \end{aligned}$ | $\begin{gathered} 12 \% \\ \text { AY.AZ.BA.BE } \end{gathered}$ | 15\% AY.AZ.BA.BD.BE | $\begin{gathered} 6 \% \\ \text { AY.AZ.BE* } \end{gathered}$ |
|  | Don't know | 15\% | $\begin{gathered} 18 \% \\ \text { AP.AR } \end{gathered}$ | 10\% | $\stackrel{46 \%}{*}$ | 11\% | 11\% | 13\% | 12\% | 44\% AT.AU.AV.AW* | 7\% | 11\% | 15\% <br> AY.BB.BE.BF | 6\% | $\begin{aligned} & \text { 14\% } \\ & \text { BB.BF } \end{aligned}$ | $\begin{gathered} 43 \% \\ \text { AZ.BA.BB.BC.BE.I } \end{gathered}$ |

rst_q6. How strongly do you support or oppose public schoo
eachers having the right to collectively bargain (i.e., form

| Unweighted base | 1221 | 605 | 192 | 10 | 467 | 295 | 331 | 43 | 85 | 160 | 211 | 359 | 216 | 162 | 113 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 623 | 189 | 9 | 408 | 307 | 333 | 43 | 130 | 134 | 183 | 361 | 222 | 162 | 159 |
| Strongly support | 31\% | 31\% | 24\% | 28\% | 50\% | 15\% | 27\% | 37\% | 17\% | 75\% | 51\% | 29\% | 14\% | 16\% | 14\% |
|  |  |  |  | * | au.av.ax |  | AU | ${ }^{\text {AU.AX* }}$ | . | .BA.Bb.bC.bD.BE. | BA.Bb.bC.bD.bF | Bb.bc.bD.bF |  |  |  |
| Somewhat support | 23\% | 22\% | 26\% | \% | $26 \%$ | 20\% | $\begin{gathered} \text { 20\% } \\ \text { AU.AX } \end{gathered}$ | 14\% | 11\% | 11\% |  | 30\% | $25 \%$ | 16\% | 16\% |
| Somewhat oppose | 13\% | 12\% | 16\% | 9\% | 8\% | 20\% | 14\% | 15\% | 7\% | 5\% | A. ${ }_{\text {a }}$ | AY.bC.bD.bebr | 23\% | 21\% | 8\% |
|  |  |  |  | ** |  | AT.AX | AT | * | * |  |  | 10\% | AY.AZ.BA.BD.BE | AY.AZ.BA.bD.BE | \% |
| Strongly oppose | 13\% | 15\% | 19\% | 15\% | 3\% | 26\% | 13\% | 16\% | 13\% | 0\% | 3\% | 8\% | 28\% | 29\% | 12\% |
|  |  | AP | AP | ** |  | at.av.ax | ${ }^{\text {at }}$ | ${ }_{\text {A }}{ }^{*}$ | ${ }^{\text {at* }}$ |  |  | AY.AZ.BE | AY.AZ.bA.bD.be | AY.Az.bA.bD.be | AY.AZ.BE* |
| Don't know | 20\% | 21\% | 16\% | 47\% | 13\% | 19\% | 16\% | 18\% | 53\% | 8\% | 9\% | ${ }^{23 \%}$ | 10\% | AY.AZ.BB.BE.BF AZ.BA.BB.BC.B |  |
|  |  |  |  |  |  |  |  |  | at.au.av.aw* |  |  | AY.Az.bb.bE.BF |  |  |  |
| rst_q7. In general, how effective or ineffective a way do you think teacher strikes are for teachers to achieve their goals? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 605 | 192 | 10 | 467 | 295 | 331 | 43 | 85 | 160 | 211 | 359 | 216 | 162 | 113 |
| Base: All US Adults | 1221 | 623 | 189 | 9 | 408 | 307 | 333 | 43 | 130 | 134 | 183 | 361 | 222 | 162 | 159 |
| Very effective | 15\% | 13\% | 15\% | 11\% | 25\% | 9\% | 12\% | 29\% | 3\% | 34\% | 20\% | 15\% | 8\% | 12\% | 7\% |
|  |  |  |  | * | au.av.ax |  | AX | AU.AV.AX* | , | .BA.Bb.bC.bD.BE. | B8.bD.bF | Bb.bD |  |  |  |
| Somewhat effective | 36\% | 36\% | 30\% | 9\% | 49\% | 28\% | 36\% | 16\% | 15\% | ${ }^{46 \%}$ | ${ }^{53 \%}$ | 41\% | 27\% | 18\% | 25\% |
|  |  |  |  | ** | AU.AV.AW.AX | AX | AW.AX | * | * | B6.BC.BD.BF | BA.Bb.bC.bD.BF | Bb.bC.bD.BF |  |  | * |
| Somewhat ineffective | 20\% | 21\% | 22\% | 10\% | 12\% | $\begin{gathered} \text { 26\% } \\ \text { AT } \end{gathered}$ | $\begin{gathered} \text { 20\% } \\ \text { AT } \end{gathered}$ | 19\% | $\begin{aligned} & 30 \% \\ & \text { AT }^{*} \end{aligned}$ | 10\% | 17\% | $\begin{gathered} 20 \% \\ \text { AY } \end{gathered}$ | $\begin{gathered} 28 \% \\ \text { AY.AZ.BA.BD.BE } \end{gathered}$ | $\begin{gathered} 26 \% \\ \text { AY.A. } \mathrm{BE} \end{gathered}$ | 16\% |
| Very inffective | 13\% | 12\% |  |  | 4\% | 22\% | 15\% | 18\% | 8\% | 2\% | 4\% | 8\% | 29\% | 25\% | 6\% |
| Verymedive |  |  | AP | * |  | AT.AX $^{\text {a }}$ | ${ }_{\text {at }}$ | ${ }^{\text {A }}$ * ${ }^{*}$ | \% |  |  | AY.BE | AY.AZ.BA.BD.BE | AY.Az.BA.bD.be | * |
| Don't know | 17\% | 19\% | 15\% | 48\% | 9\% | 15\% | 17\% | 16\% | 45\% | 7\% | 7\% | 17\% | 8\% | 18\% | 46\% |
|  |  |  |  |  |  | AT | AT | * | At.AU.AV.AW* |  |  | AY.AZ.Bb.BE |  | AY.AZ.Bb.BE.BF | .AZ.BA.BB.BC. BE. |

stt_q8. When teachers go on strike to demand higher wages
nd/or smaller class sizes, do you believe this ultimately benefits
or hurts their students? Please select the option that best
applies.

| Unweighted base | 1221 | 605 | 192 | 10 | 467 | 295 | 331 | 43 | 85 | 160 | 211 | 359 | 216 | 162 | 113 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 623 | 189 | , | 408 | 307 | 333 | 43 | 130 | 134 | 183 | 361 | 222 | 162 | 159 |
| It ultimately benefits the students | 35\% | 33\% | 30\% | 23\% |  | 20\% | $\begin{gathered} 31 \% \\ \text { AUAX } \end{gathered}$ | $\begin{gathered} 38 \% \\ A U . A X^{\prime} \end{gathered}$ | 18\% | $\begin{gathered} 68 \% \\ \text { BA.BB.BC.BD.BF } \end{gathered}$ | $\begin{gathered} 60 \% \\ \text { BA.BB.BC.BD.BF } \end{gathered}$ | $\begin{gathered} 36 \% \\ \text { BB.BC.BD.BF } \end{gathered}$ | 19\% | 20\% | 16\% |
| It ulimately hurts the students | 40\% | 41\% | $\underset{\substack{45 \% \\ A P}}{\substack{\text { a }}}$ | $34 \%$ | 25\% | $\begin{gathered} \text { 62\% } \\ \text { AT.AV.AW.AX } \end{gathered}$ | $\begin{aligned} & \text { 42\% } \\ & \text { AT.AX } \end{aligned}$ | 41\% | $26 \%$ | 17\% | 20\% | $\begin{gathered} 36 \% \\ \text { AY.AZ.BE } \end{gathered}$ | 69\% AY.AZ.BA.BD.BE | $\begin{gathered} 58 \% \\ \text { AY.AZ.BA.BD.BE } \end{gathered}$ | $\begin{gathered} \text { 29\% } \\ \text { AY.BE* } \end{gathered}$ |
| Don't know | 25\% | 26\% | 24\% | 43\% | 18\% | 18\% | 27\% | 22\% | 56\% | 15\% | 20\% | 28\% | 12\% | 21\% | 55\% |

## YouGov RealTime

Teacher Pay and Treatment
us_nat_internal Sample: 30th - 31st July 2019

## YouGov

rst_-95. In the US, people who teach full-time for five complete
and consecutive years in a low-income area can have up to and consecutive years in a low-income area can have up to
$\$ 17,500$ of certain types of student loans forgiven. How strongly 17,500 of cerrain or op or stud Stadent Loan Forgiveness Program for teachers?

rst q6. How strongly do you support or oppose public scho
teachers having the right to collectively bargain (i.e., form
eachers having the right to collectively bargain (i.e., form
nions)?

