YouGov Survey Results

Sample Size: 3152 Fieldwork: 21 Dec '20 - 21 Jan '21

		Vote	In 201	19 GE	2016 E	EU Ref	Ge	nder		A	ge		Socia	l Grade	•	Regio	on					go to (up to age 16)? (If on the school you sper		
·	Total		Lab	Dem	Remain			e	18- 24	25-49	50- 64	65+	ABC1	C2DE	London	Rest of South	Midlands / Wales	North	Privat e	State non-selective (e.g. comprehensive)	State selective (incl. Grammar)	State specialist School (e.g. for those with special educational needs)	othe r	Don't Know
Weighted Sample			815	290	1134	1283	1539	1617	337	1333	749	738	1806	1351		1160	749	832	253	2074	646	33	70	79
Unweighted Sample	3152		816	323	1266	1318	1394	1758	240	1304	774	834	1863	1289	348	1243	764	797	271	2048	675	26	72	60
To what extent would you support or oppose a	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
ban on private schools?																								
Strongly support		4		11		5	11	8	14		11		10	9	9	9	11	10	7	10	8	27	14	2
Somewhat support		6	21		16	8	12	11			10			10	16	10	11	11	7	12	10	10	14	2
TOTAL SUPPORT			40		30	13	23	19	31		21			19	25	19	22	21	14	22	18	37	28	4
Neither support nor oppose Somewhat oppose		38 13	32 11		33 15	41	32 13	43 11	30 18	35 12	39			42 10	30 13	38 11	38 11	40 14	21 14	40	38 16	20 12	26 10	25 0
Strongly oppose		33		17		10 25		16		12	11 21				21	23	16	14	48	11 14	22	9	10	6
TOTAL OPPOSE				35	30	35	34	27	30		32			15 25	34	23 34	27	28	40 62	25	38	21	28	6
Don't know		7	9	6	7	10		11			8	8	8	15	10	9	14	11	3	11	5	21	18	65
following best reflects your views? The government should encourage more schools to		1			l		1		1				1		1									
		1			ĺ		1		1				ĺ –		1									
select by academic ability and build more grammar schools		46	16	24	22	40	32	25	17	21	34	42	30	27	30	30	28	27	43	22	47	7	28	7
The government should retain the existing grammar	29	40	10	24	22	40	32	25	17	21	34	42	30	21	30	30	28	21	43	22	47	7	28	/
schools, but should not allow more state selective																								
schools or new grammar schools to be built	20	19	22	29	26	17	18	22	26	21	19	19	22	18	20	22	21	18	24	21	21	25	14	2
The government should stop schools selecting by																								
academic ability and the existing grammar schools																								
should be opened to children of all abilities		17	41	27	33	21	26	27	38		28			26	29	24	27	28	18	32	17	28	21	5
Not sure	24	18	21	20	19	23	24	25	19	31	19	20	21	29	22	24	24	27	16	25	16	40	36	86
Thinking about your background (such as your																								
parents jobs and income and the area you grew																								
up in) and your abilities (such as how hard																								
working or skilled you are), would you say where																								
working or skilled you are), would you say where you are today is	7		0	F	6	7	6	7	6	7	7	6	6	0	e	c	7	0	11	7	5	0	12	4
working or skilled you are), would you say where you are today is Mostiy or entirely due to my background		6	8	5	6	7	6	7	5	7	7	6	6	8 15	6	6 16	7	8 15	11 10	7	5	0	13	1
working or skilled you are), would you say where you are today is Mostly or entirely due to my background More down to my background than my abilities	15	15	17	17	15	14	14	16	24	16	7 13 45	11	16	15	18	16	12	15	19	15	17	21	8	3
working or skilled you are), would you say where you are today is Mostiy or entirely due to my background	15 43			17	15 49		14			16 39	7 13 45 23	11 50	16 48											

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		What	kind of school / coll			ne ages of 17 and 18 ? I the school you spent		than o	ne school,
	Total	Privat e	State non- selective school	State college	State selective school (incl. Grammar)	State Specialist School (e.g. for those with special educational needs)	I left school before I turned 17	Othe r	Don't Know
Weighted Sample	3156	174	682	814	350	15	956	75	89
Unweighted Sample	3152	189	671	821	362	9	962	72	66
	%	%	%	%	%	%	%	%	%

To what extent would you support or oppose a

ban on private schools?

