

YouGov / NUT

Fieldwork Dates: 22/06/2015 - 06/07/2015
Sample Size: 1,020 teachers in England

Total

How would you currently describe your morale as a teacher?

Unweighted base	1020
Base: all teachers in England	1020
Very high	4%
High	24%
Neither high nor low	32%
Low	25%
Very low	14%
Net: High	29%
Net: Low	39%

If you have been in teaching for 5 years or more, has your morale improved, declined or stayed the same since May 2010?

Unweighted base	917
Base: all teachers in England who have been working for 5 years or more	920
Improved	9%
Declined	67%
Stayed the same	24%

Are you thinking of leaving the teaching profession in the next 2 years?

Unweighted base	1020
Base: all teachers in England	1020
Yes	53%
No	47%

For which of the following reasons, if any, are you thinking of leaving the profession in the next 2 years? Please tick all that apply.

Unweighted base	535
Base: all teachers in England planning to leave the profession	536
Volume of workload	61%
Retiring from profession	34%
Seeking higher pay	11%
Seeking better work life balance	57%
Mental health concerns	23%
Physical health concerns	15%
Rapid pace of organisational change	33%
Student behaviour	22%
Unreasonable demands from managers	44%
Other	11%

Have you heard about the statement published by Ofsted which clarifies some areas of workload which are unnecessary?

Unweighted base	1019
Base: all teachers in England	1019
Yes and we have used in our school	7%
Yes but do not understand the implications	14%
Yes heard about it but it will not help in our school	30%
Have not heard about it	48%

Are you in favour or not in favour of performance related pay for teachers?

Unweighted base	1020
Base: all teachers in England	1020
Yes strongly in favour	5%
Yes broadly in favour	23%
No broadly not in favour	32%
No strongly not in favour	34%
Unsure	6%
Net: In favour	27%
Net: Not in favour	67%

YouGov / NUT

Fieldwork Dates: 22/06/2015 - 06/07/2015
Sample Size: 1,020 teachers in England

Total

Which of the following, if any, are reasons why you are not in favour of performance related pay?

Unweighted base	671
Base: all teachers in England not in favour of performance related pay	680
Harms teacher motivation	49%
Discourages collective working	56%
Not practicable to measure individual contribution to student outcomes	84%
There is not enough money available	17%
Other	19%

Do you think these policies will improve or damage the education system? - 500 new free schools

Unweighted base	1017
Base: all teachers in England	1017
Will improve education	4%
Difficult to judge	21%
Will damage education	62%
Depends on context/further detail	13%

Do you think these policies will improve or damage the education system? - Any school judged by Ofsted to 'require improvement' to be forced to become an academy

Unweighted base	1017
Base: all teachers in England	1017
Will improve education	2%
Difficult to judge	14%
Will damage education	76%
Depends on context/further detail	9%

Which of the following, if any, are happening in your school at the moment?

Unweighted base	1019
Base: all teachers in England	1019
Reductions in curriculum provision e.g. number of courses available	30%
Reduction in activities for students e.g. trips	29%
Reductions in number of support staff not related to teaching	29%
Reduction in number of support staff related to teaching e.g. learning support assistants, teaching assistants	46%
Reductions in number of teaching staff	32%
None of the above	33%

How confident or unconfident are you that baseline assessment in reception will: - Give valid information about the child's ability

Unweighted base	1017
Base: all teachers in England	1018
Very confident	2%
Quite confident	17%
Neither confident or unconfident	17%
Not very confident	25%
Not at all confident	29%
Don't know	11%
Net: Confident	19%
Net: Not confident	54%

YouGov / NUT

Fieldwork Dates: 22/06/2015 - 06/07/2015
Sample Size: 1,020 teachers in England

Total

How confident or unconfident are you that baseline assessment in reception will: - Allow an accurate baseline from which to check progress

Unweighted base	1018
Base: all teachers in England	1019
Very confident	3%
Quite confident	16%
Neither confident or unconfident	18%
Not very confident	24%
Not at all confident	28%
Don't know	11%
Net: Confident	19%
Net: Not confident	52%

To what extent would you agree or disagree with this statement: Current policies for the school curriculum and pupil assessment are narrow and uncreative.

Unweighted base	1020
Base: all teachers in England	1020
Strongly agree	45%
Slightly agree	28%
Neither agree or disagree	15%
Slightly disagree	7%
Strongly disagree	2%
Don't know	4%
Net: Agree	73%
Net: Disagree	9%