| Unweighted base | 1221 | 371 | 378 | 524 | 291 | 35 | 371 | 441 | 349 | 39 | 18 | 8 | 15 | 351 | 1031 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 317 | 383 | 445 | 261 | 27 | 488 | 331 | 316 | 20 | 9 | 5 | 8 | 532 | 818 |
| Strongly support | 31\% | 61\% | 15\% | 48\% | 14\% | 32\% | 25\% | 59\% | 15\% | 48\% | 57\% | 24\% | 49\% | 22\% | 37\% |
|  |  |  |  | вн.вЈ |  | вн* | вн | BL.BQ |  | BLBQ* | ** | * | * | BL | BS |
| Somewhat support | 23\% | $\begin{aligned} & 21 \% \\ & \text { AY } \end{aligned}$ | $\begin{aligned} & 21 \% \\ & \text { AY.BC } \end{aligned}$ | 27\% | 18\% | 23\% | 23\% | 22\% | 22\% | ${ }^{25 \%}$ | 13\% | 20\% | $\underset{\substack{22 \%}}{4}$ | 25\% | 24\% |
| Somewhat oppose | 13\% | 8\% | 22\% | 9\% | 26\% | 11\% | 10\% | 7\% | 24\% | 10\% | 21\% | 19\% | 8\% | 10\% | 14\% |
| Somewhatopose |  | 8 | AY.AZ.BA.BD.BE |  | BG.BJ | \% | 10\% | \% | BK.BQ | \% | ** | ** | \% |  | (4) |
| Strongly oppose | 13\% | 2\% | 29\% | 4\% | 29\% | 26\% | 12\% | 3\% | 29\% | 8\% | $\stackrel{7 \%}{ }$ | 11\% | $8 \%$ | 11\% | 13\% |
|  |  |  | AY.AZ.BA.bD.be |  | BG.BJ | BG.BJ* | BG |  | вк.BM.BQ | * |  | ** | * | BK |  |
| Don't know | 20\% | 3F** ${ }^{\text {\% }}$ | 13\% | 12\% | 13\% | $\stackrel{8 \%}{ }$ | 31\% | 9\% | 11\% | \% | $\stackrel{3 \%}{ }{ }_{\text {\% }}$ | 25\% | 14\% | $32 \%$ | 13\% |
| rst_q7. In general, how effective or ineffective a way do you think teacher strikes are for teachers to achieve their goals? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 371 | 378 | 524 | 291 | 35 | 371 | 441 | 349 | 39 | 18 | 8 | 15 | 351 | 1031 |
| Base: All US Adults | 1221 | 317 | 383 | 445 | 261 | 27 | 488 | 331 | 316 | 20 | 9 | 5 | 8 | 532 | 818 |
| Very effective | 15\% | 26\% | 10\% | 23\% | 8\% | 28\% | 12\% | 26\% | 9\% | 17\% | 27\% | - | 13\% | 13\% | 18\% |
|  |  | Z.BA.BB.BC.bD.BF |  | вн.BJ |  | вн.BJ* |  | BL.BQ |  | * | * | * | * |  | BS |
| Somewhat effective | 36\% | 50\% | 23\% | 47\% | 23\% | 18\% | $32 \%$ | 51\% | 27\% | 45\% | 23\% | 56\% | 56\% | 31\% | 40\% |
|  |  | BA.BB.BC.BD.BF |  | BH.BI.BJ |  | * | BH | BL.BQ |  | BL* | ** | ** | ** |  | BS |
| Somewhat ineffective | 20\% | 14\% | $\begin{gathered} 27 \% \\ \text { AY.AZ.BA.BD.BE } \end{gathered}$ | 15\% | $\begin{aligned} & 28 \% \\ & \text { BG.BJ } \end{aligned}$ | 18\% | 20\% | 12\% | $\begin{gathered} 27 \% \\ \text { BK } \end{gathered}$ | 20\% | 24\% | 22\% | - | $\begin{gathered} 21 \% \\ \text { BK } \end{gathered}$ | 18\% |
| Very inffective | 13\% | 3\% | 27\% | 5\% | 30\% | 29\% |  | 4\% | 28\% | 7\% | 21\% | 22\% | $8 \%$ | 9\% | 14\% |
|  |  |  | AY.AZ.BA.bD.be |  | BG.bJ | BG.BJ* | BG |  | вк.BM.BQ | * | ** | * | $*$ | вк |  |
| Don't know | 17\% | $3{ }^{* *}{ }^{\text {\% }}$ | $\begin{gathered} 12 \% \\ \text { BB.BE } \end{gathered}$ | 10\% | 11\% | $\stackrel{7 \%}{ }$ | $\begin{gathered} \text { 26\% } \\ \text { BG.BH.BI } \end{gathered}$ | 8\% | 10\% | ${ }^{11 \%}$ | 5\% | : | $\underset{\sim}{23 \%}$ | $\begin{gathered} \text { 26\% } \\ \text { вк.вட.вм } \end{gathered}$ | 10\% |

rst_q8. When teachers go on strike to demand higher wages
and/or smaller class sizes, do you believe this ultimately benefit
or hurts their students? Please select the option that best
applies.

| Unweighted base | 1221 | 371 | 378 | 524 | 291 | 35 | 371 | 441 | 349 | 39 | 18 | 8 | 15 | 351 | 1031 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 317 | 383 | 445 | 261 | 27 | 488 | 331 | 316 | 20 | 9 | 5 | 8 | 532 | 818 |
| It ultimately benefits the students | 35\% | 64\% | 19\% | 53\% | 16\% | 42\% | 29\% | 60\% | 20\% | 37\% | 39\% | 28\% | 56\% | 29\% | 40\% |
|  |  | BA.BB.BC.bD.BF |  | вн.вЈ |  | BH* | вн | BL.bM.BQ |  | BL* | ** | * | ** | BL | BS |
| It ultimately hurts the students | 40\% | AY.AZ.BA.bC.BD.BE |  |  | 66\% | 52\% | 39\% | 20\% | 64\% | 44\% | 33\% | 34\% | $8 \%$ | 38\% | 41\% |
|  |  |  |  |  | BG.BJ | BG* | BG |  | вк.вм.вQ | BK* | ** | ** | * | вк |  |
| Don't know | 25\% | 18\% | 16\% | 23\% | 18\% | 5\% | 32\% | 20\% | 16\% | 19\% | 28\% | 38\% | 36\% | 34\% | 19\% |

## YouGov RealTime

## Teacher Pay and Treatment

## us_nat_internal Sample: 30th - 31st July 2019

## YOU GOV

rst-95. In the US, people who teach full-time for five complet
and consecutive years in a low-income area can have up to
and consecutive years in a low-income area can have up to
s forgiven. How strongly
Program for teachers?

| Unweighted base | 1221 | 164 | 26 |
| :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 360 | 43 |
| Stronaly support | 42\% | 31\% | 31\% |
| Somewhat support | 28\% | 30\% | 10\% |
| Somewhat oppose | 9\% | 9\% | $22 \%$ |
| Strongly oppose | 6\% | 2\% | ** |
| Don't know | 15\% | ${ }^{27 \%}$ | $37 \%$ |

## st_q6. How strongly do you support or oppose public scho

unions)?

| Unweighted base | 1221 | 164 | 26 |
| :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 360 | 43 |
| Strongly support | 31\% | 19\% | 21\% |
| Somewhat support | 23\% | 25\% |  |
|  |  |  |  |
| Somewhat oppose | 13\% | 11\% | 10\% |
| Strongly oppose | 13\% | 15\% | $\cdots$ |
| Don't know | 20\% | 30\% | 69\% |
|  |  | BR | ** |

st_q7. In general, how effective or ineffective a way do you think eacher strikes are for teachers to achieve their goals?

| Unweighted base | 1221 | 164 | 26 |
| :---: | :---: | :---: | :---: |
| Base: All US Adults | 1221 | 360 | 43 |
| Very effective | 15\% | 11\% | 8\% |
| Somewhat effective | 36\% | 28\% | 20\% |
|  |  |  | ** |
| Somewhat ineffective | 20\% | 25\% | 10\% |
|  |  |  | * |
| Very ineffective | 13\% | 10\% | - |
| Don't know | 17\% | 26\% | 62\% |
|  |  | BR |  |

rst_q8. When teachers go on strik to demand higher wages
andor smaller class sizes, do you believe this ultimately bene
or hurts
applies.

| Unweighted base | 1221 | 164 | 26 |
| :---: | :---: | :---: | :---: |
| Base: Al US Adduts | 1221 | 360 | 43 |
| It ultimately benefits the students | $35 \%$ | $27 \%$ | $28 \%$ |
| Itulimately hurts the students | $40 \%$ | $39 \%$ | $15 \%$ |
| Don't know | $25 \%$ | $35 \%$ | $57 \%$ |