Strongly support	10	8	14	10	9	49	7	7	3
Somewhat support	11	7	16	12	14	15	8	13	8
TOTAL SUPPORT	21	15	30	22	23	64	15	20	11
Neither support nor oppose	37	15	35	35	29	15	49	40	26
Somewhat oppose	12	18	12	11	20	15	10	10	2
Strongly oppose	18	47	13	20	26	6	15	18	4
TOTAL OPPOSE	30	65	25	31	46	21	25	28	6
Don't know	11	5	9	12	3	0	11	13	56

Thinking about grammar schools and schools that select pupils by ability, which of the following best reflects your views?

29		
	5	
9	1	
26	20	
36	74	
8	1	
10	1 9	
10 36	7	
10		
		26 20

What kind of primary school did you go to (If you went to more than one school, please base your answer on the school you spent longest at)?

answer on the school you spent longest at)?																								
	7 91 1	8 91 1		13 87 0	9 91 0	7 93 1	8 90 2	7 92 1	9 90 1	6 92 2	7 92 1	9 91 1	9 91 1	6 93 2	13 86 1	9 90 1	4 95 1	5 94 1	60 40 0	1 99 0	5 95 0	15 76 9	14 85 1	6 56 37
What kind of secondary (high) school did you go to (up to age 16)? (If you went to more than one school, please base your answer on the school you spent longest at.)																								
Private State non-selective (e.g. comprehensive) State selective (incl. Grammar)	8 66 20	10 63 24	71	15 57 24	10 65 22	7 67 22	8 65 20	8 67 21	8 63 21	7 76 9			10 63 23	5 70 17	15 62 16	9 65 20	5 68 21	5 66 23	100 0 0	0 100 0	0 0 100	0 0 0	0 0 0	0 0 0
State specialist School (e.g. for those with special educational needs) Other Don't Know	1 2 3	1 2 1	0 2 1	0 3 1	1 2 1	1 2 1	1 3 3	1 2 2	3 1 3	1 3 4	0 1 1	0 3 1	1 2 2	1 2 4	1 4 2	1 2 2	1 2 3	2 1 3	0 0 0	0 0 0	0 0 0	100 0 0	0 100 0	0 0 100
What kind of school / college did you go to between the ages of 17 and 18 ? (If you went to more than one school, please base your answer on the school you spent longest at)																								
Private State non-selective school	6 22	6 17	4 28	11 27	7 27	4 14	6 21	5 22	7 36	6 29	5 20	5 4	7 26	3 16	9 26	7 20	3 25	4 18	61 4	1 32	1 2	0 6	4 0	0 0
	26	22	33	23	28	23	24	28	25	33	25		25	26	27	24	25	29	16	31	17	29	21	3
	11	11	13	17	15	8	12	10	20	6	9	18	15	6	13	10	11	12	3	1	48	14	0	0
State Specialist School (e.g. for those with special educational needs)	0	0	0	0	0	0	1	0	3	0	0	0	1	0	0	0	0	1	1	0	0	33	0	0
	30	40	21	19	19	46	30	30	4	18			22	42	19	33	32	32	14	33	31	33 15	29	19
Other	2	2	1	2	1	3	3	2	2	3	2	2	2	3	4	3	1	2	2	1	1	0	46	9
Don't Know	3	1	1	1	1	2	4	2	3	5	1	1	2	4	3	2	4	3	1	1	0	3	0	69
In Britain, how much of an impact do you think the type of school you go to has on your future prospects?																								
	36	30		44	46	31	34	38	40	35			40	31	43	34	37	35	40	35	40	40	39	8
Some impact TOTAL LARGE IMPACT	43			46 90	44 90	45 76	42 76	44 82	35 75	43 78			44 84	41 72	40 83	46 80	40 77	43 78	42 82	45 80	44 84	21 61	32 71	10
	11	15	00 7	90 7	90 6	15	12	02 10		12	o5 10	12	04 9	13	83 9	11	12	11	02 11	12	8	14	14	18 6
Little to no impact	4	4	2	1	1	4	5	3	8	3	3	4	2	6	2	4	4	5	3	4	4	12	5	7
TOTAL SMALL IMPACT				8	7	19	17	13	18	15			11	19	11	15	16		14	16	12	26	19	13
Don't Know	6	3	4	3	2	5	7	5	7	8	4	3	4	9	6	5	7	6	5	4	4	13	10	69

