

## YouGov / NEU Survey Results

Sample Size: 1017 Labour Party members  
Fieldwork: 2nd - 8th June 2023

|                          | Age (1)     |       |       |       | Age (2) |       | Gender |      | 2016 EU Ref |        | Region |        |               |                  |       |          |
|--------------------------|-------------|-------|-------|-------|---------|-------|--------|------|-------------|--------|--------|--------|---------------|------------------|-------|----------|
|                          | Total       | 18-24 | 25-49 | 50-64 | 65+     | 18-49 | 50+    | Male | Female      | Remain | Leave  | London | Rest of South | Midlands / Wales | North | Scotland |
| <b>Weighted Sample</b>   | <b>1017</b> | 41    | 244   | 427   | 305     | 285   | 732    | 580  | 437         | 874    | 89     | 183    | 290           | 198              | 305   | 41       |
| <b>Unweighted Sample</b> | <b>1017</b> | 39    | 386   | 351   | 241     | 425   | 592    | 581  | 436         | 866    | 94     | 191    | 285           | 205              | 297   | 39       |
|                          | %           | %     | %     | %     | %       | %     | %      | %    | %           | %      | %      | %      | %             | %                | %     | %        |

From what you have seen or heard, to what extent, if at all, do you think Ofsted generally does a good or bad job?

|  |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Very good job                                  | 2         | 5         | 6         | 1         | 1         | 6         | 1         | 3         | 1         | 2         | 5         | 6         | 2         | 1         | 2         | 2         |
| Fairly good job                                | 14        | 30        | 17        | 11        | 12        | 19        | 12        | 14        | 13        | 13        | 18        | 17        | 16        | 9         | 12        | 17        |
| <b>TOTAL GOOD JOB</b>                          | <b>16</b> | <b>35</b> | <b>23</b> | <b>12</b> | <b>13</b> | <b>25</b> | <b>13</b> | <b>17</b> | <b>14</b> | <b>15</b> | <b>23</b> | <b>23</b> | <b>18</b> | <b>10</b> | <b>14</b> | <b>19</b> |
| Neither a good nor bad job                     | 19        | 20        | 18        | 23        | 14        | 19        | 19        | 19        | 19        | 17        | 31        | 18        | 18        | 23        | 17        | 18        |
| Fairly bad job                                 | 39        | 23        | 31        | 40        | 45        | 30        | 43        | 36        | 43        | 42        | 24        | 31        | 38        | 47        | 39        | 38        |
| Very bad job                                   | 17        | 12        | 15        | 15        | 22        | 15        | 18        | 18        | 15        | 17        | 19        | 15        | 17        | 15        | 21        | 3         |
| <b>TOTAL BAD JOB</b>                           | <b>56</b> | <b>35</b> | <b>46</b> | <b>55</b> | <b>67</b> | <b>45</b> | <b>61</b> | <b>54</b> | <b>58</b> | <b>59</b> | <b>43</b> | <b>46</b> | <b>55</b> | <b>62</b> | <b>60</b> | <b>41</b> |
| Not applicable – I'm not sure what Ofsted does | 2         | 5         | 2         | 2         | 0         | 3         | 1         | 2         | 1         | 1         | 1         | 3         | 1         | 1         | 2         | 0         |
| Don't know                                     | 7         | 5         | 10        | 8         | 5         | 10        | 7         | 7         | 8         | 8         | 2         | 10        | 8         | 4         | 6         | 22        |

From what you have seen or heard about Ofsted, which of the following comes closest to your view?

|   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Ofsted works well as it is                    | 3  | 7  | 7  | 2  | 1  | 7  | 2  | 5  | 1  | 3  | 7  | 9  | 3  | 1  | 1  | 2  |
| Ofsted still works, but needs minor reforms   | 21 | 47 | 25 | 21 | 15 | 28 | 18 | 23 | 19 | 20 | 28 | 25 | 21 | 17 | 21 | 25 |
| Ofsted isn't working, and needs major reforms | 45 | 30 | 40 | 47 | 48 | 39 | 47 | 43 | 48 | 46 | 33 | 40 | 46 | 51 | 44 | 31 |
| Ofsted isn't working and should be replaced   | 22 | 7  | 15 | 22 | 30 | 14 | 25 | 21 | 24 | 22 | 30 | 16 | 22 | 25 | 26 | 17 |
| Don't know                                    | 9  | 9  | 12 | 9  | 5  | 12 | 7  | 9  | 8  | 9  | 3  | 10 | 8  | 6  | 8  | 25 |

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|--------------------------|-------------|-------|-------|-----|---------|-----|--------|--------|-------------|-------|--------|---------------|------------------|-------|----------|----|
| Total                    | 18-24       | 25-49 | 50-64 | 65+ | 18-49   | 50+ | Male   | Female | Remain      | Leave | London | Rest of South | Midlands / Wales | North | Scotland |    |
| <b>Weighted Sample</b>   | <b>1017</b> | 41    | 244   | 427 | 305     | 285 | 732    | 580    | 437         | 874   | 89     | 183           | 290              | 198   | 305      | 41 |
| <b>Unweighted Sample</b> | <b>1017</b> | 39    | 386   | 351 | 241     | 425 | 592    | 581    | 436         | 866   | 94     | 191           | 285              | 205   | 297      | 39 |
|                          | %           | %     | %     | %   | %       | %   | %      | %      | %           | %     | %      | %             | %                | %     | %        | %  |