YouGov RealTime

| YouGov <br> What the world thinks | Total | Gender |  | Generation |  |  |  |  |  |  | Region |  |  |  | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | $\begin{gathered} \text { Gen } Z(2000 \text { and } \\ \text { later) } \end{gathered}$ | Millennial (19821999) | Gen X (1965- 1981) | Baby Boomer (1946-1964) | $\begin{gathered} \text { Silent } \\ \text { Generation } \\ \text { (1928-1945) } \end{gathered}$ | Pre-Silent Generation (1927 and earlier) | Other | Northeast | Midwest | South | West |  |
|  |  |  |  | * | F.G | F.G |  | . | * | * |  |  | J.K.M |  |  |
| rst_q9. What do you believe should be the maximum number of students per teacher in a public K - 12 classroom? Please enter your answer in the box provided using whole numbers. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 543 | 678 | 28 | 389 | 286 | 458 | 60 | - | - | 242 | 270 | 446 | 263 | 835 |
| Base: All US Adults | 1221 | 593 | 628 | 33 | 390 | 276 | 460 | 63 | - | - | 262 | 257 | 454 | 248 | 833 |
| 1 | 1\% | $\begin{gathered} 2 \% \\ { }_{B}^{2 \%} \end{gathered}$ | 1\% | ${ }^{2 \%}$ | $\stackrel{2 \%}{{ }_{F}^{2 \%}}$ | $\begin{gathered} 3 \% \\ F \end{gathered}$ | - | . | * | $\div$ | 1\% | 1\% | $\begin{aligned} & 2 \% \\ & M \end{aligned}$ | - | 1\% |
| 2 | 1\% | 1\% | 1\% | - | $2 \%$ | 1\% | 0\% | : | $\stackrel{*}{*}$ | - | 1\% | 3\% | 0\% | 1\% | 1\% |
| 3 | 1\% | $\begin{gathered} 2 \% \\ \mathrm{~B} \end{gathered}$ | 0\% | $\cdots$ | 1\% | $\begin{gathered} 2 \% \\ F \end{gathered}$ | 0\% | - | - | $\stackrel{\square}{*}$ | - | 1\% | 1\% | $\stackrel{2 \%}{\mathrm{j}}$ | 0\% |
| 4 | 1\% | 0\% | 1\% | - | $\begin{gathered} 2 \% \\ F \end{gathered}$ | 1\% | - | * | $\stackrel{\square}{*}$ | - | 1\% | - | 1\% | 1\% | 1\% |
| 5 | 0\% | 0\% | 0\% | $\stackrel{2 \%}{*}$ | 0\% | 1\% | - | . | .. | - | 0\% | 1\% | - | 0\% | - |
| 6 | 0\% | - | 1\% | - | 1\% | - | 0\% | : | $\cdots$ | $\div$ | 1\% | 1\% | 0\% | - | 0\% |
| 7 | 0\% | - | 0\% | - | 0\% | - | - | . | $\cdots$ | - | - | - | 0\% | - | 0\% |
| 8 | 0\% | 0\% | 0\% | - | $\begin{gathered} 1 \% \\ \mathrm{~F} \end{gathered}$ | - | - | * | $\cdots$ | - | 1\% | 1\% | 0\% | - | 0\% |
| 9 | 0\% | - | 0\% | - | - | 0\% | - | : | - | - | - | - | 0\% | - | - |
| 10 | 3\% | $2 \%$ | $\begin{gathered} 4 \% \\ \mathrm{~A} \end{gathered}$ | - | 5\% | 4\% | 2\% | 1\% | $\cdots$ | - | 4\% | 3\% | 4\% | 2\% | 2\% |
| 12 | 5\% | 5\% | 5\% | 5\% | $\stackrel{8 \%}{\mathrm{~F}}$ | 5\% | 2\% | 1\% | - | $\cdots$ | $\begin{gathered} 9 \% \\ \mathrm{KM} \end{gathered}$ | 2\% | $\begin{gathered} 6 \% \\ \mathrm{~K} \end{gathered}$ | 2\% | 3\% |
| 13 | 0\% | - | 1\% | $\stackrel{\square}{*}$ | 1\% | 0\% | 0\% | - | $\stackrel{\square}{*}$ | - | 0\% | 0\% | 1\% | - | 0\% |
| 14 | 1\% | 1\% | 1\% | - | 0\% | 0\% | 2\% | : | $\div$ | - | 0\% | 1\% | 0\% | 2\% | 1\% |
| 15 | 15\% | 12\% | $\begin{gathered} \text { 19\% } \\ \text { A } \end{gathered}$ | 13\% | 17\% | 17\% | 14\% | ${ }^{11 \%}$ | $\div$ | - | $\begin{gathered} \begin{array}{c} 19 \% \\ M \end{array} \end{gathered}$ | 14\% | 17\% | 11\% | 15\% |
| 16 | 1\% | 0\% | 1\% | $\div$ | 1\% | 1\% | 1\% | : | $\div$ | - | 1\% | 1\% | 1\% | 0\% | 1\% |
| 17 | 0\% | - | $\begin{gathered} 1 \% \\ \text { A } \end{gathered}$ | - | 0\% | 0\% | 1\% | : | - | - | 0\% | $\underset{\mathrm{L}}{1 \%}$ | - | 1\% | 1\% |
| 18 | 2\% | 3\% | 2\% | $\div$ | 4\% | 1\% | 2\% | ${ }^{1 \%}$ | $\cdots$ | $\div$ | 2\% | 3\% | 3\% | 1\% | 3\% |
| 19 | 0\% | 0\% | 0\% | $\div$ | 0\% | - | 0\% |  | $\cdots$ | $\div$ | - | - | 1\% | - | 0\% |
| 20 | 29\% | 28\% | 31\% | $53 \%$ | 27\% | 31\% | 28\% | 35\% | - | - | 25\% | 33\% | $31 \%$ | 27\% | 29\% |
| 21 | 0\% | 0\% | 0\% | $\stackrel{\square}{-}$ | 0\% | - | 0\% |  | - | $\div$ | 0\% | 0\% | 0\% | 0\% | 0\% |
| 22 | 2\% | $2 \%$ | 2\% | $2 \%$ | 2\% | 2\% | 2\% | 3\% | $\stackrel{-}{*}$ | - | 2\% | 1\% | 3\% | 2\% | 2\% |
| 23 | 1\% | 1\% | 1\% | - | 0\% | 1\% | 1\% | : | $\stackrel{\square}{*}$ | $\stackrel{\square}{*}$ | 0\% | - | 1\% | 1\% | 1\% |
| 24 | 2\% | 3\% | 2\% | \% | 1\% | 1\% | 4\% | 3\% | $\cdots$ | $\cdots$ | 1\% | 3\% | 2\% | 3\% | 2\% |
|  | 15\% | 15\% | 15\% | 10\% | 11\% | 13\% | $\begin{aligned} & 21 \% \\ & \text { D.E } \end{aligned}$ | 17\% | $\div$ | $\stackrel{\square}{*}$ | 16\% | 12\% | 12\% | $\begin{gathered} \text { 24\% } \\ \text { K.L } \end{gathered}$ | 17\% |
| 26 | 0\% | 0\% | 0\% | - | 1\% | - | 0\% | * | - | - | 1\% | 0\% | - | - | 0\% |

YouGov RealTime
Teacher Pay and Treatment
us_nat_internal Sample: 30th - 31st July 2019