went to more than one school, please base your answer on the school you spent longest at)?									
Private	7	57	2	6	5	11	4	14	7
State	91	43	98	94	95	69	96	81	67
Don't know	1	0	0	0	0	20	0	5	26
What kind of secondary (high) school did you go to (up to age 16)? (If you went to more than one school, please base your answer on the school you spent longest at.)									
Private	8	88	1	5	2	17	4	7	2
State non-selective (e.g. comprehensive)	66	7	97	78	9	0	71	35	33
State selective (incl. Grammar)	20	4	2	13	88	12	21	6	2
State specialist School (e.g. for those with special									
educational needs)	1	0	0	1	1	71	1	0	1
Other	2	2	0	2	0	0	2	43	0
Don't Know	3	0	0	0	0	0	2	9	62
more than one school, please base your answer on the school you spent longest at) Private	6	100	0	0	0	0	0	0	0
State non-selective school		0	100	0	0	0	0	0	0
State college	26	0	0	100	0	0	0	0	0
State selective school (incl. Grammar)	11	0	0	0	100	0	Ő	Ő	0
State Specialist School (e.g. for those with special	••	Ŭ	0	0	100	U	Ū	0	0
educational needs)	0	0	0	0	0	100	0	0	0
I left school before I turned 17	30	0	0	0	0	0	100	0	0
Other	2	0	0	0	0	0	0	100	0
Don't Know	3	0	0	0	0	0	0	0	100
In Britain, how much of an impact do you think the type of school you go to has on your future prospects?									
A great deal of impact		45	41	38	45	62	29	33	11
Some impact		43	44	45	41	11	45	34	17
TOTAL LARGE IMPACT		88	85	83	86	73	74	67	28
Not much impact		7	10	11	7	11	14	12	11
Little to no impact	4	4	2	2	6	16	5	5	4
TOTAL SMALL IMPACT		11	12	13	13	27	19	17	15
Don't Know	6	2	3	3	1	0	7	17	57

What kind of primary school did you go to (If you went to more than one school, please base your

In Britain, how much of an impact do you think the following factors have on children's likelihood to succeed?