Generally speaking, do you think that formal testing in primary schools (e.g. SATs) are a good or bad method of supporting students' learning?

|                             |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |
|-----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Very good method            | 3         | 7         | 7         | 1         | 1         | 7         | 1         | 4         | 1         | 2         | 6         | 7         | 2         | 2         | 1         | 2         |
| Fairly good method          | 15        | 38        | 19        | 13        | 13        | 22        | 13        | 18        | 12        | 14        | 19        | 19        | 17        | 10        | 14        | 20        |
| <b>TOTAL GOOD METHOD</b>    | <b>18</b> | <b>45</b> | <b>26</b> | <b>14</b> | <b>14</b> | <b>29</b> | <b>14</b> | <b>22</b> | <b>13</b> | <b>16</b> | <b>25</b> | <b>26</b> | <b>19</b> | <b>12</b> | <b>15</b> | <b>22</b> |
| Neither good nor bad method | 13        | 15        | 12        | 17        | 9         | 12        | 14        | 17        | 8         | 13        | 21        | 11        | 11        | 14        | 17        | 9         |
| Fairly bad method           | 41        | 22        | 37        | 41        | 48        | 35        | 44        | 37        | 47        | 43        | 31        | 43        | 42        | 46        | 36        | 46        |
| Very bad method             | 23        | 12        | 21        | 25        | 25        | 20        | 25        | 20        | 28        | 25        | 13        | 12        | 24        | 24        | 31        | 11        |
| <b>TOTAL BAD METHOD</b>     | <b>64</b> | <b>34</b> | <b>58</b> | <b>66</b> | <b>73</b> | <b>55</b> | <b>69</b> | <b>57</b> | <b>75</b> | <b>68</b> | <b>44</b> | <b>55</b> | <b>66</b> | <b>70</b> | <b>67</b> | <b>57</b> |
| Don't know                  | 4         | 6         | 5         | 4         | 4         | 5         | 4         | 4         | 4         | 3         | 9         | 8         | 3         | 4         | 2         | 11        |

And do you think SATs results are generally a good or bad indicator of a primary school's performance?

|                                |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |
|--------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Very good indicator            | 2         | 1         | 7         | 1         | 1         | 6         | 1         | 3         | 1         | 2         | 7         | 7         | 1         | 2         | 1         | 2         |
| Fairly good indicator          | 13        | 29        | 15        | 10        | 14        | 17        | 11        | 15        | 11        | 12        | 20        | 16        | 15        | 9         | 12        | 15        |
| <b>TOTAL GOOD INDICATOR</b>    | <b>15</b> | <b>30</b> | <b>22</b> | <b>11</b> | <b>15</b> | <b>23</b> | <b>12</b> | <b>18</b> | <b>12</b> | <b>14</b> | <b>27</b> | <b>23</b> | <b>16</b> | <b>11</b> | <b>13</b> | <b>17</b> |
| Neither good nor bad indicator | 22        | 34        | 19        | 24        | 21        | 21        | 23        | 25        | 19        | 23        | 22        | 23        | 22        | 26        | 22        | 10        |
| Fairly bad indicator           | 40        | 23        | 35        | 43        | 41        | 33        | 42        | 35        | 46        | 42        | 22        | 33        | 41        | 43        | 40        | 45        |
| Very bad indicator             | 17        | 10        | 15        | 18        | 18        | 15        | 18        | 16        | 19        | 17        | 20        | 11        | 17        | 17        | 21        | 11        |
| <b>TOTAL BAD INDICATOR</b>     | <b>57</b> | <b>33</b> | <b>50</b> | <b>61</b> | <b>59</b> | <b>48</b> | <b>60</b> | <b>51</b> | <b>65</b> | <b>59</b> | <b>42</b> | <b>44</b> | <b>58</b> | <b>60</b> | <b>61</b> | <b>56</b> |
| Don't know                     | 5         | 3         | 8         | 4         | 6         | 7         | 5         | 6         | 5         | 5         | 9         | 9         | 4         | 4         | 4         | 16        |

Generally speaking, do you think the education system puts too much emphasis on tests and qualifications, not enough emphasis, or gets the balance about right?

|  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Puts too much emphasis on tests and qualifications       | 78 | 82 | 79 | 78 | 77 | 79 | 78 | 75 | 82 | 78 | 74 | 74 | 78 | 83 | 79 | 68 |
| Does not put enough emphasis on tests and qualifications | 4  | 13 | 6  | 4  | 2  | 7  | 3  | 5  | 3  | 3  | 15 | 6  | 4  | 5  | 3  | 5  |
| Gets the balance about right                             | 13 | 5  | 10 | 13 | 16 | 9  | 14 | 15 | 10 | 14 | 10 | 16 | 13 | 6  | 14 | 19 |
| Don't know   | 5  | 0  | 5  | 5  | 5  | 4  | 5  | 5  | 5  | 5  | 1  | 4  | 5  | 6  | 4  | 8  |