| YouGov <br> What the world thinks | Total | Race |  |  | Education |  |  |  | Marital Status |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Black | Hispanic | Other (NET) | No HS, High school graduate | Some college, 2year | 4-year | Post Grad | Married | Civil Partnership | Living together, not married or civil partnership | In a relationship not living together | NET: In a relationship | Single | Divorced |
|  |  | N | N | * | s.T.U | T |  |  |  | * | * | * |  |  | * |
| rst_q9. What do you believe should be the maximum number of students per teacher in a public K - 12 classroom? Please enter your answer in the box provided using whole numbers. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 151 | 148 | 87 | 439 | 423 | 228 | 131 | 542 | 22 | 80 | 45 | 689 | 329 | 129 |
| Base: All US Adults | 1221 | 161 | 138 | 89 | 481 | 398 | 217 | 125 | 527 | 26 | 67 | 42 | 662 | 339 | 130 |
| 1 | 1\% | 3\% | 3\% | $\stackrel{1 \%}{*}$ | $\begin{aligned} & 3 \% \\ & \text { ST } \end{aligned}$ | 0\% | - | ${ }^{2 \%}$ | 0\% | - | $\stackrel{1 \%}{ }$ | ${ }^{1 \%}$ | 0\% | $\begin{aligned} & 2 \% \\ & \mathrm{vz} \end{aligned}$ | $\begin{aligned} & 2 \% \\ & \text { v/ } \end{aligned}$ |
| 2 | 1\% | 2\% | 2\% | . | 1\% | 0\% | 2\% | - | 2\% | - | . | - | 1\% | 1\% | - |
| 3 | 1\% | $\stackrel{5 \%}{{ }_{N}^{2}}$ | 1\% | $\stackrel{1 \%}{*}$ | 2\% | 1\% | - | - | 1\% | - | : | 3\% | 1\% | 0\% | - |
| 4 | 1\% | 1\% | - | ${ }^{2 \%}$ | 1\% | 1\% | \% | - | 1\% | $\stackrel{9}{*}$ | : | . | 1\% | 0\% | 1\% |
| 5 | 0\% | $\stackrel{1 \%}{\mathrm{~N}}$ | - | $\begin{aligned} & 2 \% \\ & \mathrm{~N}^{*} \end{aligned}$ | 0\% | 0\% | 0\% | - | 0\% | - | : | - | 0\% | 0\% | : |
| 6 | 0\% | 1\% | $\stackrel{2 \%}{\mathrm{~N}}$ | - | 1\% | - | 1\% | - | 0\% | - | : | $\div$ | 0\% | 0\% | \%\% |
| 7 | 0\% | - | - | : | 0\% | - | - | - | - | $\cdots$ | ${ }^{1 \%}$ | * | 0\% | - | : |
| 8 | 0\% | 1\% | $\begin{gathered} 2 \% \\ N \end{gathered}$ | : | 0\% | 1\% | - | 1\% | 0\% | - | . | $\begin{aligned} & \text { v.z.AA.AB* } \end{aligned}$ | $\begin{gathered} \mathrm{O} \% \\ \mathrm{v} \end{gathered}$ | 0\% | : |
| 9 | \% | 1\% | - | * | 0\% | - | - | - | - | $\div$ | $\begin{gathered} 1 \% \\ \text { v.Z.AA* } \end{gathered}$ | * | $\begin{gathered} \mathrm{o} \mathrm{\%} \\ \mathrm{v} \end{gathered}$ | - | * |
| 10 | 3\% | 2\% | $\begin{gathered} 7 \% \\ \mathrm{~N} \end{gathered}$ | $\begin{gathered} \text { 9\% } \\ \text { N. } \mathbf{O}^{*} \end{gathered}$ | 5\% | 3\% | 2\% | 2\% | 2\% | $\cdots$ | 5\% | $\stackrel{4 \%}{*}$ | 2\% | $\begin{aligned} & 5 \% \\ & \text { v. } \end{aligned}$ | 3\% |
| 12 | 5\% | $\begin{aligned} & 9 \% \\ & \mathrm{~N} \end{aligned}$ | 7\% | $\stackrel{7 \%}{*}$ | 5\% | 6\% | 4\% | 3\% | 5\% | $3 \%$ | $\stackrel{\text { 9\% }}{ }$ | $4 \%$ | 5\% | 5\% | $\stackrel{3 \%}{*}$ |
| 13 | 0\% | 1\% | - | * | 0\% | 1\% | - | - | 0\% | $\cdots$ | : | $\begin{aligned} & 3 \% \\ & A A^{*} \end{aligned}$ | 0\% | 0\% | : |
| 14 | 1\% | $\begin{aligned} & 3 \% \\ & \mathrm{~N} \end{aligned}$ | - | , | 1\% | 1\% | 0\% | - | 0\% | $\stackrel{1 \%}{1 \%}$ | $2 \%$ | - | 1\% | 0\% | $\begin{gathered} 3 \% \\ \text { v.Z.AA* } \end{gathered}$ |
| 15 | 15\% | 21\% | 14\% | 11\% | $\begin{gathered} 19 \% \\ u \end{gathered}$ | $\begin{gathered} \text { 15\% } \\ u \end{gathered}$ | $\begin{gathered} \text { 15\% } \\ u \end{gathered}$ | 6\% | 15\% | 23\% | $\stackrel{21 \%}{*}$ | 14\% | 16\% | 16\% | 14\% |
| 16 | 1\% | 1\% | - | ${ }^{2 \%}$ | 1\% | 1\% | 1\% | 1\% | 0\% | 6\% | : | - | 1\% | 1\% | ${ }^{1 \%}$ |
| 17 | 0\% | - | 0\% | $1 \%$ | 1\% | 1\% | - | 1\% | 0\% |  | $2 \%$ | , | 0\% | 0\% | $\begin{aligned} & 2 \% \\ & \mathrm{v}^{2} \end{aligned}$ |
| 18 | 2\% | 0\% | 1\% | $\begin{aligned} & 5 \% \\ & \mathrm{o}^{*} \end{aligned}$ | 1\% | 3\% | 2\% | $\begin{aligned} & \text { 7\% } \\ & \text { R.T } \end{aligned}$ | 2\% | " | $\begin{aligned} & 7 \% \\ & \text { v.Z } \end{aligned}$ | $\stackrel{3}{3}$ | 2\% | 3\% | 3\% |
| 19 | 0\% | 0\% | - | : | 0\% | 0\% | - | R | 0\% | $\cdots$ | 1\% | - | 0\% | 0\% | - |
| 20 | 29\% | 29\% | 33\% | 21\% | 29\% | 30\% | 29\% | 30\% | 28\% | $29 \%$ | ${ }^{17 \%}$ | 26\% | 27\% | $\begin{gathered} 33 \% \\ x \end{gathered}$ | 30\% |
| 21 | 0\% | 1\% | - | $1 \%$ | - | 1\% | - | - | 0\% | $2 \%$ | : | - | 0\% | 0\% | 1\% |
| 22 | 2\% | 2\% | 1\% | 1\% | 1\% | 1\% | 3\% | $\begin{aligned} & \text { 6\% } \\ & \text { R.S } \end{aligned}$ | 2\% | $\div$ | $\begin{gathered} 6 \% \\ \text { v.Z.AB* } \end{gathered}$ | 2\% | 2\% | 2\% | $1 \%$ |
| 23 | 1\% | 0\% | 2\% | : | 0\% | 1\% | 1\% | 1\% | 1\% | $\div$ | $1 \%$ | $1 \%$ | 1\% | - |  |
| 24 | 2\% | 0\% | 3\% | $\stackrel{2 \%}{*}$ | 2\% | 2\% | 3\% | $\begin{aligned} & \text { 5\% } \\ & \text { R.S } \end{aligned}$ | 3\% |  | $2 \%$ | 5\% | 3\% | 1\% | $1 \%$ |
| 25 | 15\% | 11\% | 11\% | 18\% | 11\% | $\begin{gathered} 17 \% \\ R \end{gathered}$ | $\begin{gathered} 19 \% \\ \mathrm{R} \end{gathered}$ | 18\% | 17\% | 10\% | 12\% | 16\% | 16\% | 12\% | 20\% |
| 26 | 0\% | - | $\begin{gathered} \text { 2\% } \\ \mathrm{N} \end{gathered}$ | - | 1\% | 0\% | - | - | 0\% | - |  | $\begin{gathered} \stackrel{6 \%}{\text { v.z.AA.AB* }} \end{gathered}$ | $\begin{gathered} 1 \% \\ \mathrm{v} \end{gathered}$ | - | - |