How much mon	ov their nare	nte havo

How much money their parents have																							
A large impact	34	22	50	42	41	28	35	33	42	38	34	23 36	31	41	31	33	35	28	37	29	22	39	1-
Some impact	41	49	36	44	42	43	40	42	37	37	44	47 44	4 38	40	44	42	37	53	39	48	27	27	g
TOTAL LARGE IMPACT	75	71	86	86	83	71	75	75	79	75	78	70 80) 69	81	75	75	72	81	76	77	49	66	2
Little impact	13	16	8	12	11	14	13	13	10	12	12	17 12	2 14	9	14	12	14	11	13	14	15	18	1
No impact	7	10	4	2	3	10	7	7	7	7	7	8 6	9	5	7	8	8	5	7	8	10	9	g
TOTAL SMALL IMPACT	20	26	12	14	14	24	20	20	17	19	19	25 18	3 23	14	21	20	22	16	20	22	25	27	2
Don't know			2	1	2	5	6	5	3	6		6 3		5	4	6	5		4	2	25	8	5
Vhat kind of school they go to (e.g. state omprehensive)	-	1		I				-				- 1 -					-						
A large impact		21	35	32	31	23	25	26	26	25	29	24 28	3 23	32	26	25	23	24	26	27	15	32	8
Some impact	47	49	49	53	52	46	47	48	44	46	46	52 49	9 45	47	47	49	47	56	47	52	22	47	9
TOTAL LARGE IMPACT	73	70	84	85	83	69	72	74	70	71	75	76 77	68	79	73	74	70	80	73	79	37	79	1
Little impact	16	19	11	10	12	18	15	16	17	16		13 15		11	17	13	18	12	17	13	21	10	ç
No impact	6	7	2	2	3	7	6	5	8	6	6	4 5	7	2	6	6	6	3	6	5	16	5	7
TOTAL SMALL IMPACT		1			15		21	21		22		17 20		13	23	19	24	15	23	18	37	15	1
Don't know		3	3	3	3	5	7	5	4	8		6 3		7	5	6	6	5	4	2	25	7	6
Their ethnicity		Ŭ	Ū	Ū	0	Ŭ	•	U		Ū	0	• •	Ū	1	Ū	0	0	0	·	-	20		
A large impact		9	28	26	25	10	14	18		18	18	12 18		21	15	17	15		17	14	11	26	5
Some impact		36	47	49	47	35	38	40	41	36	42 4	41 43	3 34	42	39	37	38	43	38	45	21	42	1
TOTAL LARGE IMPACT	55	45	75	75	72	45	52	58	59	54	60	53 61	48	63	54	54	53	61	55	59	32	68	2
Little impact	23	29	14	18	16	28	23	22	21	22	21	26 20) 26	22	24	22	21	25	23	24	18	15	8
No impact	15	21	6	4	8	20	16	13	14	16	13	14 14	16	9	15	15	17	9	16	13	21	9	8
TOTAL SMALL IMPACT	38	50	20	22	24	48	39	35	35	38	34	40 34	42	31	39	37	38	34	39	37	39	24	1
Don't know	7	5	5	3	3	8	8	7	6	9	6	7 5	10	6	6	9	10	5	6	4	28	9	6
Their gender				•								•											
A large impact		4	14	10	11	6	7	9	9	8	9	6 8	7	10	8	7	6	9	8	7	13	15	2
Some impact	33	25	44	44	43	25	28	37	33	32	33 3	33 36	5 27	33	33	32	33	35	33	36	16	29	8
TOTAL LARGE IMPACT	41	29	58	54	54	31	35	46	42	40	42 3	39 44	4 34	43	41	39	39	44	41	43	29	44	1
Little impact	29	35	23	32	28	33	32	27	30	26	33 3	31 29	30	28	29	30	28	31	29	33	23	29	1
No impact	23	31	13	11	14	30	25	22	21	26	20	24 21	26	20	25	22	25	20	25	21	23	19	1
TOTAL SMALL IMPACT					42	63	57	49	51	52		55 50		48	54	52	53	51	54	54	46	48	2
Don't know	7	4	6	2	4	7	9	6	8	8	5	6 5	10	9	5	9	7	5	6	3	25	7	6
Whether or not their parents went to university																							
A large impact	11	9	14	15	15	10	11	11		10		12 13		17	11	10	11		11	14	3	12	5
Some impact														07	35	35	33	47	34	37	21	43	7
	35	31	42		44	31	34	36	37	34	37 3	34 38	3 30	37	35	55	00		0.				1
TOTAL LARGE IMPACT	35		42		44 59	31 41	34 45	36 47		34 44	37 : 52 ·			37 54	46	45	44	59	45	51	24	55	
	35 46	31	42 56	44 59							52		39					59 20		51 26	24 22	55 31	
TOTAL LARGE IMPACT Little impact No impact	35 46 27 20	31 40	42 56 23	44 59 28	59	41	45	47	45 30	44	52 - 24 -	46 51	39 27	54	46	45	44		45				1
TOTAL LARGE IMPACT Little impact	35 46 27 20	31 40 29	42 56 23	44 59 28	59 23	41 29	45 27	47 26	45 30 20	44 26	52 - 24 2 19 2	46 51 28 26	39 27 24	54 25	46 27	45 27	44 26	20	45 28	26	22	31	1 1
TOTAL LARGE IMPACT Little impact No impact	35 46 27 20 47	31 40 29 26	42 56 23 14	44 59 28 10	59 23 14	41 29 24	45 27 20	47 26 21	45 30 20	44 26 21	52 - 24 - 19 - 43 -	46 51 28 26 20 18	39 27 27 24 4 51	54 25 13	46 27 22	45 27 20	44 26 22	20 16	45 28 22	26 19	22 25	31 8	1 1 2
TOTAL LARGE IMPACT Little impact No impact TOTAL SMALL IMPACT Don't know	35 46 27 20 47	31 40 29 26 55	42 56 23 14 37	44 59 28 10 38	59 23 14 37	41 29 24 53	45 27 20 47	47 26 21 47	45 30 20 50	44 26 21 47	52 - 24 - 19 - 43 -	46 51 28 26 20 18 48 44	39 27 27 24 4 51	54 25 13 38	46 27 22 49	45 27 20 47	44 26 22 48	20 16 36	45 28 22 50	26 19 45	22 25 47	31 8 39	1 1 2