YouGov RealTime

| YouGov <br> What the world thinks | Total |  |  |  |  | Parent or guardian of any children |  |  |  |  | Income |  |  |  | Urban |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Widowed | Separated | Other | Prefer not to say | Younger than 18 | 18 or over | NET: Any age | Not a parent / guardian | Don't know / Prefer not to say | Under S40k | \$40k to \$80k | \$80k+ | Don't know / Prefer not to say |  |
|  |  | * | * | * | * |  |  |  |  | AG.AH.AI.AJ* | AN | AN |  | AL.AM.AN |  |
| rst_q9. What do you believe should be the maximum number of students per teacher in a public K - 12 classroom? Please enter your answer in the box provided using whole numbers. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 45 | 12 | 6 | 11 | 281 | 418 | 658 | 515 | 48 | 423 | 364 | 253 | 181 | 414 |
| Base: All US Adults | 1221 | 48 | 11 | 13 | 19 | 260 | 413 | 635 | 513 | 73 | 454 | 342 | 232 | 192 | 401 |
| 1 | 1\% | - | - | - | 20\% | 1\% | 0\% | 0\% | 1\% | $\begin{gathered} 15 \% \\ A G . A H \cdot A \cdot A \cdot J^{*} \end{gathered}$ | 1\% | 0\% | 1\% | $\begin{gathered} \text { 6\% } \\ \text { AL.AM.AN } \end{gathered}$ | 1\% |
| 2 | 1\% | - | - | - | - | 1\% | 2\% | 2\% | - | , | 1\% | 1\% | 2\% | , | 1\% |
|  |  | * | * | * | * | ${ }^{\text {AJ }}$ | ${ }^{\text {AJ }}$ | ${ }^{\text {AJ }}$ |  | 5 |  |  |  |  |  |
| 3 | 1\% | - | * | 28\% | 15\% | 1\% | 2\% | 1\% | 0\% | $\begin{aligned} & 5 \% \\ & A J^{*} \end{aligned}$ | 1\% | 1\% | 1\% | - | 1\% |
| 4 | 1\% | - | $\stackrel{\square}{*}$ | - | $\stackrel{\square}{*}$ | 1\% | 1\% | 1\% | 0\% | 2\% | 1\% | - | 1\% | 1\% | 1\% |
| 5 | 0\% | : | .. | - | - | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - | 0\% |
| 6 | 0\% | : | - | - | - | 1\% | - | 0\% | 0\% | $\div$ | 0\% | 1\% | - | - | 1\% |
| 7 | 0\% | - | - | * | " | 0\% | - | 0\% | - | - | - | - | - | 0\% | 0\% |
| 8 | 0\% | * | * | $\cdots$ | * | 1\% | - | 0\% | 1\% | * | 1\% | 0\% | 0\% | - | 0\% |
|  |  | * | * | * | * |  |  |  |  | * |  |  |  |  |  |
| 9 | 0\% | - | - | - | - | 0\% | - | 0\% | - | : | 0\% | - | - | - | 0\% |
| 10 | 3\% | 2\% | 4\% | 10\% | $$ | 3\% | 1\% | $2 \%$ | $5 \%$ | 1\% | 4\% | 2\% | 1\% | 6\% | 3\% |
| 12 | 5\% | - | - | - | 9\% | 9\% | 3\% | 5\% | 3\% | 12\% | 8\% | 4\% | 3\% | 3\% | 4\% |
|  |  | * | * | * | ** | AH.AI.AJ |  | AH |  | AH.AJ* | AM.an |  |  |  |  |
| 13 | 0\% | \% | 4\% | $\cdots$ | $\stackrel{\square}{-}$ | 1\% | - | $0 \%$ | 0\% | - | 1\% | 0\% | - | 0\% | 0\% |
| 14 | 1\% | : | $9 \%$ | - | $\div$ | 1\% | - | 0\% | 1\% | 6\% | 2\% | 0\% | - | - | 2\% |
| 15 | 15\% | 13\% | 15\% | - | 17\% | 17\% | 16\% | 16\% | 15\% | 16\% | 18\% | 14\% | 11\% | 17\% | 16\% |
| 16 | 1\% | - | - | $\div$ | $\cdots$ | 1\% | 0\% | 1\% | 1\% | - | 0\% | 1\% | 1\% | 1\% | 0\% |
| 17 | 0\% | : | - | $\div$ | $\div$ | $2 \%$ | 0\% | 1\% | 0\% | - | 0\% | 1\% | 0\% | 1\% | 1\% |
| 18 | 2\% | - | 9\% | - | - | 3\% | 3\% | 3\% | 2\% | 4\% | 2\% | 4\% | 3\% | 1\% | 2\% |
| 19 |  |  |  | " |  |  |  |  |  |  |  |  |  |  |  |
|  | 0\% | - | $\stackrel{\square}{*}$ | $\stackrel{\square}{*}$ | $\stackrel{\square}{*}$ | 0\% | 0\% | 0\% | 0\% | - | 0\% | 1\% | - | - | 0\% |
| 20 | 29\% | 30\% | 43\% | $7 \%$ | 36\% | 29\% | 29\% | 30\% | 29\% | 31\% | 29\% | 29\% | 28\% | 32\% | 29\% |
| 21 | 0\% | - | - | - | - | - | 0\% | 0\% | 0\% | - | 0\% | 0\% | - | 1\% | 0\% |
| 22 | 2\% | ${ }^{2 \%}$ | - | - | $\div$ | 1\% | 2\% | 2\% | 2\% | - | 2\% | 2\% | 2\% | 3\% | 1\% |
| 23 | 1\% | $\begin{aligned} & 2 \% \\ & A A^{*} \end{aligned}$ | $\stackrel{\square}{*}$ | - | $\cdots$ | 1\% | 2\% | 1\% | 0\% | $\div$ | 0\% | 1\% | 2\% | - | 1\% |
| 24 | 2\% | 2\% | ** | ** | $\cdots$ | 2\% | 3\% | 3\% | 2\% | $\checkmark$ | 2\% | 2\% | 4\% | 2\% | 2\% |
| 25 | 15\% | 22\% | $7 \%$ | 10\% | $\cdots$ | 12\% | $\begin{gathered} \quad 19 \% \\ \text { AG.AI.AK } \end{gathered}$ | $\begin{gathered} \text { 17\% } \\ \text { AG.AK } \end{gathered}$ | 15\% | $4 \%$ | 13\% | 18\% | 18\% | 13\% | 17\% |
| 26 | 0\% | - | - | : | - | - | 0\% | 0\% | 1\% | - | - | 1\% | - | 0\% | 1\% |

YouGov RealTime

| YouGov <br> What the world thinks | Total | Type of Area Lived in |  |  | Political Party |  |  |  |  | Political Viewpoint |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Suburban | Rural | Other | Democrat | Republican | Independent | Other | Not sure | Very liberal | Liberal | Moderate | Conservative |  | Not sure |
|  |  |  |  | * |  |  | ${ }^{\text {at.au }}$ | * | At.AU.AV.AW* |  |  | AY.Bb.be.bF |  | BB.BF | AZ.BA.BB.BC.BE.I |
| rst_q9. What do you believe should be the maximum number of students per teacher in a public K - 12 classroom? Please enter your answer in the box provided using whole numbers. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unweighted base | 1221 | 605 | 192 | 10 | 467 | 295 | 331 | 43 | 85 | 160 | 211 | 359 | 216 | 162 | 113 |
| Base: All US Adults | 1221 | 623 | 189 | 9 | 408 | 307 | 333 | 43 | 130 | 134 | 183 | 361 | 222 | 162 | 159 |
| 1 | 1\% | 2\% | 1\% | - | - | $\begin{aligned} & 2 \% \\ & \text { AT } \end{aligned}$ | $\begin{aligned} & 2 \% \\ & \text { AT } \end{aligned}$ | : | $\begin{aligned} & 5 \% \\ & { }^{5}{ }^{\top} \end{aligned}$ | 0\% | - | - | - | $\begin{aligned} & 1 \% \\ & \text { BA } \end{aligned}$ | $\begin{gathered} 9 \% \\ \text { AZ.BA.BB.BC.BE.I } \end{gathered}$ |
| 2 | 1\% | 2\% | - | $\div$ | 0\% | $3 \%$ | 1\% | - | : | - | 1\% | 2\% | 2\% |  | $\div$ |
| 3 | 1\% | 1\% | 0\% | $\cdots$ | $\begin{aligned} & 2 \% \\ & \text { AV } \end{aligned}$ | 0\% | - | - | $\begin{aligned} & 2 \% \\ & \mathrm{AV}^{*} \end{aligned}$ | - | 1\% | 0\% | 1\% | 1\% | $\begin{gathered} 4 \% \\ \text { AY.BA.BE** } \end{gathered}$ |
| 4 | 1\% | 0\% | 0\% | $\cdots$ | 1\% | 1\% | 0\% | \% | $\stackrel{1 \%}{*}$ | 1\% | 0\% | 0\% | 1\% | 1\% | 1\% |
| 5 | 0\% | 0\% | - | - | 0\% | 0\% | 0\% | - | : | - | 1\% | - | 1\% | - | - |
| 6 | 0\% | 0\% | - | $\cdots$ | 0\% | - | 1\% | - | : | - | 1\% | 1\% | - | - | : |
| 7 | 0\% | - | - | - | 0\% | - | - | - | : | 0\% | - | - | - | - | : |
| 8 | 0\% | - | $\begin{aligned} & 2 \% \\ & \text { AQ } \end{aligned}$ | $\cdots$ | 0\% | 0\% | - | - | ${ }^{2 \%}$ | - | 0\% | - | 0\% | $\begin{aligned} & 1 \% \\ & \text { BA } \end{aligned}$ | $\stackrel{1 \%}{*}$ |
| 9 | 0\% | - | - | - | - | 0\% | - | - | : | - | - | - | - | 1\% | - |
| 10 | 3\% | 3\% | 3\% | 14\% | 2\% | 1\% | $\begin{aligned} & 5 \% \\ & \text { AU } \end{aligned}$ | ${ }^{2 \%}$ | $\begin{aligned} & 7 \% \\ & \text { AU } \end{aligned}$ | 3\% | 4\% | 4\% | 2\% | 2\% | $4 \%$ |
| 12 | 5\% | 5\% | 6\% | $\cdots$ | 4\% | 4\% | 3\% | $4 \%$ | $\begin{gathered} 12 \% \\ \text { AT.AU.AV* } \end{gathered}$ | 6\% | 4\% | 5\% | 3\% | 5\% | 8\% |
| 13 | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | - | 1\% | - | - | 1\% | - | - | $\stackrel{1 \%}{*}$ |
| 14 | 1\% | 1\% | 0\% | - | 1\% | 1\% | 1\% | : | 1\% | 1\% | 2\% | 0\% | 2\% | - |  |
| 15 | 15\% | 16\% | 14\% | 21\% | $\begin{gathered} \text { 18\% } \\ A X \end{gathered}$ | 13\% | $\begin{gathered} \text { 18\% } \\ \text { AX } \end{gathered}$ | ${ }^{8 \%}$ | 8\% | 16\% | 18\% | 16\% | 14\% | 14\% | 14\% |
| 16 | 1\% | 1\% | 1\% | $\cdots$ | 0\% | 1\% | 1\% | \% | - | 1\% | 0\% | 0\% | 1\% | 1\% | 1\% |
| 17 | 0\% | 0\% | 0\% | $\cdots$ | 0\% | - | 0\% | - | $\begin{aligned} & 3 \% \\ & \text { AU }^{*} \end{aligned}$ | 0\% | $\begin{aligned} & 1 \% \\ & \text { BA } \end{aligned}$ | - | - | 0\% | 1\% |
| 18 | 2\% | 3\% | 2\% | $\cdots$ | 3\% | 2\% | 2\% | $\begin{aligned} & 9 \% \\ & \text { AV.AX } \end{aligned}$ | 1\% | 5\% | 1\% | 3\% | 4\% | 2\% | 0\% |
| 19 | 0\% | 0\% | 1\% | $\cdots$ | 0\% | 0\% | 0\% | - | : | - | 0\% | 0\% | 1\% | - | : |
| 20 | 29\% | 29\% | 31\% | 27\% | $\begin{aligned} & 36 \% \\ & \text { AU.AV } \end{aligned}$ | 23\% | 25\% | 29\% | $33 \%$ | 32\% | $\begin{gathered} 35 \% \% \\ \mathrm{BF} \end{gathered}$ | 28\% | 25\% | 25\% | 35\% |
| 21 | 0\% | 0\% | 0\% | $\div$ | 0\% | 0\% | 0\% |  | : | - | 0\% | 0\% | - | 1\% | : |
| 22 | 2\% | 2\% | 3\% | - | 3\% | 2\% | 2\% | $3 \%$ | 1\% | 2\% | 2\% | 2\% | 4\% | 1\% | 1\% |
| 23 | 1\% | 1\% | 0\% | - | 1\% | 1\% | 1\% | : | : | 1\% | - | 1\% | 1\% | 1\% | : |
| 24 | 2\% | 2\% | 2\% | - | 2\% | 2\% | 3\% | 2\% | 1\% | 2\% | 3\% | 2\% | 2\% | 3\% | 1\% |
| 25 | 15\% | 15\% | 14\% | 11\% | 14\% | $\begin{gathered} \text { AT.AV.AX } \end{gathered}$ | 13\% | 17\% | $9 \%$ | $\begin{gathered} \begin{array}{c} 18 \% \\ \text { BD } \end{array} \end{gathered}$ | 14\% | 16\% | $\begin{aligned} & \begin{array}{l} 19 \% \\ \text { BD } \end{array} \end{aligned}$ | ${ }^{17 \%}$ | 8\% |
| 26 | 0\% | 0\% | - | - | - | 0\% | 1\% | * | - | - | - | 1\% | - | 1\% | : |

YouGov RealTime
Teacher Pay and Trea

| YouGov <br> What the world thinks | Total |  |  | 2012 Presidential Vote |  |  |  | 2016 Presidential Vote |  |  |  |  |  |  | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NET: Liberal | $\begin{gathered} \text { NET: } \\ \text { Conservative } \end{gathered}$ | Barack Obama | Mitt Romney | Other candidate | Idid not vote | Hillary Clinton | Donald Trump | Gary Johnson | Jill Stein | Evan McMullin | Other | Did not vote for President |  |
|  |  | 3F* | BB | BI |  | * | BG.BH.BI |  |  | * | * | * | * | BK.BL |  |
|  | 1221 | 371 | 378 | 524 | 291 | 35 | 371 | 441 | 349 | 39 | 18 | 8 | 15 | 351 | 1031 |
| Base: All US Adults | 1221 | 317 | 383 | 445 | 261 | 27 | 488 | 331 | 316 | 20 | 9 | 5 | 8 | 532 | 818 |
| 1 | 1\% | 0\% | 1\% | 1\% | 1\% | $\bigcirc$ | 2\% | 1\% | 1\% | $\square$ | $\cdots$ | - | - | 2\% | 1\% |
| 2 | 1\% | 0\% | 1\% | 1\% | - | 2\% | 2\% | 0\% | 0\% | - | $\cdots$ | $9 \%$ | $\cdots$ | 2\% | 0\% |
| 3 | 1\% | 0\% | 1\% | 1\% | - | - | 1\% | 0\% | 1\% | $\begin{aligned} & 5 \% \\ & B K B L^{*} \end{aligned}$ | " | $\stackrel{\square}{*}$ | - | 1\% | 1\% |
| 4 | 1\% | 1\% | 1\% | 1\% | - | . | 1\% | 0\% | 1\% | - | - | $\cdots$ | - | 1\% | 0\% |
| 5 | 0\% | 1\% | 0\% | 0\% | - | $\div$ | 0\% | 0\% | 0\% | - | 7\% | $\cdots$ | - | 0\% | 0\% |
| 6 | 0\% | 1\% | - | 1\% | - | $:$ | 0\% | 0\% | 1\% | $:$ | - | - | $\div$ | 0\% | 0\% |
| 7 | 0\% | 0\% | - | 0\% | - | - | - | - | 0\% | - | * | - | - | - | 0\% |
| 8 | 0\% | 0\% | 1\% | 1\% | - | - | 0\% | - | 0\% | - | - | - | - | 1\% | 0\% |
| 9 | 0\% | - | 0\% | - | - | - | 0\% | - | 0\% | - | - | - | - | - | 0\% |
| 10 | 3\% | 3\% | 2\% | 2\% | 1\% | - | $\begin{gathered} \text { 6\% } \\ \text { BG. } \end{gathered}$ | 2\% | 2\% | : | $5 \%$ | $\cdots$ | $\underset{\sim}{6 \%}$ | $5 \%$ | 3\% |
| 12 | 5\% | 5\% | 4\% | $\begin{aligned} & 4 \% \\ & \mathrm{BH} \end{aligned}$ | 1\% | ${ }^{2 \%}$ | $\begin{aligned} & 8 \% \\ & \text { BH } \end{aligned}$ | 4\% | 2\% | - | - | $\stackrel{8 \%}{\underset{\sim}{2}}$ | $\underset{\sim}{8 \%}$ | $\begin{gathered} 8 \% \\ \text { BK.BL } \end{gathered}$ | 3\% |
| 13 | 0\% | - | - | 0\% | - | $\begin{aligned} & 1 \% \\ & B H^{*} \end{aligned}$ | 0\% | - | - | $\stackrel{4 \%}{{ }_{B K . B L B Q^{*}}}$ | * | - | $\stackrel{\square}{*}$ | 1\% | 0\% |
| 14 | 1\% | 2\% | 1\% | 1\% | 0\% | $\div$ | 1\% | 0\% | 0\% | $2 \%$ | 10\% | - | - | 1\% | 1\% |
| 15 | 15\% | 17\% | 14\% | 16\% | 13\% | 10\% | 17\% | 12\% | 11\% | 20\% | 13\% | 11\% | $\underset{\substack{7 \% \\ \%}}{ }$ | 20\% вк.BL | 14\% |
| 16 | 1\% | 1\% | 1\% | 1\% | - | - | 1\% | 1\% | 0\% |  | $\cdots$ | - | - | 1\% | 1\% |
| 17 | 0\% | 1\% | 0\% | 0\% | 0\% | - | 1\% | 1\% | 0\% | - | $\cdots$ | - | $\div$ | 1\% | 0\% |
| 18 | 2\% | 3\% | 3\% | 2\% | 4\% | - | 2\% | $\begin{aligned} & 3 \% \\ & \text { BQ } \end{aligned}$ | $\begin{aligned} & 5 \% \\ & \text { BQ } \end{aligned}$ | $\begin{aligned} & 8 \% \\ & B Q^{*} \end{aligned}$ | ${ }^{6 \%}$ | $23 \%$ | - | 1\% | 3\% |
| 19 | 0\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | 0\% | 1\% |  | $\bar{i}$ |  | $\cdots$ | - | 0\% |
| 20 | 29\% | $\begin{gathered} 33 \% \\ B F \end{gathered}$ | 25\% | $\begin{gathered} 33 \% \\ \text { BH } \end{gathered}$ | 23\% | 21\% | 29\% | $\begin{aligned} & 36 \% \\ & \text { BL.BQ } \end{aligned}$ | 25\% | 20\% | 14\% | $24 \%$ | 50\% | 28\% | 30\% |
| 21 | 0\% | 0\% | 0\% | 0\% | 1\% | - | - | 0\% | 1\% |  |  |  |  | - | 0\% |
| 22 | 2\% | 2\% | 3\% | 2\% | 2\% | $\begin{gathered} 9 \% \\ \text { BG.BH.BJ* } \end{gathered}$ | 1\% | 2\% | 3\% | $\begin{aligned} & 6 \% \\ & B Q^{*} \\ & \hline \end{aligned}$ | * | 14\% | " | 1\% | 3\% |
| 23 | 1\% | 0\% | 1\% | $\begin{aligned} & \text { 2\% } \\ & \text { BJ } \end{aligned}$ | 0\% | \% | ${ }^{-}$ | 1\% | 1\% | $\stackrel{2 \%}{*}$ | $\cdots$ | - | $\cdots$ | 1\% | 1\% |
| 24 | 2\% | 2\% | 3\% | 2\% | $\begin{aligned} & \text { 4\% } \\ & \text { BJ } \end{aligned}$ | $\begin{aligned} & 12 \% \\ & B G . B J^{*} \end{aligned}$ | 1\% | 3\% | 3\% | - | $6 \%$ | * | 14\% | 1\% | $3 \%$ BS |
|  | 15\% | 15\% | $\begin{aligned} & 18 \% \\ & \text { BD } \end{aligned}$ | 16\% | $\begin{gathered} \begin{array}{c} 19 \% \\ \text { BJ } \end{array} \end{gathered}$ | $25 \%$ | 12\% | $\begin{aligned} & \text { 19\% } \\ & \text { BQ } \end{aligned}$ | $\begin{gathered} 20 \% \\ \text { BQ } \end{gathered}$ | 15\% | $31 \%$ | 11\% | 14\% | 11\% | 18\% BS |
| 26 | 0\% | - | 0\% | - | 0\% | - | 1\% | - | 0\% | : | - | - | - | 1\% | 0\% |