TOTAL LARGE IMPACT Little impact No impact TOTAL SMALL IMPACT Don't know /hether or not they have siblings A large impact	35 46 27 20 47 7 4	31 40 29 26 55 4 2	42 56 23 14 37	44 59 28 10 38	59 23 14 37	41 29 24 53	45 27 20 47	47 26 21 47	45 30 20 50	44 26 21 47	52 - 24 : 19 : 43 - 4	46 51 28 26 20 18 48 44	39 27 27 24 4 51 10	54 25 13 38	46 27 22 49	45 27 20 47	44 26 22 48	20 16 36	45 28 22 50	26 19 45	22 25 47	31 8 39	1 1 2 6
TOTAL LARGE IMPACT Little impact No impact TOTAL SMALL IMPACT Don't know /hether or not they have siblings A large impact Some impact	35 46 27 20 47 7 4 27	31 40 29 26 55 4	42 56 23 14 37 6	44 59 28 10 38 2	59 23 14 37 4	41 29 24 53 6	45 27 20 47 8	47 26 21 47 6	45 30 20 50 6 4	44 26 21 47 9	52 - 24 : 19 : 43 - 4 4	46 51 28 26 20 18 48 44 7 5	39 327 324 451 10 3	54 25 13 38 8	46 27 22 49 5	45 27 20 47 8	44 26 22 48 8	20 16 36 5	45 28 22 50 6	26 19 45 3	22 25 47 29	31 8 39 6	1 1 2 6
TOTAL LARGE IMPACT Little impact No impact TOTAL SMALL IMPACT Don't know Vhether or not they have siblings A large impact	35 46 27 20 47 7 4 27	31 40 29 26 55 4 2	42 56 23 14 37 6 4 30	44 59 28 10 38 2 4 32	59 23 14 37 4 3	41 29 24 53 6 3	45 27 20 47 8 3	47 26 21 47 6	45 30 20 50 6 4 24	44 26 21 47 9 3	52 - 24 : 19 : 43 - 4 30 :	46 51 28 26 20 18 48 44 7 5 4 4	39 327 324 51 10 3 325	54 25 13 38 8 4	46 27 22 49 5 5	45 27 20 47 8 3	44 26 22 48 8 2	20 16 36 5	45 28 22 50 6 4	26 19 45 3	22 25 47 29 5	31 8 39 6 4	1 1 2 6
TOTAL LARGE IMPACT Little impact No impact TOTAL SMALL IMPACT Don't know Vhether or not they have siblings A large impact Some impact	35 46 27 20 47 7 4 27 31	31 40 29 26 55 4 2 27	42 56 23 14 37 6 4 30	44 59 28 10 38 2 4 32 36	59 23 14 37 4 3 3 32	41 29 24 53 6 3 25	45 27 20 47 8 3 26	47 26 21 47 6 4 28	45 30 20 50 6 4 24	44 26 21 47 9 3 25	52 · 24 : 19 : 43 · 4 4 · 30 : 34 :	46 51 28 26 20 18 48 44 7 5 4 4 29 28	39 27 24 51 10 3 25 22 28	54 25 13 38 8 4 26	46 27 22 49 5 5 5 26	45 27 20 47 8 3 28	44 26 22 48 8 8 2 28	20 16 36 5 5 32	45 28 22 50 6 4 26	26 19 45 3 3 29	22 25 47 29 5 15	31 8 39 6 4 33	1 1 2 6 3 9
TOTAL LARGE IMPACT Little impact No impact TOTAL SMALL IMPACT Don't know Whether or not they have siblings A large impact Some impact TOTAL LARGE IMPACT	35 46 27 20 47 7 4 27 31 33	31 40 29 26 55 4 2 27 29	42 56 23 14 37 6 4 30 34	44 59 28 10 38 2 4 32 36 37	59 23 14 37 4 3 32 35	41 29 24 53 6 3 25 28	45 27 20 47 8 3 26 29	47 26 21 47 6 4 28 32	45 30 20 50 6 4 24 28 38	44 26 21 47 9 3 25 28	52 · 24 : 19 : 43 · 4 4 · 30 : 34 : 35 :	46 51 28 26 20 18 48 44 7 5 4 4 29 28 33 32	39 39 27 27 3 24 4 51 10 3 3 25 2 28 3 31	54 25 13 38 8 4 26 30	46 27 22 49 5 5 26 31	45 27 20 47 8 3 28 31	44 26 22 48 8 2 28 30	20 16 36 5 5 32 37	45 28 22 50 6 4 26 30	26 19 45 3 3 29 32	22 25 47 29 5 15 20	31 8 39 6 4 33 37	1) 1) 2) 6) 3 9 9 1) 5
TOTAL LARGE IMPACT Little impact No impact TOTAL SMALL IMPACT Don't know Whether or not they have siblings A large impact Some impact TOTAL LARGE IMPACT Little impact	35 46 27 20 47 7 7 4 27 31 33 24	31 40 29 26 55 4 2 27 29 35	42 56 23 14 37 6 4 30 34 32 22	44 59 28 10 38 2 4 32 36 37 18	59 23 14 37 4 3 32 35 33	41 29 24 53 6 3 25 28 32	45 27 20 47 8 3 26 29 33	47 26 21 47 6 4 28 32 32 32	45 30 20 50 6 4 24 28 38	44 26 21 47 9 3 25 28 28 29	52 - 24 2 19 2 43 - 4 - 30 2 34 2 35 2	46 51 28 26 20 18 48 44 7 5 4 4 29 28 33 32 34 33	39 39 27 27 3 24 4 51 10 10 3 25 2 28 3 31 3 25	54 25 13 38 8 4 26 30 33	46 27 22 49 5 5 26 31 34	45 27 20 47 8 3 28 31 32	44 26 22 48 8 2 28 30 31	20 16 36 5 5 32 37 36	45 28 22 50 6 4 26 30 33	26 19 45 3 3 29 32 35	22 25 47 29 5 15 20 30	31 8 39 6 4 33 37 32	11 11 21 63 3 9 11 5 11 22

In Britain, how much of an impact do you think the following factors have on children's likelihood to succeed?

How much money their parents have

How much money their	parents have									
	A large impact	34	34	38	38	31	13	31	32	18
	Some impact	41	46	44	43	47	20	39	29	13
	TOTAL LARGE IMPACT	75	80	82	81	78	33	70	61	31
	Little impact	13	12	11	11	12	6	16	18	9
	No impact	7	6	5	7	9	5	9	8	8
	TOTAL SMALL IMPACT	20	18	16	18	21	11	25	26	17
	Don't know	5	2	3	2	1	55	6	13	51
What kind of school the comprehensive)	ey go to (e.g. state									
	A large impact	26	25	29	28	31	4	22	24	10
	Some impact	47	58	48	52	49	29	44	41	14
	TOTAL LARGE IMPACT	73	83	77	80	80	33	66	65	24
	Little impact	16	10	16	13	12	3	20	18	11
	No impact	6	4	4	5	6	9	8	5	6
	TOTAL SMALL IMPACT	22	14	20	18	18	12	28	23	17
	Don't know	6	3	3	3	2	55	6	12	59
Their ethnicity	A large impact	16	23	23	19	15	11	10	16	2
	Some impact	39	39	41	40	49	0	35	37	20
	TOTAL LARGE IMPACT		62	64	59	49 64	11	45	53	20
	Little impact		26	20	23	19	20	26	25	13
	No impact		20	20 12	23 14	19	20 13	20 19	25 12	10
	TOTAL SMALL IMPACT	38	34	32	37		33	45		23
	Don't know	38 7				33		45	37 11	
	DOITTRIOW	'	4	5	4	3	55	10	11	54
Their gender										
	A large impact	8	11	8	10	8	0	6	9	2
	Some impact	33	38	37	35	37	11	27	30	10
	TOTAL LARGE IMPACT	41	49	45	45	45	11	33	39	12
	Little impact	29	25	29	29	36	17	29	34	19
	No impact	23	21	21	23	18	16	30	18	13
	TOTAL SMALL IMPACT	52	46	50	52	54	33	59	52	32
	Don't know	7	6	5	3	1	55	9	10	56
Whether or not their pa	rents went to university									
	A large impact		16	10	12	15	0	10	14	3
	Some impact		45	45	34	45	11	27	25	10
	TOTAL LARGE IMPACT		61	55	46	60	11	37	39	13
	Little impact		18	26	30	23	17	27	35	23
	No impact		17	15	21	15	16	28	15	9
	TOTAL SMALL IMPACT	47	35	41	51	38	33	55	50	32
	Don't know	7	3	4	3	2	55	9	11	55
Whether or not they hav	ve siblings									
Whether or not they ha	-	4	6	3	4	4	0	3	5	
Whether or not they ha	A large impact	4	6 30	3	4	4	0	3	5 31	1 8
Whether or not they ha	A large impact Some impact	27	30	27	29	26	6	26	31	8
Whether or not they ha	A large impact Some impact TOTAL LARGE IMPACT	27 31	30 36	27 30	29 33	26 30	6 6	26 29	31 36	8 9
Whether or not they ha	A large impact Some impact TOTAL LARGE IMPACT Little impact	27 31 33	30 36 31	27 30 34	29 33 35	26 30 38	6 6 26	26 29 30	31 36 29	8 9 9
Whether or not they ha	A large impact Some impact TOTAL LARGE IMPACT	27 31	30 36	27 30	29 33	26 30	6 6	26 29	31 36	8 9