YouGov RealTime

## Teacher Pay and Treatment

## YOU GOV

st_99. What do you believe should be the maximum number
tudents per teacher in a public K - 12 classroom? Please enter
your answer in the box provided using whole numbers. Unweighted base
Base: All US Adults

| base | 1221 | 164 | 26 |
| :---: | :---: | :---: | :---: |
| duts | 1221 | 360 | 43 |
|  |  | 3\% | 2\% |
|  |  | BR | * |
| 2 | 1\% | 2\% | - |
|  |  | BR | * |
| 3 | 1\% | 2\% | - |
| 4 | 1\% | 1\% |  |
| 4 |  |  | $\begin{gathered} 3 \% \\ \# \# \end{gathered}$ |
| 5 | 0\% | - | - |
|  |  |  | * |
| 6 | 0\% | 0\% | . |
| 7 | 0\% | - | - |
|  |  |  |  |
| 8 | 0\% | 1\% | * |
| 9 | 0\% | - |  |
|  |  |  |  |
| 10 | 3\% | 5\% | * |
| 12 | 5\% | 9\% | 3\% |
|  |  | BR | * |
| 13 | 0\% | - | 4\% |
|  | 1\% | 1\% |  |
| 14 |  |  | 4\% |
| 15 | 15\% | 18\% | 26\% |
| 16 | 1\% | 1\% |  |
|  |  |  | - |
| 17 | 0\% | 1\% | $\square$ |
| 18 | 2\% | 1\% |  |
|  |  |  | - |
| 19 | 0\% | - | \% |
|  |  |  | * |
| 20 | 29\% | 26\% | 45\% |
| 21 | 0\% | - | - |
|  |  |  | . |
| 22 | 2\% | 1\% | .. |
| 23 | 1\% | 1\% |  |
|  |  |  | ** |
| 24 | 2\% | 0\% | 3\% |
|  | 15\% | 10\% |  |
| 25 |  |  | $\begin{gathered} 3 \% \\ \% \\ \hline \end{gathered}$ |
| 26 | 0\% | 1\% | - |

YouGov RealTime Teacher Pay and Treatment us_nat_internal Sample: 30th - 31st July 2019

## YouGov

|  | Total | Gender |  | Generation |  |  |  |  |  |  | Region |  |  |  | White |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | $\underset{\text { lenter) }}{\substack{\text { (2000 and } \\ \text { lat }}}$ | Millennial (1982- 1999) | $\begin{aligned} & \text { Gen X (1965- } \\ & \text { 1981) } \end{aligned}$ | Baby Boomer (1946-1964) | Silent Generation (1928-1945) | Pre-Silent Generation (1927 and earlier) | Other | Northeast | Midwest | South | West |  |
| 27 | 1\% | 1\% | 0\% | : | 1\% | - | 1\% | - | * | - | 0\% | - | 0\% | 2\% | 1\% |
| 28 | 1\% | 1\% | 1\% | - | 0\% | 1\% | $\begin{gathered} 2 \% \\ \mathrm{D} \end{gathered}$ | : |  | - | 1\% | 1\% | 1\% | 1\% | 1\% |
| 29 | 0\% | - | 0\% | - | 0\% | - | - | : | $\cdots$ | $\cdots$ | 0\% | - | - | - | 0\% |
| 30 | 10\% | $\begin{gathered} 13 \% \\ \mathrm{~B} \end{gathered}$ | 8\% | 13\% | 8\% | 11\% | 11\% | 16\% | $\div$ | $\div$ | 12\% | 13\% | 8\% | 12\% | $\begin{aligned} & \text { 13\% } \\ & \text { O.P } \end{aligned}$ |
| 32 | 0\% | 0\% | - | * | - | 0\% | 0\% | : | - | - | - | - | 0\% | 0\% | 0\% |
| 35 | 1\% | 1\% | 1\% | $\cdots$ | 1\% | 0\% | 1\% | $\begin{gathered} \text { 6\% } \\ \text { D.E.F. } \end{gathered}$ |  | - | 1\% | 2\% | 1\% | 1\% | 2\% |
| 36 | 0\% | 0\% | - | * | - | - | 0\% | $\begin{aligned} & 2 \% \\ & \text { D.E.F } \end{aligned}$ | * | * | - | - | - | 1\% | 0\% |
| 38 | 0\% | - | 0\% | $\cdots$ | 0\% | - | - | * | $\div$ | $\div$ | - | - | 0\% | - | - |
| 40 | 1\% | $\begin{gathered} \text { 2\% } \\ \mathrm{B} \end{gathered}$ | 0\% | - | 1\% | 2\% | 1\% | $1 \%$ | $\div$ | - | 0\% | 1\% | 2\% | 1\% | 1\% |
| 41 | 0\% | 0\% | - | * | - | 0\% | - | - | $\cdots$ | - | - | 0\% | - | - | 0\% |
| 45 | 0\% | 1\% | 0\% | $\cdots$ | $\begin{aligned} & 1 \% \\ & \mathrm{~F} \end{aligned}$ | - | - | * | $\div$ | $\cdots$ | - | - | 1\% | - | 1\% |
| 50 | 1\% | 1\% | 1\% | - | 2\% | 0\% | 1\% | ${ }^{2 \%}$ | - | - | 1\% | 1\% | 1\% | 2\% | 1\% |

Cell Contents (Column Percentages, Statistical Test Results) Statistics (Column Proportions, (95\%): ABB, CID/EF/G/HII, JIKLM, N/I/P/Q, RISTIU, VWIXIVII/AAAB/AC/AD/AE/AF, AG/AH/A/AJIAK, ALAM/AN/AO, AP/AQ/AR/AS, AT/AU/AV/AW/AX, AY/AZ/BABBBBC/BD/BEBF, B

YouGov RealTime Teacher Pay and Treatment us_nat_internal Sample: 30th - 31st July 2019

## YouGov

|  | Total | Race |  |  | Education |  |  |  | Marital Status |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Black | Hispanic | Other (NET) | No HS, High school graduate | Some college, 2year | 4-year | Post Grad | Married | Civil Parnership | Living together, not married or civil partnership | In a relationship, not living together | NET: In a relationship | Single | Divorced |
| 27 | 1\% | - | - | $\begin{aligned} & 3 \% \\ & \mathrm{~N}^{*} \end{aligned}$ | 0\% | 0\% | $\begin{aligned} & 2 \% \\ & \text { R.S } \end{aligned}$ | - | 1\% | ** | $1 \%$ | - | 1\% | 1\% | 1\% |
| 28 | 1\% | 0\% | - | 3\% | 1\% | 2\% | - | $\begin{aligned} & 3 \% \\ & \text { R.T } \end{aligned}$ | 1\% | - | - | * | 1\% | 1\% | ${ }^{2 \%}$ |
| 29 | 0\% | - | - | : | - | 0\% | - | - | 0\% | $\cdots$ | : | - | 0\% | - | : |
| 30 | 10\% | 3\% | 4\% | 9\% | 11\% | 9\% | 10\% | 11\% | 10\% | 10\% | $9 \%$ | $5 \%$ | 10\% | 11\% | 11\% |
| 32 | 0\% | - | - | - | 0\% | - | - | - | 0\% | - | ; | - | 0\% | - | : |
| 35 | 1\% | - | - | $1 \%$ | 0\% | 1\% | $\begin{gathered} 3 \% \\ R \end{gathered}$ | 1\% | 1\% | $\cdots$ | $1 \%$ |  | 1\% | 1\% | $1 \%$ |
| 36 | 0\% | - | - | - | 0\% | - | R | $\begin{gathered} 1 \% \\ \mathrm{~s} \end{gathered}$ | 0\% | * | - | - | 0\% | - | 1\% |
| 38 | 0\% | ${ }^{-}$ | $\begin{aligned} & 1 \% \\ & \mathrm{~N} \end{aligned}$ | : | 0\% | - | ${ }^{-}$ | - | - | - | : | - | - | $\checkmark$ | $\begin{aligned} & 1 \% \\ & \mathrm{v} . \mathrm{Z}^{*} \end{aligned}$ |
| 40 | 1\% | 1\% | 2\% | : | 2\% | 0\% | 2\% | 1\% | 2\% | - | : | $3 \%$ | 2\% | 1\% | : |
| 41 | 0\% | - | - | : | - | - | 0\% | - | 0\% | $\div$ | : | $\div$ | 0\% | - |  |
| 45 | 0\% | - | - | : | 1\% | 0\% | - | 1\% | 0\% | $6 \%$ | : |  | 0\% | - | : |
| 50 | 1\% | 1\% | 3\% | ${ }^{2 \%}$ | 1\% | 1\% | 1\% | 1\% | 1\% | - | : | - | 1\% | 1\% | : |

Cell Contents (COII/BHBB/BJ, BKBUBM/BN/BO/BP/BQ, BR/BS/BT, Minimum Base: 30 (*), Small Base: 100 ("))

YouGov RealTime Teacher Pay and Treatment us_nat_internal Sample: 30th - 31st July 2019

## YouGov

|  | Total |  |  |  |  | Parent or guardian of any children |  |  |  |  | Income |  |  |  | Urban |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Widowed | Separated | Other | Prefer not to say | Younger than 18 | 18 or over | NET: Any age | Not a parent / guardian | Don't know / Prefer not to say | Under \$40k | \$40k to \$80k | \$80k+ | Don't know / Prefer not to say |  |
| 27 | 1\% | ; | $\stackrel{\square}{*}$ | $\cdots$ | - | - | 1\% | 0\% | 1\% | : | 1\% | 1\% | 0\% | 0\% | 0\% |
| 28 | 1\% | ${ }^{1 \%}$ | $\cdots$ | - | $\stackrel{\square}{4}$ | - | $\begin{aligned} & 2 \% \\ & \text { AG } \end{aligned}$ | $\begin{aligned} & 1 \% \\ & \text { AG } \end{aligned}$ | 1\% | : | 1\% | 1\% | 2\% | 1\% | 1\% |
| 29 | 0\% | : | $\cdots$ | - | - | - | - | - | 0\% | - | - | 0\% | - | - | 0\% |
| 30 | 10\% | ${ }^{11 \%}$ | $9 \%$ | $45 \%$ | $\stackrel{\square}{*}$ | 9\% | 9\% | 9\% | $\begin{aligned} & \text { 14\% } \\ & \text { AH.A.AK } \end{aligned}$ | $1 \%$ | 10\% | 10\% | 13\% | 8\% | 10\% |
| 32 | 0\% | - | * | - | $\cdots$ | - | 0\% | 0\% | - | : | - | 0\% | - | 0\% | - |
| 35 | 1\% | 4\% | $\cdots$ | $\cdots$ | $\cdots$ | 1\% | 1\% | 1\% | 2\% |  | 1\% | 2\% | 1\% | 1\% | 1\% |
| 36 | 0\% | - | .. | . | $\div$ | - | 1\% | 0\% | - | - | - | - | 1\% | 0\% | - |
| 38 | 0\% | \% | $\cdots$ | - | $\cdots$ | - | - | - | 0\% |  | 0\% | - | - | - | 0\% |
| 40 | 1\% | ${ }^{2 \%}$ | $\cdots$ | - | $\cdots$ | 0\% | 1\% | 1\% | 2\% | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% |
| 41 | 0\% | * | * | $\div$ | $\div$ | 0\% | - | 0\% | - | $\div$ | - | 0\% | - | - | - |
| 45 | 0\% | $\begin{gathered} 6 \% \\ \text { v.z.AA.AB* } \end{gathered}$ | $\cdots$ | $\cdots$ | $\cdots$ | 1\% | - | $\begin{aligned} & 0 \% \\ & \text { AH } \end{aligned}$ | 1\% | - | 1\% | - | 0\% | - | 0\% |
| 50 | 1\% | 3\% | . | - | - | 1\% | 1\% | 1\% | 1\% | 3\% | 0\% | 1\% | 2\% | 1\% | 1\% |

Cell Contents (Col

YouGov RealTime Teacher Pay and Treatment us_nat_internal Sample: 30th - 31st July 2019

## YouGov



Cell Contents (Col

YouGov RealTime Teacher Pay and Treatment us_nat_internal Sample: 30th - 31st July 2019
YOUGOV'

|  |  |  |  | 2012 Presidential Vote |  |  |  | 2016 Presidential Vote |  |  |  |  |  |  | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | NET: Liberal | NET: Conservative | Barack Obama | Mitt Romney | Other candidate | I did not vote | Hillary Clinton | Donald Trump | Gary Johnson | Jill Stein | Evan McMullin | Other | Did not vote for President |  |
| 27 | 1\% | 1\% | 1\% | 1\% | 1\% | : | - | 1\% | 1\% | : | 6\% | . | - | 0\% | 1\% |
| 28 | 1\% | 1\% | 2\% | $\begin{aligned} & \text { 1\% } \\ & \text { BJ } \end{aligned}$ | $\begin{aligned} & 2 \% \\ & \text { Bj } \end{aligned}$ | $\begin{aligned} & 3 \% \\ & { }_{B \mu} \end{aligned}$ | - | $\begin{aligned} & 2 \% \\ & \text { B0 } \end{aligned}$ | $\begin{aligned} & \text { 2\% } \\ & \text { BO } \end{aligned}$ | - | - | - | * | - | 2\% |
| 29 | 0\% | 0\% | - | - | - | - | 0\% | 0\% | - | - | - | $\cdots$ | - | - | 0\% |
| 30 | 10\% | 8\% | 13\% | 7\% | $\begin{aligned} & \text { 17\% } \\ & \text { BG.BJ } \end{aligned}$ | 12\% | 10\% | 8\% | $\begin{gathered} \text { 13\% } \\ \text { BK } \end{gathered}$ | $\stackrel{6 \%}{ }$ | 3\% | - | - | 11\% | 10\% |
| 32 | 0\% | - | 0\% | - | 1\% | . | - | - | 1\% | : | $\stackrel{\square}{-}$ | - | - | - | 0\% |
| 35 | 1\% | 0\% | 2\% | 1\% | $\begin{gathered} 3 \% \\ \text { BG.BJ } \end{gathered}$ | - | 0\% | $\begin{aligned} & 1 \% \\ & \text { BQ } \end{aligned}$ | $\begin{gathered} 3 \% \\ \text { BK.BQ } \end{gathered}$ | $\begin{aligned} & 3 \% \\ & B Q^{*} \end{aligned}$ | - | - | - | - | 2\% |
| 36 | 0\% | - | 1\% | - | 1\% | * | - | - | 0\% | - | $\div$ | $\cdots$ | $\cdots$ | 0\% | 0\% |
| 38 | 0\% | - | - | - | - | . | 0\% | - | - |  |  | $\div$ | $\div$ | 0\% | - |
| 40 | 1\% | 0\% | 0\% | 0\% | 1\% | ${ }^{2 \%}$ | 2\% | 1\% | 1\% | $\begin{gathered} 5 \% \\ B K . B L^{*} \end{gathered}$ | $\cdots$ | $\cdots$ | : | 2\% | 1\% |
| 41 | 0\% | 0\% | - | 0\% | - | . | - | 0\% | - |  | $\div$ | $\div$ | $\div$ | - | 0\% |
| 45 | 0\% | - | $\begin{aligned} & 1 \% \\ & \text { BB } \end{aligned}$ | 0\% | - | ; | 1\% | 0\% | - | - | - | - | * | 1\% | 0\% |
| 50 | 1\% | 1\% | 1\% | 1\% | 2\% | $\div$ | 0\% | 1\% | 2\% | $\begin{aligned} & 5 \% \\ & B Q^{*} \\ & \end{aligned}$ | $\cdots$ | $\stackrel{\square}{*}$ | $\stackrel{\square}{*}$ | 0\% | 1\% |

Cell Contents (Col

YouGov RealTime Teacher Pay and Treatment US_nat_internal Sample: 30th - 31st July 2019

## YouGov

|  | Total | oting Registration |  |
| :---: | :---: | :---: | :---: |
|  |  | No | Don't know |
| 27 | 1\% | - | * |
| 28 | 1\% | - | .. |
| 29 | \% | - | $\div$ |
| 30 | 10\% | 11\% | $\stackrel{5 \%}{*}$ |
| 32 | 0\% | - | $\bar{*}$ |
| 35 | 1\% | - | * |
| 36 | 0\% | - | $\cdots$ |
| 38 | 0\% | 0\% |  |
| 40 | 1\% | 2\% | - |
| 41 | 0\% | - | $\bar{\circ}$ |
| 45 | 0\% | 1\% | - |
| 50 | 1\% | 1\% | - |

Cell Contents (Col