The standard of teaching at their school																								
A large impa	ct 61	65	66	66	67	63	56	66	48	57	65	70	64	57	66	62	60	58	71	59	71	25	48	16
Some impa	ct 28	26	28	30	27	28	30	27	39	30	26	23	28	28	25	29	28	29	23	31	22	29	38	9
TOTAL LARGE IMPAC		91	94	96	94	91	86	93	87	87	91	93	92	85	91	91	88	87	94	90	93	54	86	25
Little impa	-	5	3	2	3	4	6	3	4	5	4	2	4	4	2	5	3	5	1	5	3	13	5	5
No impa		2	1	0	1	2	2	2	4	2	2	1	1	3	2	2	2	2	2	2	2	0	1	5
TOTAL SMALL IMPAC		7	4	2	4	6	8	5	8	7	6	3	5	7	4	7	5	7	3	7	5	13	6	10
Don't kno	w 5	3	2	2	2	4	6	4	5	7	2	4	3	8	6	3	6	5	2	3	1	33	8	64
The area they are from																								
A large impa	ct 27	20	42	33	34	21	24	29	33	29	27	19	29	24	31	24	29	27	25	30	21	19	24	13
Some impa	ct 49	53	45	52	50	51	48	50	42	45	52	55	51	45	46	52	48	47	54	47	57	23	55	12
TOTAL LARGE IMPAC	T 76	73	87	85	84	72	72	79	75	74	79	74	80	69	77	76	77	74	79	77	78	42	79	25
Little impa	ct 14	18	8	12	11	16	17	12	14	14	13	17	13	16	13	15	11	16	14	15	14	18	9	10
No impa	ct 5	6	2	2	2	7	5	5	6	5	5	5	3	7	4	5	6	5	4	5	6	9	1	1
TOTAL SMALL IMPAC		24	10	14	13	23	22	17	20	19	18	22	16	23	17	20	17	21	18	20	20	27	10	11
Don't kno	w 5	3	3	2	2	4	6	4	5	7	3	4	3	8	6	4	6	6	2	4	2	31	11	64
Their intelligence																								
A large impa	ct 51	61	42	52	48	57	51	51	35	46	54	64	51	50	47	53	49	52	56	50	58	26	53	12
Some impa	ct 37	31	48	40	43	34	34	40	46	39	38	29	40	34	39	38	39	35	37	39	35	22	35	15
TOTAL LARGE IMPAC	T 88	92	90	92	91	91	85	91	81	85	92	93	91	84	86	91	88	87	93	89	93	48	88	27
Little impa		4	7	7	6	4	8	4	13	7	4	3	6	6	7	6	5	6	4	6	5	14	9	9
No impa		2	1	0	1	2	2	1	3	2	2	1	1	3	2	1	2	3	2	2	1	9	0	3
TOTAL SMALL IMPAC	-	6	8	7	7	6	10	5	16	9	6	4	7	9	9	7	7	9	6	8	6	23	9	12
Don't kno	w 4	2	2	1	2	3	5	4	4	6	2	4	3	7	5	3	6	5	2	3	1	29	3	60

The standard of teaching	at their school									
	A large impact	61	73	60	64	73	17	59	46	17
	Some impact	28	22	32	29	22	7	29	35	17
	TOTAL LARGE IMPACT	89	95	92	93	95	24	88	81	34
	Little impact	4	1	4	4	3	11	5	6	5
	No impact	2	3	1	2	2	0	3	0	3
	TOTAL SMALL IMPACT	6	4	5	6	5	11	8	6	8
	Don't know	5	1	3	2	1	64	5	13	58
The area they are from										
	A large impact	27	29	34	30	22	6	23	16	10
	Some impact	49	54	46	52	58	4	47	52	19
	TOTAL LARGE IMPACT	76	83	80	82	80	10	70	68	29
	Little impact	14	10	14	12	15	20	17	15	13
	No impact	5	5	3	4	5	15	8	4	1
	TOTAL SMALL IMPACT	19	15	17	16	20	35	25	19	14
	Don't know	5	2	3	2	0	55	6	13	56
Their intelligence										
	A large impact	51	58	45	50	58	15	55	48	18
	Some impact	37	34	46	40	34	14	33	33	17
	TOTAL LARGE IMPACT	88	92	91	90	92	29	88	81	35
	Little impact	6	5	5	7	5	0	5	9	8
	No impact		2	1	1	3	15	2	2	3
	TOTAL SMALL IMPACT	8	7	6	8	8	15	7	11	11
	Don't know	4	2	2	2	0	55	5	8	56

How good or bad an education do you think was available at the secondary school you attended?

available	at the	secondary	/ school	you attended?

available at the secondary school you attended?																						
Very good Pretty good TOTAL GOOD	34 35 54 58	5 36 3 53	37 61	22 37 59	20 1 33 3 53 5	53 15	4 36 7 57	48		36	23 35 58	15 33 48	22 35 57	19 34 53	19 33 52	20 35 55	43 35 78	12 34 46	39 41 80	12 14 26	23 22 45	1 14 15
Pretty bad Very bad	3 2	9 4	6 3	30 8 3	33 3. 9 9 3 5	9 9 5 2	9 2 4	34 10 4	33 10 4	6 2	29 8 3	33 9 5	29 10 2	32 9 4	31 9 5	31 8 3	17 4 0	38 11 4	14 4 1	21 21 4	28 10 6	21 5 7
TOTAL BAD Don't know				11 1	12 1 2 4		1 13 2 6	14 4	14 2	8 1	11 2	14 5	12 3	13 2	14 3	11 4	4 2	15 1	5 1	25 29	16 11	12 52
Do you think you would have done better, or worse, or much the same in your career if you had gone to a private school?																						
[Asked only to those who did not go to a private school / college for a portion of their education. Note that some respondents may have attended private school for a portion of their education; n=2830]																						
Better Worse Much the same Don't know	3 2 39 42	3 2 36	2 37	46 3 35 17	37 4 3 5 42 3 18 1	52 84		36	44 2 36 18	4	42 3 38 17	36 4 40 20	46 2 36 17	40 4 38 19	39 3 41 17		22 4 56 17	44 3 36 17	27 5 49 19	21 6 28 44	25 8 44 23	0 0 30 70
Do you think you would have done better, or worse, or much the same in your career if you had gone to a state selective school (including grammar school)?																						
[Asked only to those who went to a state non- selective school; n=2073]																						
Better Worse Much the same Don't know	3 2 44 46	2 5 40	1 41	39 3 40 19	34 3 1 4 47 4 18 1	1 2 2 4		2 41	37 3 41 19	1 54	37 3 42 18	30 2 45 23	42 2 36 20	35 2 42 20	34 3 43 20	28 5 49 19	30 9 60 0	34 3 43 20	14 6 67 12	0 0 0 100	0 0 0 0	0 0 0 0
Do you think you would have done better, or worse, or much the same in your career if you had gone to a state comprehensive school?																						
[Asked only to those who went to a private secondary school / college; n=296]																						
Better Worse Much the same Don't know		4 34 9 41	36	5 44 36 15	11 1 39 3 35 3 15 1	84 63	1 40	37	9 51 31 9	34	6 44 32 18	14 28 44 15	3 46 30 20	7 36 37 20	15 38 36 11	15 38 37 10	9 40 34 17	0 11 77 12	11 44 30 15	0 0 0 0	0 56 23 20	0 0 0 0
Do you think you would have done better, or worse, or much the same in your career if you had gone to a state comprehensive school?																						
[Asked only to those who went to a state selective school / college; n=710]																						
Better Worse Much the same Don't know	37 45 41 37	5 34 7 46	38	3 43 38 16	4 6 41 3 39 4 17 1	53 63	9 15	38 41			5 42 40 13	7 28 42 23	5 32 49 14	4 40 40 16	7 36 41 15	6 36 38 20	0 66 12 23	31 8 54 6	4 38 41 17	0 51 18 31	0 0 0 0	0 0 0 0

How good or bad an education do you think was available at the secondary school you attended?

available at the secondary school you attended?								
Very good		45	16	13	46	7	15	22 7
Pretty good		38	39	36	37	11	30	23 13
TOTAL GOOD		83	55	49	83	18	45	45 20
Average	31	12	32	34	14	11	38	32 24
Pretty bad		3	10	11	3	6	10	7 5
Very bad TOTAL BAD	3 12	1	2 12	4 15	0	16 22	5 15	2 7 9 12
Don't know		4	12	15	3	22 49	15	9 12 13 44
	3	2	I	I	0	49	2	13 44
Do you think you would have done better, or worse, or much the same in your career if you had gone to a private school?								
[Asked only to those who did not go to a private school / college for a portion of their education. Note that some respondents may have attended private school for a portion of their education; n=2830]								
Better	39	50	46	47	26	0	34	16 34
Worse	3	0	2	2	7	5	4	0 8
Much the same		46	36	34	52	39	41	53 30
Don't know	18	4	16	17	15	55	22	31 28
Do you think you would have done better, or worse, or much the same in your career if you had gone to a state selective school (including grammar school)?								
[Asked only to those who went to a state non- selective school; n=2073]								
Better	24	69	35	38	34	0	29	3 30
Worse	3	0	3	4	27	0	23	0 0
Much the same		17	46	38	30	0	47	59 24
Don't know	20	14	17	20	9	0	22	37 46
Do you think you would have done better, or vorse, or much the same in your career if you had gone to a state comprehensive school?								
[Asked only to those who went to a private secondary school / college; n=296]								
Better	9	8	30	4	0	0	15	14 0
Worse	39	42	9	47	66	32	22	40 0
Much the same		35	60	28	12	68	45	0 0
Don't know	17	15	0	21	23	0	17	47 100
Do you think you would have done better, or worse, or much the same in your career if you had gone to a state comprehensive school?								
[Asked only to those who went to a state selective school / college; n=710]								
Better	5	0	0	5	6	0	5	25 52
Worse		45	34	35	45	47	24	40 0
Much the same		55	66	45	36	0	45	35 0
Don't know		0	0	15	13	53	26	0 48